



A N L I
Bridging the gap leadership

Fruit of the Spirit,
Fall 2022
Pastor Aleena Jimenez



Session 4
Gentleness/Kindness

Key Scripture: Rom 8:1-2 (KJV)

“There is therefore now no condemnation to them which are in Christ Jesus, who walk not after the flesh, but after the Spirit. For the law of the Spirit of life in Christ Jesus hath made me free from the law of sin and death” (Rom 8:1-2 KJV).

Instructional Overview

The Big Idea

Gentleness/Kindness displays excellence in character or demeanor. An excellent character ties to integrity by the way a believer treats others. God wants excellence, not minimum. A person first develops gentleness by approaching God in humility. Then, one puts it into practice with people (Titus 3:1-2; Col 3: 12-14; Wofford, *Christian Character*, n.d.).

Goodness links to gentleness, but goodness denotes a deeper meaning. In Gal 5:22, it signifies morally pure; pleasing to God and others. The Holy Spirit manifests goodness by the believer obeying, submitting, and yielding to Him. Goodness begins with purity within your inner self and transfers to outer expression (Matt 12:35; Jas 3:11-12; Wofford, *Christian Character*, n.d.). What goes in our hearts comes out of our mouths.

Essential Questions

- How does the grace of God connect to gentleness with others? How does gentleness contrast from weakness?
- If goodness reflects the character and holiness of God, how does this aspect of the nine-fold fruit manifest itself in a believer’s life?

Learning Outcomes

- Associates actions that produce the aspect of the nine-fold fruit of the Spirit through discussion and reflection

Think & Respond

- What influenced your thinking most from last week’s lesson?

Lecture: Gentleness and Goodness

Notes:

Group Work

Assigned Topic and Scripture

Gentleness (Acts 9:1-20) Focus on the gentleness of Ananias towards Saul.

Gentleness (Acts 9:1-20)

- What characteristics about Ananias stand out to you and why?
- Look at Acts 9:17. What do you think Saul felt as he heard the words from this passage? How do our words impact others? In what ways can we show gentleness through what we say?
- Compare how Ananias talked with the Lord in Acts 9:10-16 with how the disciples talked with Jesus in Luke 9:51-56.

Break: 7:50-8:00pm

Group Work

Assigned Topic and Scripture

Goodness (Acts 9:36-43), Peter goes immediately to pray for Dorcas.

Goodness (Acts 9:36-43)

- Peter immediately got up to pray for Dorcas as requested by the disciples in Joppa. How did Peter display the goodness of God with this action?
- In what ways can we also show the goodness of God at Lighthouse in like manner as Peter?
- We all have busy lives. Why is the aspect goodness so important for leaders to display towards people who need help?

Gentleness and Goodness: Reciprocal Teaching

Directions:

1. Split into the group Pastor Aleena assigns.
2. Using scripture (verses you studied from your homework: Gentleness—Rom 15:14; Goodness—Col 3:12-14), teach the other group about your assigned aspect of the fruit of the Spirit. You also might use the blueletterbible.org for basic meaning.
3. End the presentation with one good, thinking question related to the assigned aspect of the fruit to pose to the other group. You can relate it to application, challenges, issues, etc.
4. You have 20 minutes to prepare, and 10 minutes to present and question.
5. You can use chart paper to illustrate your teaching...Be creative, but keep within the time.
6. Everyone in the group should do something. Don't let one person do all the teaching. Work as a team.
7. Here are some recommendations for what to teach:
 - Topic basics (Right meaning, attitude, and practice).
 - What the character reveals about your topic? You may use the character study in activities three and four, but you may not focus your entire teaching on them.
 - Key cross reference verses.

Gentleness & Goodness: Circle Discussion

- As leaders in a multicultural church, why is leading with gentleness essential?
- How does the goodness of the world differ from the manifested goodness of the Holy Spirit?
- How do goodness and gentleness work together?

Fruit of the Spirit FALL 2022 — Homework, Session 4

Due November 10, 2022

Notes:

Email homework to Pastor Aleena at Aleenajimenez@gmail.com on the due date.

Part 1. Application Essays (500-600 words each)

PROMPT:

Discuss two ways goodness and gentleness support loving leadership to the body of Christ.

Part 2. Word Study: Faith and Meekness: Verses: faith (Acts 3:16) and meekness (1 Cor 4:21)

Faith and Meekness: Preparation for Session 5--Faith (Acts 3:16) and Meekness (1 Cor 4:21)

Key Word	Gloss definition	Context Information
Transliteration Greek Strong's Number	(Starter definition—Your own words--Only be a few words long)	(Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference.)
Faith: Acts 3:16 KJV		
"And his name through faith in his name hath made this man strong, whom ye see and know: yea, the faith which is by him hath given him this perfect soundness in the presence of you all."		
Faith	Gloss	<p>Behind the Text</p> <p>Directions: The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We're looking for depth, not surface information.</p>
		<p>Within the Text</p> <p>Directions: The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue</p>

		<p>Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p>
		<p>Cross References</p> <p>Directions: The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition. Don't write the verse out, rather cite it, and then tell how it supports the looked-up word.</p>
<p>Four-Sentence Summary</p> <p>Directions: Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!</p> <p>What is your takeaway about faith from the study? (3-4 sentences)</p> <p>According to the study, how does understanding what faith means to the fruit of the Spirit? (3-4 sentences)</p>		

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<p>2 Pet 3:9</p> <p>“The Lord is not slack concerning his promise, as some men count slackness; but is longsuffering to us-ward, not willing that any should perish, but that all should come to repentance.”</p>		
<p>Longsuffering</p>	<p>Gloss</p>	<p>Behind the Text</p> <p>Directions: The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We’re looking for depth, not surface information.</p> <hr/> <p>Within the Text</p> <p>Directions: The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p>

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<p>Four-Sentence Summary</p> <p>Directions: Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!</p> <p>What is your takeaway about longsuffering from the study? (3-4 sentences)</p> <p>According to the study, how does understanding what longsuffering means to the fruit of the Spirit? (3-4 sentences)</p>		