

Pastoral Care

Fall 2022

Pastor Sandra Haynes



HANDS & FEET

SERVING | LOVING | GIVING

MARK 10:45



ANLI

Bridging the gap leadership

Key Scripture Rom 8:28-30

²⁸ And we know that all things work together for good to them that love God, to them who are the called according to his purpose.

²⁹ For whom he did foreknow, he also did predestinate to be conformed to the image of his Son, that he might be the firstborn among many brethren.

³⁰ Moreover whom he did predestinate, them he also called: and whom he called, them he also justified: and whom he justified, them he also glorified.

Instructional Overview

Big Ideas

- In culture wrought with widespread brokenness many have become susceptible to the societal ills of natural man. As believers, having faith that God is for us, gives us strength and confidence to be a grace-filled leader.

Essential Questions

- How does faith support a grace-filled leader?
- Why is discipleship important to a grace-filled leader in an urban multicultural church?
- How do grace-filled leaders support congregants as they learn to understand and apply the truth of God?

Learning Outcomes

- Analyzes practices to support spiritual growth in the body of believers in an urban multicultural ministry
- Identifies guiding competencies through discipleship
- Analyzes and acts out scenarios based on restorative practices and active listening

Active Listening

Directions

- Divide class into pairs. The pairs sit back-to-back.
- Give sheet of simple drawing to one person of pair. Do not show drawing to partner.
- Partner with the paper asks questions and draw what they believe they are hearing.
- Compare drawing.
- Share highlights.

Notes

Lecture

Guiding Relational Competencies of a Grace-Filled Leader

**Fanning into Flames
the Gift of God**

**Authoring
Empowering
Narratives**

**Insight-Based Action
Plans**

**Target-Focused
Spiritual
Conversations**

**Heroic Scriptural
Explorations**

Notes:

Break

Session 4 Homework**Group Project Presentations**

1. In your assigned group create and act out a scenario.
2. Relate to your duties as a leader at the Lighthouse Church of All Nations.
3. Your project should include the following written components:
 - a. Scenario related to assigned topic
 - b. Background information of characters
 - c. A plan of action including scriptural support
 - d. Course related competencies used to address issue

Your group will present highlights of the written portion and act out the scenario. Each group will have fifteen minutes. All members should participant in some way during the 10-minute presentation.

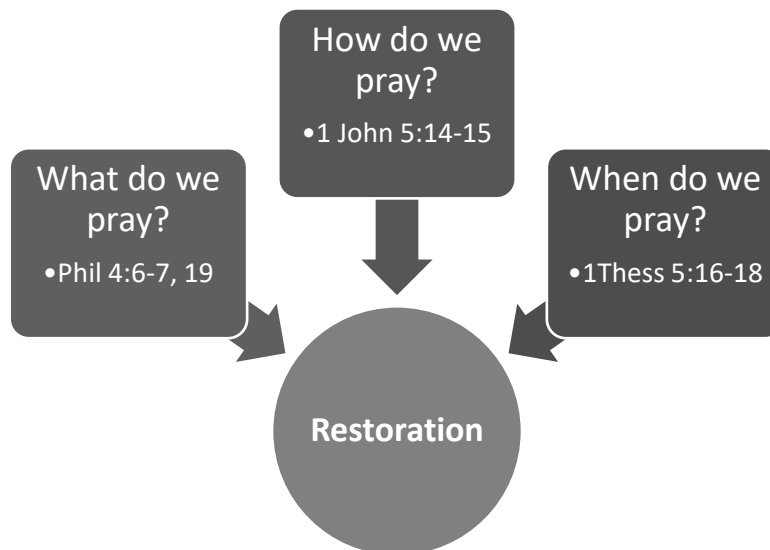
Notes

Part A. Lecture (If time permits)

The Significance of Prayer to a Servant Leader

Prayer holds a powerful and paramount position in the life of a servant leader. Jesus shows us the perfect example of a servant leader as He prayed earnestly. Jesus prayed intently, with purpose and conviction. As servant leaders, we also must pray with purpose, conviction, and dedication. He charges us to pray for direction and for those we lead. Effective servant leaders have a consistent prayer life and encourage those they lead to have the same.

- The Word of God gives the importance of prayer
- The Lord teaches and encourages us the importance of prayer
- Prayer provides our new life in Christ
- Prayer can accomplish what we need
- God accomplishes His will through prayer



Part B. Restorative Prayer

Directions:

- Identify a relevant scripture to restorative prayer for a specific audience and list restorative actions to support the audience.
- Things to consider in identifying actions:
 - What to Say
 - How to Say
 - Why Should I Say It
 - Physical Proximity (standing, sitting, laying on hands, sitting)
- Then, write a prayer for your assigned audience.

Closing

Activity 4

- Homework
- Closing thoughts
- Prayer

Pastoral Care 2022— Homework, Session 5

Homework—Due September 22, 2022

- If absent, you still must turn in your homework by the due date.
- Unless requested by the teacher your submitted assignment is final. If we ask you to revise a paper, submit it by the next session.

E-mail your homework to Pastor Sandra Haynes (sandhaynes1@gmail.com).

Homework emailed after 7 p.m. on Thursday is late.

- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy4 or LastnameFirstname.Project4
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Begin the cover sheet halfway down. Note: You do not need a cover sheet for the contextual study. Double space the below.

Name

All Nations Leadership Institute

September 15, 2022

- Paginate the paper, beginning with one on the first page.
- No running head on the second page. Title it as Project Three, centered and bolded.

NOTE: You must pass this class with a “C” or better to be ordained as a pastor.

Pastoral Care Plan

This plan will include both written and oral components.

Part A: Written Pastoral Care Plan

1. **(500 words)** Detailed analysis of how you will be a Christlike leader. Include biblical support of your plan of action to meet the needs of the Body of Christ with grace. In this written portion, state your mission statement as a leader.
2. **(700-1000 words)** Based on the assigned case study, analyze the needs of those included in the case study. Use this analysis to create a thorough plan of action that identifies your actions as a Christlike leader. Your plan should be based on competencies presented in course.

Part B: Oral Pastoral Care Plan

1. Oral Presentation of the written Pastoral Care Plan.
You will present the written portion of your Pastoral Care Plan. This oral presentation should show your understanding of Pastoral Care based on being a Christlike leader and competencies presented in class.