

Pastoral Care

Fall 2022

Pastor Sandra Haynes



Session 2  
Grace



ANLI  
Bridging the gap leadership

### **Key Scripture John 1:16**

“And of His fullness we have all received, and grace for grace” (John 1:16 NKJV).

“For out of His fullness [the superabundance of His grace and truth] we have all received grace upon grace [spiritual blessing upon spiritual blessing, favor upon favor, and gift heaped upon gift]” (John 1:16 AMP).

### **Instructional Overview**

#### **Big Ideas**

- Grace-filled leaders support spiritual growth in the individual and team domains within and outside the local church.
- The synthesis of servant leadership and grace-filled practices are essential to addressing the needs of an urban multicultural church.

#### **Essential Questions**

- How does grace driven leadership sustain a ministry of restoration and not alienation?
- How do pastors lead exemplifying living truth in love?
- What is restorative ministry?

#### **Learning Outcomes**

- Analyzes grace-filled practices in the Bible identifying challenges and solutions concerning urban multicultural ministry
- Applies servant leadership characteristics to demonstrate understanding of grace-filled practices to church scenarios
- Identifies actions to support grace-filled competencies
- Defines a word in the context of a passage based on the Greek transliteration, Strong’s number, Thayer’s definition, and meaning from the verse/chapter

### What? So What? Now What? Understanding Integral Leadership

#### Directions

- In pairs, students will answer questions and discuss.
- Each pair will present highlights of review to class.
- **What?** Students will describe an integral leader.
- **So What?** Reflect on what integral leadership means and its significance.
- **Now What?** How can you apply what you have learned about integral leadership as a pastor in an urban multicultural church?

Biblical Portraits of an Integral Leader
The Love of a Defending Brother-We are all family, equal, equally loved by God by grace (1 Thess 1:4)
The Love of a Cherishing Mother-We are gentle among you, like a mother caring for her children (1 Thess 2:7)
The Love of a Shepherding Father-Guiding love, encouraging, comforting, urging (1 Thess 2:11-12)
The Love of a Longing Child-Out of our intense longing we make every effort to "see" you (1 Thess 2:17)
The Loving and Respect of a Proud Mentor-You (counselee) earned the victor's crown (1 Thess 2:18-19)

#### Notes:

---



---



---



---



---

**Lecture**

**Relational Competencies of a Grace-Filled Leader**



**Notes:**

---

---

---

---

---

## **Contextual Study**

### **Directions**

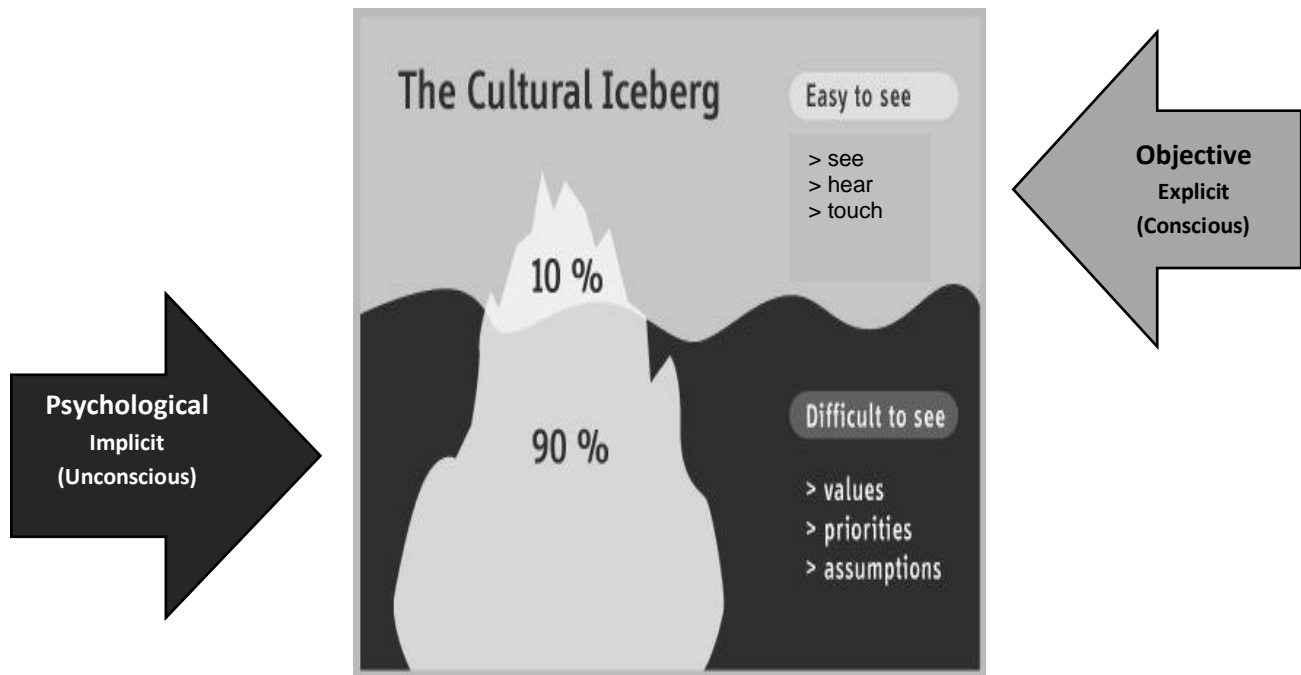
Working in groups, students will complete exegesis chart using assigned scripture and highlighted word/phrase.

