



All Nations Leadership Institute
www.allnationsleadershipinstitute.com

The Book of Acts/Endued with Power

“Neither is there salvation in any other: for there is none other name under heaven given among men, whereby we must be saved” (Acts 4:12).

Instructor: Pastor Francek Strlek
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Class Meeting Dates: Thursdays, October 13 to November 11, 2022

All Nations Leadership Institute Vision

Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

All Nations Leadership Institute Mission

In order to properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences built on scriptural truths, using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

Course Catalog Description

This course focuses on two components: the history of the book of Acts and endued with power. The first part of the course covers three themes from the book of Acts: birth of the church, new birth, and mission of the church. Together, the themes join church history with theology. The second part of the course explores the New Testament understanding of God’s endued with power seeking to uncover its promise.

All Nations Leadership Institute Policy

Attendance Guidelines

- Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block.
- If you are absent, you still must turn in homework for the missed class on the due date.
- The teacher cannot assign discussion points when absent from class. Conversely, the instructor will deduct points for late arrival or early departure.
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at debbiestrlek@msn.com.
- No makeups of sermons or presentations if you miss class the day of that assignment.

Course Grade

- You must complete this class with a “C” or better and submit all assignments weekly as scheduled for elder or pastoral ordination eligibility.
- The classroom teacher will grade your work exclusively by e-mail with the grade and feedback returning it the following Thursday.
- Students will receive their final, course grade from their teacher one to two weeks after the semester ends.
- Those auditing a class upon course completion receive an AU (Audit), rather than academic credit.

Homework Due Dates and Late Submission

- All materials are due on the submittal date by 7pm. Late assignments result in the drop of **ONE LETTER GRADE PER WEEK.**
- **Submit late work no later than one week afterwards.**
- Back up your work! If you lose a file, turn in the wrong assignment, or your computer breaks preventing you from submitting an assignment on the due date, the homework still counts as late.
- Sermons or presentations. Your teacher expects you to present a live sermon on the due date.
- Sermons, presentations, and digital products must be original, created for the specific course, and not used for a prior purpose or class.
- Students who audit a class must arrive on time, read any assigned materials, and participate in class work.

Homework Redos

- **Students may not elect on their own to redo an assignment for a higher grade.**
- **ONLY** the teacher makes the decision to revise an assignment. Accordingly, the student must turn in the ‘redo’ no later than the next class session

Homework Submission

- Submit homework via e-mail.
- The teacher will not accept, nor count a handwritten assignment.
- If you use Google Docs, send it in a PDF file to your teacher.

Classroom Protocol

- Please do not bring food to class, even for the break to preserve the integrity of the classroom environment as well as to keep our newly redecorated rooms clean. You may bring a drink to class.
- The building will open to students at 6:30pm to allow teachers time to prepare their classroom.
- To preserve classroom privacy and its optimum environment for both the students and teacher, **do not visit** other classes at any time before, during, or after session.

Assignments

Note: Students often receive a low grade for homework due to not following its directions, submitting incomplete work, or turning in an assignment late. Following instructions, fully completing homework, and making deadlines demonstrate competencies critical to ministry leadership. Further, these competencies build skills for field application in ministry.

- Email all weekly assignments before the start of class the Thursday it is due to Pastor Francek at pastorfrancek@gmail.com.
- Carefully read and reread the homework instructions, and then follow them.
- **Complete your writing assignments** following APA format and SBL scripture citation. Use the ANLI Writing Guide and the Writing Rubric as support!
- The cover page title should include the below only. Begin halfway down the paper. Don't forget pagination.

1. Homework Packet (Weekly—Typed)

The student will respond to a writing prompt (250-400 words) and/or contextual study. Send your homework electronically to your teacher.

2. Weekly, In-Class Activities (Weekly—Up to 15 points each week)

Students should prepare themselves to participate completely in all class activities. The weekly, in-class activity grade not only depends on full attendance each session, but participation in all learning experiences. Participation includes actively working with others in-group activities, taking notes, asking/answering questions, having thoroughly studied the weekly readings and scripture, etc. One cannot make up missed in-class activities. The instructor will deduct points for a late arrival or early departure.

