

Pastoral Care
Fall 2022
Pastor Sandra Haynes



HANDS & FEET

SERVING | LOVING | GIVING

MARK 10:45



A N L I
Bridging the gap leadership

Session 1
Christlike Care

Key Scripture John 13:12-16

¹² So after he had washed their feet, and had taken his garments, and was set down again, he said unto them, Know ye what I have done to you?

¹³ Ye call me Master and Lord: and ye say well; for so I am.

¹⁴ If I then, your Lord and Master, have washed your feet; ye also ought to wash one another's feet.

¹⁵ For I have given you an example, that ye should do as I have done to you.

¹⁶ Verily, verily, I say unto you, The servant is not greater than his lord; neither he that is sent greater than he that sent him.

Instructional Overview

Big Ideas

- In large part, the spiritual growth of the flock depends on a middle-door leader who has the heart of a servant.
- The servant leader supports congregant and congregation transformation and restoration in a continuum of actualization in which all people have access.

Essential Questions

- How does integral leadership affect personal growth and development of congregants as individuals and a group?
- How do we care for members like Christ?

Learning Outcomes

- Examines characteristics of integral leadership
- Works cooperatively in groups to analyze the portraits of an integral leader through a written reflection including at least four characteristics
- Defines a word in the context of a passage based on within and behind the text information

How to Care Like Christ

Directions

- Each group will be assigned a Portrait.
- Review assigned Portraits and related scripture
- Identify actions to support assigned Portrait.
- Share highlights in whole group.

Biblical Portraits of an Integral Leader
<ul style="list-style-type: none"> • The Love of a Defending Brother Family, equal, and equally loved by God by grace (I Thess 1:4)
<ul style="list-style-type: none"> • The Love of a Cherishing Mother Gentle among you, like a mother caring for her children (1 Thess 2:7)
<ul style="list-style-type: none"> • The Love of a Shepherding Father Guiding love, encouraging, comforting, and urging (1 Thess 2:11-12)
<ul style="list-style-type: none"> • The Love of Longing Child Make every effort to see you out of our intense longing (1 Thess 2:17)
<ul style="list-style-type: none"> • The Loving Respect of a Proud Mentor You (counselee) earned the victor's crown (1 Thess 2:18-19)

Closing Lecture

Notes:

Contextual Study**Directions**

Working in groups, students will complete the within the text portion of the exe chart using assigned scripture and highlighted words.

Group 1-- Matt 20:25-28 great (2x), minister, and servant

²⁵But Jesus called them *unto him*, and said, *Ye know that the princes of the Gentiles exercise dominion over them, and they that are great exercise authority upon them.* ²⁶But it shall not be so among you: but whosoever will be great among you, let him be your minister; ²⁷And whosoever will be chief among you, let him be your servant:

²⁸Even as the Son of man came not to be ministered unto, but to minister, and to give his life a ransom for many.

Group 2 -- Matt 23:11-12 greatest, servant, exalt/exalted

¹¹But he that is greatest among you shall be your servant. ¹²And whosoever shall exalt himself shall be abased; and he that shall humble himself shall be exalted.

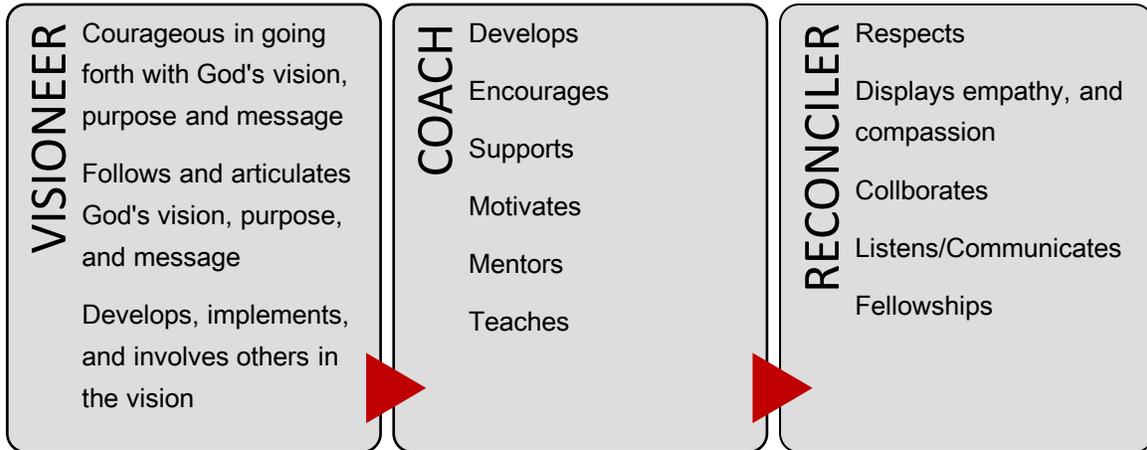
Group 3 -- John 21:15-17 love/lovest, lambs (2x), and sheep.

