

**Doer of the Word Sermon Grading Rubric—Up to points cumulative 150 Points (Rev8/19)**

<b>SKILLS</b>	<b>Distinguished</b>	<b>Target</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
<b>Topic (Introduction)</b>	Appropriately focused introduction with clearly communicated purpose (thesis)	States a clear, basic main introduction to sermon with focus and its key points	Presents a partially developed introduction and key points May need to make opening more clear	Launches into the sermon without an introduction or key points
	<b>29-27 points</b>	<b>26-24 points</b>	<b>23-21 points</b>	<b>20 points and below</b>
<b>Scriptural Context</b>	Clear and convincing command of Scripture that provide insightful explanations of content with biblical truth	Shows a command of Scripture with explanations providing some insight on content with biblical truth	Shows an emerging command of Scripture and may partially support key points throughout the sermon	Scripture does not support subject OR used incorrectly
	<b>29-27 points</b>	<b>26-24 points</b>	<b>23-21 points</b>	<b>20 points and below</b>
<b>Content</b>	Shows full subject development, mastery, problem solving, and application as it relates to Spiritual Disciplines	Somewhat articulates content development, mastery, problem solving, and application as it relates to Spiritual Disciplines	Inconsistent content development, mastery, problem, and application as it relates to Spiritual Disciplines	Unable to follow content development, mastery, problem, and application as it relates to Spiritual Disciplines
	<b>29 -27 points</b>	<b>26-24 points</b>	<b>23-21 points</b>	<b>20 points and below</b>
<b>Organization</b>	Clearly structured and logical speech with an engaging introduction, a sequenced body with appropriate transitions, and a clear and convincing conclusion	Clear attempt at a structured speech with a beginning, middle, and end with an attempt to use transitions	Uneven organization making it somewhat difficult to follow the speaker's ideas; sermon may wander off topic at times	Shows little or no attempt at structure; cannot follow the speaker's ideas; speech may be too conversational and may ramble without a clear beginning, middle, or end
	<b>29-27 points</b>	<b>26-24 points</b>	<b>23-21 points</b>	<b>20 points and below</b>
<b>Delivery</b>	A combination of appropriate and effective eye contact, clarity and projection of voice, tone and pace, with gestures that significantly enhance the speaker's words	Some use of appropriate eye contact, clarity and projection of voice, tone and pace, and gestures but lacking one or more components	Lack of eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures make the sermon difficult to follow	Unable to follow sermon due to undeveloped eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures
	<b>29-27 points</b>	<b>26-24 points</b>	<b>23-21 points</b>	<b>20 points and below</b>
<b>Overall Effectiveness</b>	Speaker remains enthusiastic, holds audience attention, and goes beyond achieving purpose of presentation within specified time limit	Speaker shows basic enthusiasm for sermon, adequately holds audience's attention throughout, and stays within time limit	Speaker shows some enthusiasm, the audience remains mostly interested, and mostly achieves purpose of the sermon but does not adhere to specified time limit	Speaker lacks enthusiasm, the audience shows a lack of interest, and sermon does not achieve its purpose – Either went over or under the time limit
	<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points and below</b>
<b>Total Points Possible</b>	<b>150 points</b>	<b>134 points</b>	<b>118 points</b>	<b>103 points</b>
<b>Total Student Points</b>				