3. Scripture Readings (Weekly)

Pastor Francek will assign scriptural passages that support the lesson and extend knowledge. Review of the readings will help the student complete the assigned essay.

EVALUATION BREAKDOWN

Grade Determination

Your teacher will grade each assignment according to the correct response, work quality, full thought expression, followed direction, and proper APA formatting. Please follow directions for the assignment! The cumulative total points represent earned points from each assignment summed together, upon which your grade is determined. The chart on the following page represents the ANLI grade scale.

Grading Scale

Grade/ %	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F=59 and below
	100- 98	97- 93	92- 90	89- 87	86- 83	82- 80	79- 77	76- 73	72- 70	69- 67	66- 63	62- 60	

Students on the elder track must complete the course a final grade of C or better.

Assignments, Due Dates, and Maximum Possible Points

Assignments	Due	Possible Points	Percentage of Grade
Weekly, In-class Activities	Sessions 1-6	90 Points Cumulative Up to 15 points each	10%
6 Homework Packets Part 1: Essays Part 2: Contextual Studies	Sessions 1-6	600 Total Cumulative Up to 100 points	90%
Total Points		690 Points	

Course and Homework Schedule

Session Topic	Homework/Due Date
SESSION 1	
Birth of the Church <ul style="list-style-type: none"> • Purpose of the Church • Authority of the Name • Birth of the Church 	Session 1 Homework <ul style="list-style-type: none"> • Homework Packet (Writing) • Scripture Readings
SESSION 2	
New Birth <ul style="list-style-type: none"> • Message of the Church • Baptism in the Name • Baptism in the Holy Ghost 	Session 2 Homework <ul style="list-style-type: none"> • Homework Packet (Writing) • Scripture Readings
SESSION 3	
Mission of the Church <ul style="list-style-type: none"> • Carrying Out the Name • Martyrdom and Persecution 	Session 3 Homework <ul style="list-style-type: none"> • Homework Packet (Writing) • Scripture Readings
SESSION 4	
The Promise	Session 4 Homework <ul style="list-style-type: none"> • Homework Packet (Contextual Study) • Scripture Readings
SESSION 5	
The Enablement	Session 5 Homework <ul style="list-style-type: none"> • Homework Packet (Contextual Study) • Scripture Readings
SESSION 6	
Spirit of Adoption	Session 6 Homework <ul style="list-style-type: none"> • Homework Packet (Contextual Study) • Scripture Readings

ANLI Writing Rubric 2 (AY23)

Distinguished (Points: 90-100)

Response demonstrates an in-depth and correct reflection related to session concepts. This in-depth explanation includes viewpoints and interpretations indicating insightful and well-supported support as evidence of one's position. Support includes synthesis of ideas with clear, detailed examples as applicable

Response additionally meets or exceeds all requirements indicated in the instructions thoroughly addressing the question and component. Writing shows clear, concise ideas organized in a coherent and logical manner with excellent sentence/paragraph construction. There are no more than three spelling or grammar errors.

Target (Points: 80-89)

Response demonstrates a general reflection related to session concepts. Viewpoints and interpretations show basic support as evidence of one's position. Support includes synthesis of ideas with appropriate examples as applicable.

Response contains all components and requirements of assignment addressing each part of the assignment instructions. Writing shows mostly clear, concise, and well-organized ideas with good sentence/paragraph construction organized in a coherent and logical manner. Writing shows no more than five spelling or grammar errors.

Acceptable (Points: 70-79)

Response demonstrates a minimal reflection related to session concepts. Viewpoints and interpretations either show unsupported and/or flawed arguments. Examples do not pertain to the assignment.

Response misses some components of assignment and does not fully address the requirement of each part of assignment instructions. Explanation may look unclear and/or disorganized without expressing thoughts in a logical manner. Writing shows more than five spelling or grammar errors.

Needs Improvement (Points: 69 and below)

Response demonstrates lack of reflection related to session concepts. The reflection lacks or shows inappropriate viewpoints and interpretations without supported evidence. Does not provide examples.

Response addresses assignment instructions minimally, inadequately, and/or not at all. Composition looks unclear and disorganized, often rambling and making little sense. Writing shows numerous spelling and grammar errors throughout the response.

Teacher Comments and Grade: