New Testament, FA22
Elder Corine Baker
Session 2
The Life of Christ, Pt 1

ANLI
Bridging the gap leadership

Key Scripture (2 Pet 1:21 AMP)
"For prophecy never had its origin in the human will, but prophets, though human, spoke from God as they were carried along by the Holy Spirit" (2 Pet 1:21 AMP).

Instructional Overview

Big Ideas

- Every event in the life of Christ fulfills prophecy, verifying Jesus Christ, as God manifested in flesh through the fullness of the Godhead.
- The life of Christ not only chronicles the history of His earthly ministry, but also reveals His identity and purpose as the Messiah through His crucifixion on the cross, resurrection, and ascension.
- Jesus completes the human incarnation of all the fullness of the Godhead.

Essential Questions

- What do the fulfilled messianic prophecies of the events of Jesus' ministry reveal about His identity as the Savior of the world?

Learning Outcomes

- 1.1.2b Explain how God's spiritual (or special) revelation brings understanding about Jesus as the fulfilled Messiah to spiritual man in the preparation exercise
- 2.2.1b Explain how Old Testament prophecies confirm Jesus as the Savior and milestone events demonstrate salvation history via classroom discussion

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Recap (7-7:15pm)

Activity 1

Whole Group

Directions:

- Teacher will call on a few students to answer the below question concerning the revealed Christ in His earthly ministry:

Question: Why do you need knowledge of the events from Jesus' life to help you uncover the revealed Christ in messianic prophecy?

Notes:

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Jesus: The God of the Old and New Testaments (7:15-8pm)

Activity 2

Whole Group Analysis

Prompt: What conclusions can we understand about Jesus by reading John 1:1-14?

Directions:

- The teacher will assign the verses by group.

1 In the beginning was the Word, and the Word was with God, and the Word was God. **Example** • One single, divine identity and origin • Is God and with God--Not apart from or part of three separate persons • Cannot speak of Jesus apart from the action of God • Embodies the *Logos* (Word) in presence, attributes, and mission (cf. 1:18; 14:9)
2 The same was in the beginning with God.
3 All things were made by him; and without him was not any thing made that was made.
4 In him was life; and the life was the light of men.
5 And the light shineth in darkness; and the darkness comprehended it not.
6 There was a man sent from God, whose name was John.

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7 The same came for a witness, to bear witness of the Light, that all men through him might believe.
8 He was not that Light, but was sent to bear witness of that Light.
9 That was the true Light, which lighteth every man that cometh into the world.
10 He was in the world, and the world was made by him, and the world knew him not.
11 He came unto his own, and his own received him not.
12 But as many as received him, to them gave he power to become the sons of God, even to them that believe on his name: 13 Which were born, not of blood, nor of the will of the flesh, nor of the will of man, but of God.
14 And the Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth.

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Taking a Look at the Life of Christ (8-8:15pm)

Activity 3

Lecture

Seven Periods of Christ's Earthly Ministry

- Preparation—30 years of youth
- Obscurity—First year of ministry
- Popularity—Second year of ministry
- Opposition—Third year of ministry
- Persecution—Last three months
- Passion Week—Last week
- Jesus' Appearance—40 days

Notes:

Break (8:15-8:25pm)

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Delving into the Life of Christ (8:25-9:15pm)

Activity 3

Small Group Analysis

Directions:

- Work in your assigned team and write a summary of each event in one square.
- Then, write how every event reveals Jesus' identity and His purpose as the Messiah in the other. Tell its importance in fulfilling prophecy verifying Jesus Christ as God manifested in flesh through the fullness of the Godhead.
- Be prepared to "teach" the class about your assigned period of the life of Christ.

Preparation—Thirty Years: Group 1		
Event	**Summary**	**Importance** • **Jesus' Identity** • **His Purpose**
Birth (Example) (Matt 1:18-25)	Born of a virgin by the agency of the Holy Spirit	**Identity:** Jesus Christ (1:1); Jesus (v. 21); and Emmanuel (v. 23) **Purpose:** • Jesus will save His people from their sins • His birth fulfills the Law and the Prophets (1:22; cf. Isa 7:14) • Emmanuel (God with us) dwelling among His people as God fused in and with man through the virgin birth
Announcement (Luke 2:10-11)		
Flight (Matt 2:1-15)		

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Return (Matt 2:19-23)		
Baptism (Matt 3:1-17)		

Notes:

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Obscurity -- Year One Ministry: Group 2		
Event	**Summary**	**Importance** • **Jesus' Identity** • **His Purpose**
Bear Witness (John 1:34,36)		
Temptation (Matt 4:1-11)		
Self-Revelation (John 1:51)		
First Miracle (John 2:1-11)		
Nicodemus (John 3:16-18)		
Woman of Samaria (John 4:24-25, 42)		

Notes:

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Closing: The Revealed Life of Christ (9:15-9:20pm)

Activity 4

Whole Group

Directions:

- The teacher will call on various students to answer the below question.
- Answer in one sentence!

Question: What did you learn from this session?

Notes:

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New Testament— Homework, Session 2

Due September 1, 2022

Please e-mail your prayer and essay to corinebaker1@gmail.com.

Part 1. Reading

Reader 2, *The Revealed Christ* (Cox, 2016)

Part 2. Personal Prayer: (As specified by teacher)

Include praise, thanksgiving, repentance, petition, and praise. Close in Jesus' name. E-mail to Elder Corine.

Part 3. Essay

Write a 500-700 word essay responding to the below **prompt.**

Prompt:

Write about the attributes (character traits) of Jesus as the revealed Christ using **one** of the two periods you learned about in class during His earthly ministry. You may pick and choose from the events within each of the two periods

(Support your points with scripture.)

Note:

- When you write your essay, write a clear thesis comprised of a focus, precise opinion, and main points. Your thesis shows the claim you will prove in the body paragraphs.
- Explain each of the main points in the body paragraphs to provide clear support and elaboration of your claim.
- ***Include the verses from this lesson (from either the lectures or handout).
- When you incorporate Scripture to support your points with elaboration, do not make the bulk of your paper scriptural quotes. Use snippets from Scripture instead.

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Avoid listing one passage quote after another. When this occurs, quotes become filler and detract from reflective content.

- Do not use ellipses (…) in academic writing! Also, avoid I, we, us, you, etc.
- End with a closing paragraph that pulls together your paper.
- Please review the Student Writing handbook to avoid rhetorical, grammatical, and formatting errors.

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