**Group 1:** John 1:16

**Group 2:** Acts 7:10

**Group 3:** Rom 1:5

Lecture  
The Cultural Iceberg



## Grace Action Chart

### Directions

- Students will work in assigned groups completing assigned section.
- Complete missing actions and all challenges and solutions.
- Each group will present assigned section to class.

Grace-filled Leadership in an Urban Multicultural Mega Church		
ACTIONS	CHALLENGES	SOLUTIONS
Commission of the Church Group 1		
Speaks boldly of the Gospel with endurance (Acts 4:33; 14:3; 20:24; 1 Thess 2:1-4)		
Does signs and wonders attesting to the Name (Acts 6:8; 14:3)		
Promotes obedience to the faith among all nations and makes disciples for His name's sake (Rom 1:5)		

Interpersonal Relationships Group 2		
Forms covenantal rather than contractual relationships with those, one serves Ruth 1:1-22		
2 Tim 1:5		
1 Tim 1:1-18		
Building Up the Body Group 3		
Supports the brethren in works of the Lord (Acts 18:27)		
1 Cor 12:12-20		



--	--	--

**Activity**  
**5**

**Scenarios**

**Urban Multicultural Church Scenarios**

**Directions**

- In groups students will analyze church scenarios.
- Reflect on competencies, restorative practices, challenges, and grace-filled solutions
- Groups prepare a response to each scenario, including challenges involved and a grace-filled solution.
- Whole group will discuss additional solutions and or challenges.

**Scenario 1**

The parents of one of your youth group students filed for a divorce. The father, who was very involved in church activities, has not been seen in church for several weeks. The mother has continued to attend church but is understandably emotional at times. You have seen your student since you learned of the parents impending divorce, but their attendance is decreasing as the weeks past. You have heard that the student has expressed feelings of doubt concerning their relationship with God and depression.

**Scenario 2**

A church's community center services hundreds of people weekly. Church leadership has noticed a decline in attendance. After reviewing a newly posted policy, leaders have an idea why attendance has declined. The new policy limits the number of children one adult can bring to the center. Church leadership has called in community center

personnel to discuss the new policy. As an urban multicultural church what challenges does this policy pose?

### **Scenario 3**

You recently met a young lady who shared that she wants to get married. She shared that her parents know the young man but do not know the extent of their relationship. He is an active member of the church she and her family attend. He loves the Lord and wants to ask for her hand in marriage. The young lady shares with you that she has not told her parents because her parents do not want her to marry someone from a different cultural background. You learn that her parents lead a small group at your urban multicultural church. It concerns you how the parents can lead a diverse group with those feelings.

### **Scenario 4**

A parent left a voice mail accusing one of the church leaders of treating her child unfairly. She says that her daughter was not given a large role in the church play. Although the family has been happy at the church, the parent is threatening to leave the church. She wants a meeting with the senior pastor to discuss her concerns.

**Directions**

- Students will be given three minutes to think of an action statement reflecting grace-filled leadership.
- Statement should reflect what was covered in class.
- Students will share statement with class.

**Closing**

- Homework
- Closing thoughts
- Prayer

## Pastoral Care 2022— Homework, Session 2

### Homework—Due September 1, 2022

Late homework will result in the lowering of final grade by one letter. If absent, you still must turn in your homework by the due date. We will accept late work no more than one session from the due date by 7pm.

- Unless requested by teacher your submitted assignment is final. If we ask you to revise a paper, submit it by the next session.

E-mail your homework to Pastor Sandra Haynes ([sandhaynes1@gmail.com](mailto:sandhaynes1@gmail.com)). Homework emailed after 7 p.m. on Thursday is late.

- You will find all class materials on the ANLI website ([www.allnationsleadershipinstitute.com](http://www.allnationsleadershipinstitute.com)) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy1 or LastnameFirstname.Project1
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Begin the cover sheet half-way down. Note: You do not need a cover sheet for the contextual study.

Name

All Nations Leadership Institute

September 1, 2022

- Paginate the paper, beginning with one on the first page.
- No running head on the second page. Title it as Project Two, centered and bolded.

**NOTE: You must pass this class with a “C” or better to be ordained as a pastor.**

## **Part 1. Readings**

*Gospel Conversations* pages 183-188

## **Part 2. Contextual Study**

The meaning of grace (Rom 1:5)

## **Part 3: Mission Statement Video**

Write your Leadership Mission Statement. Your statement should include your core values and beliefs about leadership supported by the competencies and skills we have covered in class. Be sure to include scripture. Create a three-minute video sharing your mission statement. Email video to Pastor Sandra by Thursday at 4:00 pm. Videos will be shared in class. Be prepared to answer questions.