

Pastoral Care

Fall 2022

Pastor Sandra Haynes



Session 3

The Power of His Resurrection

Key Scripture Phil 3:10-12 (KJV)

¹⁰ That I may know him, and the power of his resurrection, and the fellowship of his sufferings, being made conformable unto his death;

¹¹ If by any means I might attain unto the resurrection of the dead.

¹² Not as though I had already attained, either were already perfect: but I follow after, if that I may apprehend that for which also I am apprehended of Christ Jesus.

Instructional Overview

Big Ideas

- Redemption has the power to restore the lost back to God.
- The resurrection of Jesus enables us to have the same privileges and power that can bring reconciliation to the Body of Christ.

Essential Questions

- What significance does redemption hold?
- How does understanding the power of redemption impact grace-filled leadership?

Learning Outcomes

- Identifies the power of the resurrection of Christ through analysis of Scripture
- Defines a word in the context of a passage based on the Greek transliteration, Strong's number, Thayer's definition, and behind/within text meanings from the verse/chapter

Grace Action Chart**Directions**

- Students will work in assigned groups completing the assigned section.
- Complete all challenges and solutions.
- Each group will present assigned section to the class.

Grace-filled Leadership in an Urban Multicultural Mega Church		
ACTIONS	CHALLENGES	SOLUTIONS
Commission of the Church Group 1		
Speaks boldly of the Gospel with endurance (Acts 4:33; 14:3; 20:24; 1 Thess 2:1-4)		
Does signs and wonders attesting to the Name (Acts 6:8; 14:3)		
Promotes obedience to the faith among all nations and makes disciples for His name's sake (Rom 1:5)		

Interpersonal Relationships Group 2		
Forms covenantal rather than contractual relationships with those whom they serve Ruth 1:1-22		
2 Tim 1:5		
1 Tim 1:1-18		
Building Up the Body Group 3		
Supports the brethren in works of the Lord (Acts 18:27)		
1 Cor 12:12-20		

Three-Minute Write (Individual)**Directions:**

- This is an individual learning activity. You will have six minutes to exegete the assigned verse and three minutes to write your report on a sheet of paper.
Note: You will monitor your own speaking time.
- Each person will exegete an assigned passage and will make the connection between redemption and being a grace-filled leader.
- Based on your exegesis, write a **descriptive** summary of the actions of a grace-filled leader.
- Every student will report out.

Rom 3:24	1 Cor 1:30
Heb 9:15	Rom 8:23
Eph 1:7	Col 1:14
Eph 1:14	Heb 9:15
Gal 1:4	Gal 2:20
2 Pet 3:9	John 3:16
Rom 5:10	

Lecture

Healing Competencies of a Grace-Filled Leader

Redemptive, Relational Mind, & Soul
Renewal

Encouraging Communication

Scriptural Planning

Stretching Scriptural Explorations

Notes:

Paired Discussion

Directions

- In pairs discuss how life can bring about heart issues. Reflect on how accepting the power of redemption brings victory.
- Reflect on John 6:33, 14:1, 14-16
- Share highlights

Notes:

- Homework
- Closing thoughts
- Prayer

Pastoral Care 2022— Homework, Session 3

Homework—Due September 8, 2022

- If absent, you still must turn in your homework by the due date.
- Unless requested by the teacher your submitted assignment is final. If we ask you to revise a paper, submit it by the next session.

E-mail your homework to Pastor Sandra Haynes (sandhaynes1@gmail.com). Homework emailed after 7 p.m. on Thursday is late.

- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy3 or LastnameFirstname.Project3
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Begin the cover sheet halfway down. Note: You do not need a cover sheet for the contextual study. Double space the below.

Name

All Nations Leadership Institute

September 8, 2022

- Paginate the paper, beginning with one on the first page.
- No running head on the second page. Title it as Project Three, centered and bolded.

NOTE: You must pass this class with a “C” or better to be ordained as a pastor.

Part 1. Readings

Gospel Conversations pages 237-254

Part 2. Contextual Study

Exegete 2 Cor 5:18 (Use template on the website.)

¹⁸ And all things are of God, who hath reconciled us to himself by Jesus Christ, and hath given to us the ministry of reconciliation.

Part 3: Case Study Analysis (500-600 words)

Background

Elder Camille invited a friend and her family to church. Several months later the entire family became official members and active in the men's ministry (Ken), the choir (Sarah) and their teen children in the youth choir. The family is active for a few years, then their attendance declines significantly.

Characters

Elder Camille: Place yourself in the role of Elder Camille. You have observed that a family once active in ministry is rarely attending service.

Sarah (Mom): Sarah has been friends with Elder Camille since college. They shared a room. Sarah did not believe in Jesus when they met but Elder Camille witnessed to her, and she soon accepted Christ as her personal Savior. After college, Elder Camille and Sarah lost touch. When Elder Camille ran into Sarah and her family, she invited them to church. Sarah is an event planner with a prosperous business. Then the COVID pandemic hit. In response to soaring COVID cases, the mandates put in place have caused her once thriving event planning company to close its doors. Sarah feels distraught that her family has suffered from the loss of income from her business. She stopped attending church regularly and ignores phone calls from friends and family.

Ken (Dad): Ken teaches high school. He teaches remotely and manages household responsibilities since Sarah started showing signs of depression. Ken navigates remote learning with his teenage daughter and son who struggle with remote learning.

Teen Children: The children have expressed frustration via social media. They too feel worried about their mom's mental health and the stress placed on their dad as his salary is now the only income.

Elder Camille has a concern about Sarah and her family. She knows that the family will not survive if they do not connect with other believers.

1. Identify problems.
2. Create a plan of action as an integral leader. Your plan should include examples of Christlike care according to the biblical portraits of a leader identified in this course. Include grace-filled actions to support your plan for this family.
3. Create a plan for Ken, Sarah, and the teenage children.
4. For each plan write the character name in bold as the header of each section.