¹⁵So when they had dined, Jesus saith to Simon Peter, Simon, son of Jonas, lovest thou me more than these? He saith unto him, Yea, Lord; thou knowest that I love thee. He saith unto him, Feed my lambs.

¹⁶He saith to him again the second time, Simon, son of Jonas, lovest thou me? He saith unto him, Yea, Lord; thou knowest that I love thee. He saith unto him, Feed my sheep.

¹⁷He saith unto him the third time, Simon, son of Jonas, lovest thou me? Peter was grieved because he said unto him the third time, Lovest thou me? And he said unto him, Lord, thou knowest all things; thou knowest that I love thee. Jesus saith unto him, Feed my sheep.

Lecture



M.O.S.A.I.C. Cross-Cultural Leadership Competencies

M: Intentionally
MINISTERS to the
MULTITUDES

O: Views others
with **OPENNESS**

S: Adapts the
method keeps the
meSSage

A: Focuses on one'
call to the **ALL**

I: Shows
INCLUSION and
IMPARTIALITY

C: Uses value
COMMUNICATION

Carousel

Directions

- Students will work in assigned groups answering -one- assigned question posted on chart paper.
- Each group will write responses to assigned question.
- Groups then “Carousel” to each chart and reflect on responses and choose the one that answers the prompt.
- Groups share chosen and response.

1. What should beliefs characterize an integral leader?
2. What attitudes about shepherding should an integral leader hold about pastoring?
3. How do your actions affect your leadership?

Directions

- Students will be given three minutes to think of an action statement reflecting integral leadership.
- Statement should reflect what was covered in class.
- Students will share statement with class.

Closing

Pastoral Care 2022— Homework, Session 1

Homework—Due August 25, 2022

Late homework will result in the lowering of final grade by one letter. If absent, you still must turn in your homework by the due date. We will accept late work no more than one session from the due date by 7pm.

- Unless requested by teacher your submitted assignment is final. If we ask you to revise a paper, submit it by the next session.

E-mail your homework to Pastor Sandra Haynes (sandhaynes1@gmail.com). Homework emailed after 7 p.m. on Thursday is late.

- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy1 or LastnameFirstname.Project1
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Begin the cover sheet half-way down. Note: You do not need a cover sheet for the contextual study.

Name

All Nations Leadership Institute

August 18, 2022

- Paginate the paper, beginning with one on the first page.
- No running head on the second page. Title it as Project One, centered and bolded.

NOTE: You must pass this class with a “C” or better to be ordained as a pastor.

Part 1. Readings

- *Gospel Conversations* pages 123-132
- *Cultural Landscape Mapping in Ministry*:
<https://specs12.wordpress.com/2021/07/17/cultural-landscape-mapping-in-ministry/>
- *Seeking the MOSAIC Church*: Section 2, MOSAIC Cross-Cultural Competencies
- For review: *Contextual Study Exegetical Method*:
<https://specs12.wordpress.com/2021/06/15/contextual-study-exegetical-method/>

Part 2. Contextual study

Complete the contextual study for Matt 20:25-27. See the provided template for directions. Use this template to complete your work.

Part 3: Analysis of Pastoral Care Survey

1. Analyze the provided response from a Lighthouse leader and how exemplifying the portraits of a leader impact integral ministry (500-600 words).

Pastoral Care Survey

1. What are the top three responsibilities of an assistant pastor at the Lighthouse Church?
2. What view of people guides your interactions with others?
3. What do you believe are important qualities of a church leader?
4. How do you show Christlike care to congregants?
5. How do you handle challenges as they arise? Provide examples.
6. How does serving following the portraits of a pastor impact your ministry style?
7. Why is it important to understand what servant means to being an effective assistant pastor?