

Pastor Sandra Haynes
Pastoral Care
Fall 2022



HANDS & FEET

SERVING | LOVING | GIVING

MARK 10:45

Session 4
Reconciliation



ANLI

Bridging the gap leadership

Key Scripture 2 Cor 5:17-18

¹⁷Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new.

¹⁸And all things are of God, who hath reconciled us to himself by Jesus Christ, and hath given to us the ministry of reconciliation;

Instructional Overview

Big Ideas

- In a culture wrought with widespread brokenness, many have become susceptible to the societal ills of man. Reconciliation and renewal in Christ heal the lost. To support healing, grace-filled leaders must reach and restore the community of believers through restorative ministry practices and reconciling competencies.

Essential Questions

- How does grace-driven leadership sustain a ministry of restoration and not alienation?
- How do grace-filled leaders adapt restorative ministry practices to reconcile the lost to Christ?
- What does active listening mean?
- How do you define restorative ministry?

Learning Outcomes

- Analyzes reconciling practices in the Bible identifying challenges and solutions concerning urban multicultural ministry
- Identifies reconciling acts through dispensing grace
- Analyzes and acts out scenarios based on restorative practices and active listening
- Defines a word in the context of a passage based on the Greek transliteration, Strong's number, Thayer's definition, and meaning from the verse/chapter

Contextual Study

Three-Minute Write (Individual)

Directions:

- Work as individuals. You will have six minutes to exegete the assigned verse and three minutes to write your report on a sheet of paper.
Note: You will monitor your own speaking time.
- Each person will exegete an assigned passage and will make the connection between redemption and being a grace-filled leader.
- Based on your exegesis, write a **descriptive** summary of the actions of a grace-filled leader.
- Every student will report out.

Rom 3:24	1 Cor 1:30
Heb 9:15	Rom 8:23
Eph 1:7	Col 1:14
Eph 1:14	Heb 9:15
Gal 1:4	Gal 2:20
2 Pet 3:9	John 3:16
Rom 5:10	

Lecture

Reconciling Relational Competencies of a Grace-Filled Leader

Probing Theologically

Exposing Heart Sins

**Applying Truth
Relationally**

**Calming the
Conscience with Grace**

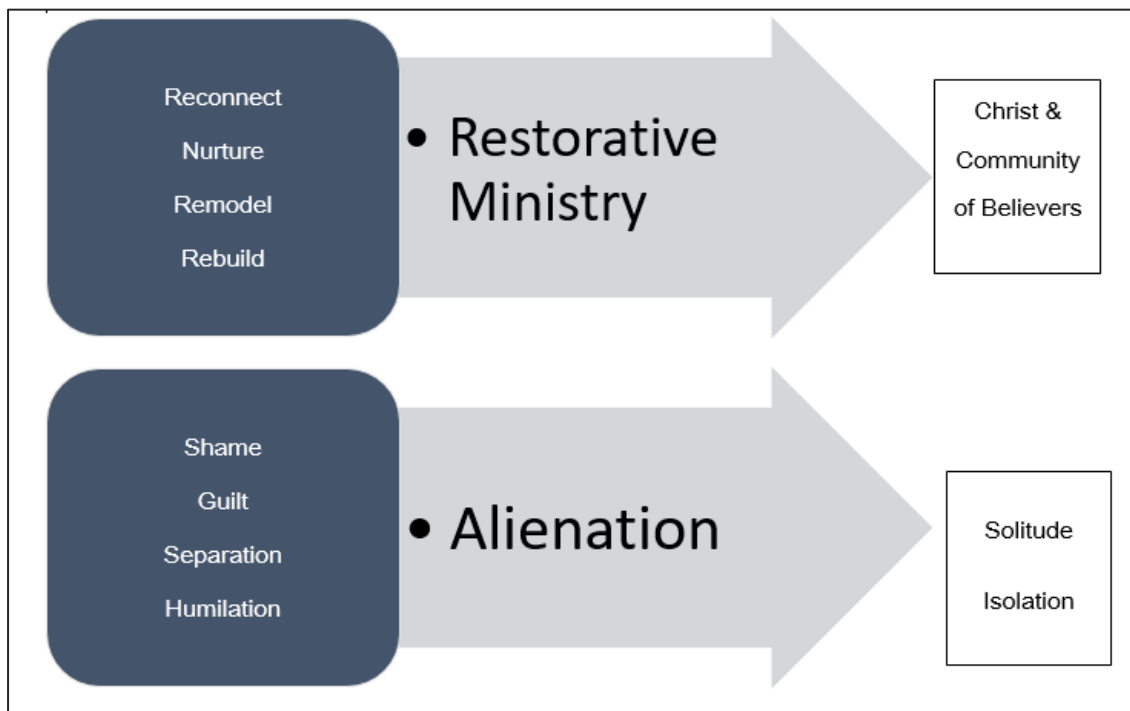
**Enlightening Spiritual
Conversations**

**Empowering Spiritual
Explorations**

Notes:

Break

Lecture



Notes

Listen & Draw**Directions**

- Divide the class into pairs. The pairs sit back-to-back.
- Give a sheet of a simple drawing to one person in the pair. Do not show drawing to partner.
- Partner with the paper asks questions and draw what they believe they are hearing.
- Compare drawing.
- Share highlights.

Notes

Fishbowl Case Studies

Directions

- Working in small groups choose a scenario from the fishbowl
- Groups will discuss scenarios, reflecting on challenges and solutions
- Groups will act out scenarios.
- Discuss other challenges and solutions.

Notes

- Homework
- Closing thoughts
- Prayer

Pastoral Care 2022— Homework, Session 4

Homework—Due September 15, 2022

- If absent, you still must turn in your homework by the due date.
- Unless requested by the teacher your submitted assignment is final. If we ask you to revise a paper, submit it by the next session.

E-mail your homework to Pastor Sandra Haynes (sandhaynes1@gmail.com). Homework emailed after 7 p.m. on Thursday is late.

- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy4 or LastnameFirstname.Project4
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Begin the cover sheet halfway down. Note: You do not need a cover sheet for the contextual study. Double space the below.

Name

All Nations Leadership Institute

September 15, 2022

- Paginate the paper, beginning with one on the first page.
- No running head on the second page. Title it as Project Three, centered and bolded.

NOTE: You must pass this class with a “C” or better to be ordained as a pastor.

Part 1. Reading Gospel Conversations pages 297-307

Part 2. Contextual Study 1 John 5:14 (KJV)

¹⁴ And this is the confidence that we have in him, that, if we ask any thing according to his will, he heareth us:

Part 3. Group Project

In the assigned group create and act out a scenario. The scenario should be related to your duties as a leader at the Lighthouse Church of All Nations. Decide as a group who takes responsibility for each written component. Your project should include the following written components:

1. Scenario related to the assigned topic
2. Background information of characters
3. A plan of action including scriptural support.
4. Course-related competencies used to address the issue

Your group will present highlights of the written portion and act out the scenario Thursday in class. Each group will have fifteen minutes. All members should participate in some way during the fifteen-minute presentation.

Assigned Topics

Hospital visit

Home visit

Praying in a specific situation

Phone calls (emergency phone, visitor calls)

Member Care, Fall 2022

Fishbowl Scenarios

You have the emergency phone. At 2 a.m. you receive a call from a woman frantically screaming. You can barely understand her, but you can hear sirens in the background.

You've been called to pray with a member who is in the hospital. You arrive to find the family having a heated conversation about the members' care.

A young father recently lost his wife and son in a car accident. You see him walking. As you approach him, he is visibly upset.

While greeting congregants as they enter you are approached by someone who says they are hungry and need help finding a job.