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| **Communication Across Cultures Sermon Grading Rubric—Up to points cumulative (rev 8/19) 150 Points** | | | | |
| SKILLS | **Distinguished** | **Target** | **Acceptable** | **Needs Improvement** |
| **Topic**  **(Introduction)** | Appropriately focused introduction with clearly communicated purpose (thesis) | States a clear, basic main introduction to sermon with focus and its key points | Presents a partially developed introduction and key points  May need to make opening clearer | Launches into the sermon without an introduction or key points |
| **29-27 points** | **26-24 points** | **23-21 points** | **20 points and below** |
| **Scriptural Context** | Clear and convincing command of Scripture that provide insightful explanations of content with biblical truth | Shows a command of Scripture with explanations providing some insight on content with biblical truth | Shows an emerging command of Scripture and may partially support key points throughout the sermon | Scripture does not support subject OR used incorrectly |
| **29-27 points** | **26-24 points** | **23-21 points** | **20 points and below** |
| **Content** | Shows full subject development, mastery, problem solving, and application as it relates to Communication Across Cultures | Somewhat articulates content development, mastery, problem solving, and application as it relates to Communication Across Cultures | Inconsistent content development, mastery, problem, and application as it relates to Communication Across Cultures | Unable to follow content development, mastery, problem, and application as it relates to Communication Across Cultures |
| **29 -27 points** | **26-24 points** | **23-21 points** | **20 points and below** |
| **Organization** | Clearly structured and logical speech with an engaging introduction, a sequenced body with appropriate transitions, and a clear and convincing conclusion | Clear attempt at a structured speech with a beginning, middle, and end with an attempt to use transitions | Uneven organization making it somewhat difficult to follow the speaker’s ideas; sermon may wander off topic at times | Shows little or no attempt at structure; cannot follow the speaker’s ideas; speech may be too conversational and may ramble without a clear beginning, middle, or end |
| **29-27 points** | **26-24 points** | **23-21 points** | **20 points and below** |
| **Delivery** | A combination of appropriate and effective eye contact, clarity and projection of voice, tone and pace, with gestures that significantly enhance the speaker’s words | Some use of appropriate eye contact, clarity and projection of voice, tone and pace, and gestures but lacking one or more components | Lack of eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures make the sermon difficult to follow | Unable to follow sermon due to undeveloped eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures |
|  | **29-27 points** | **26-24 points** | **23-21 points** | **20 points and below** |
| **Overall Effectiveness** | Speaker remains enthusiastic, holds audience attention, and goes beyond achieving purpose of presentation within specified time limit | Speaker shows basic enthusiasm for sermon, adequately holds audience’s attention throughout, and stays within time limit | Speaker shows some enthusiasm, the audience remains mostly interested, and mostly achieves purpose of the sermon but does not adhere to specified time limit | Speaker lacks enthusiasm, the audience shows a lack of interest, and sermon does not achieve its purpose – Either went over or under the time limit |
|  | **5 points** | **4 points** | **3 points** | **2 points and below** |
| **Totals** | **150 points** | **134 points** | **118 points** | **103** |