# FOTS Part 3. Word Study Preparation for Session 3: Peace and Longsuffering

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Word**  **Transliteration**  **Greek**  **Strong’s Number** | | **Gloss definition**  (Starter definition—Your own words--Only be a few words long) | **Context Information**  (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference.) |
| John 14:27  “Peace I leave with you, My peace I give to you; not as the world gives do I give to you. Let not your heart be troubled, neither let it be afraid” (NKJV). | | | |
| **Peace** | **Gloss** | | **Behind the Text**  **Directions:** The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We’re looking for depth, not surface information. |
| **Within the Text**  **Directions:** The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. Do not use a commentary for the within text definition). |
| **Cross References**  **Directions:** The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition. Don’t write the verse out, rather cite it, and then tell how it supports the looked-up word. |
| **Four-Sentence Summary**  **Directions:** Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!  **What is your takeaway about love from the study? (3-4 sentences)**  **According to the study, how does understanding what love means to the fruit of the Spirit? (3-4 sentences)** | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Word**  **Transliteration**  **Greek**  **Strong’s Number** | | **Gloss definition**  (Starter definition—Your own words--Only be a few words long) | **Context Information**  (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference.) |
| **2 Pet 3:9**  “The Lord is not slack concerning his promise, as some men count slackness; but is longsuffering to us-ward, not willing that any should perish, but that all should come to repentance.” | | | |
| **Longsuffering** | **Gloss** | | **Behind the Text**  **Directions:** The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We’re looking for depth, not surface information. |
| **Within the Text**  **Directions:** The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. Do not use a commentary for the within text definition). |
| **Cross References**  **Directions:** The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition. Don’t write the verse out, rather cite it, and then tell how it supports the looked-up word. |
| **Four-Sentence Summary**  **Directions:** Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!  **What is your takeaway about love from the study? (3-4 sentences)**  **According to the study, how does understanding what love means to the fruit of the Spirit? (3-4 sentences)** | | | |