



All Nations Leadership Institute
www.allnationsleadershipinstitute.com

Evangelism, Fall 2022

“Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth” (2 Tim 2:15 KJV).

Instructor: Elder Matt Cruz
Phone: (708) 262-9314
Email: cruzcontrol021@gmail.com
Class Meeting Dates: August 18 to September 22, 2022

All Nations Leadership Institute Vision

Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

All Nations Leadership Institute Mission

To properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences built on scriptural truths using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

Course Catalog Description

This course promotes powerful evangelism strategies to use in an urban, multicultural environment. It equips the student with four weeks of techniques for evangelism and two weeks of on-site application. The student will practice "on the spot" evangelism with different real-life examples; discuss various case studies; develop an evangelism tool kit; enhance their prayer life, and reflect on Scripture.

All Nations Leadership Institute Policy

Attendance Guidelines

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

- If you are absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign discussion points when absent from class. Conversely, **the instructor will deduct points for late arrival or early departure.**
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at debbiestrlek@msn.com.
- No makeups of sermons or presentations if you miss class the day of that assignment.

Course Grade

- You must complete this class with a “C” or better and submit all assignments weekly as scheduled for elder or pastoral ordination eligibility.

Due Dates and Late Submission

- All materials are due on the submittal date by 7pm. Late assignments result in the drop of **ONE LETTER GRADE PER WEEK.**
- **Submit late work no later than one week afterwards.**
- **Back up your work! If you lose a file, turn in the wrong assignment, or your computer breaks preventing you from submitting an assignment on the due date, the homework still counts as late.**
- **Sermons or presentations. Your teacher expects you to present a live sermon on the due date. No exception!**
- **Sermons, presentations, and digital products must be original, created for the specific course, and not used for a prior purpose or class.**

Redos

- **Students may not elect on their own to redo an assignment for a higher grade.**
- ONLY the teacher makes the decision to revise an assignment. Accordingly, the student must turn in the ‘redo’ no later than the next class session

Homework Submission

- Submit homework via e-mail.
- The teacher will not accept, nor count a handwritten assignment.
- Using Google docs works great for document formation, backing up your work, and downloading it to your teacher.

Classroom Protocol

- Please do not bring food to class, even for the break to preserve the integrity of the classroom environment as well as to keep our newly redecorated rooms clean. You may bring a drink to class.
- The building will open to students at 6:30pm to allow teachers time to prepare their classroom.
- To preserve classroom privacy and its optimum environment for both the students and teacher, do not visit other classes at any time before, during, or after session.

ASSIGNMENTS

- You should email weekly reflections by the following Thursday via e-mail to cruzcontrol021@gmail.com. Post your prayer in the online, private FB group.
- Carefully read and reread the homework instructions, and then follow them.
- If you don't understand the assignment directions, ask your teacher for clarification before the assignment due date.
- Complete all sections of your homework as specified.
- You must type all assignments in the required writing style and format. (See student writing manual.)

1. In-Class Activities (Weekly, 1-6--Up to 15 points each)

Every student must prepare fully to participate in all class activities. This includes thoroughly reviewing assigned course readings prior to each weekly class session. The readings form a critical part of your learning for all sessions.

Note: You cannot make up missed in-class activities. If you are late and/or leave early, the instructor will deduct participation points for that part of the session.

2. Weekly Reflection/s (200-250 Words—Weekly, 1-5—Up to 100 points each)

Each week you will respond to a prompt relating to the session. Do not bullet or use ellipses. E-mail your essay before class on the Thursday due. Please see the ANLI reflection rubric at the end of this syllabus to guide your writing.

3. Verbal, Personal Prayer (150-200 Words—Weekly, 1-5—Up to 25 points each)

The teacher will provide you an exemplar of a personal prayer that connects to your lesson. Your prayer should include praise, thanksgiving, repentance, petition, and praise as the close in Jesus' name. Elder Matt also requires a weekly log of your prayer. You can find it on the ANLI website under student services. Password: ANLIstudent

EVALUATION BREAKDOWN

Grade Determination

The teacher will grade each essay and final exam with the number of points the students incurred on the assignment. At the end of the course, the teacher totals all assignment and attendance points to determine the final grade. The chart below represents the ANLI grading scale.

Grading Scale

Grade/ %	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F=59
	100- 98	97- 93	92- 90	89- 87	86- 83	82- 80	79- 77	76- 73	72- 70	69- 67	66- 63	62- 60	and below

Course In-Class Assignments and Homework Points

The table on the next page lists all course assignments, as well as each assignment's due date and total possible points. Don't hesitate to ask your instructor for clarification on the requirements of an assignment.

Assignments, Due Dates, Possible Points, and Percentage of Grade

Point Distribution

Assignments	Due	Possible Points	Percentage of Grade
Weekly Participation (In-Class Activities) Student must drop the course with a second missed class	Weekly	90 Points Cumulative <u>Up to:</u> 15 points each	13%
Weekly Reflections	Due Weeks 1-5	500 Points Cumulative <u>Up to:</u> 100 points each	70%
Weekly Personal Prayer	Due Weeks 1-5	125 Points Cumulative <u>Up to:</u> 25 points each	17%
Total Points		715 points	

*Percentages are rounded up or down.

Course and Homework Schedule

Session Topic	Homework/Due Date
Session 1	
Gospel Message/Personal Prayer	Homework due Session 2 Reflection 1 Personal Prayer 1
Session 2	
Three Keys for Effective Evangelism/Family Prayer	Homework due Session 3 Reflection 2 Personal Prayer 2
Session 3	
Healing and Deliverance Prayer	Homework due Session 4 Reflection 3 Personal Prayer 3
Session 4	
Preparation for Off-Campus Evangelism	Homework due Session 5 Reflection 4 Personal Prayer 4
Session 5	
Off-Campus Evangelism	Homework due Session 6 Reflection 5 Personal Prayer 5
Session 6	
Off-Campus Evangelism	

ANLI Reflection Rubric (AY23)
Distinguished (Points: 90-100)
<p>Response demonstrates an in-depth and correct reflection related to session concepts. This in-depth explanation includes viewpoints and interpretations indicating insightful and well-supported support as evidence of one's position. Support includes synthesis of ideas with clear, detailed examples as applicable.</p> <p>Response additionally meets or exceeds all requirements indicated in the instructions thoroughly addressing the question and component. Writing shows clear, concise ideas organized in a coherent and logical manner with excellent sentence/paragraph construction. There are no more than three spelling or grammar errors.</p>
Target (Points: 80-89)
<p>Response demonstrates a general reflection related to session concepts. Viewpoints and interpretations show basic support as evidence of one's position. Support includes synthesis of ideas with appropriate examples as applicable.</p> <p>Response contains all components and requirements of assignment addressing each part of the assignment instructions. Writing shows mostly clear, concise, and well-organized ideas with good sentence/paragraph construction organized in a coherent and logical manner. Writing shows no more than five spelling or grammar errors.</p>
Acceptable (Points: 70-79)
<p>Response demonstrates a minimal reflection related to session concepts. Viewpoints and interpretations either show unsupported and/or flawed arguments. Examples do not pertain to the assignment.</p> <p>Response misses some components of assignment and does not fully address the requirement of each part of assignment instructions. Explanation may look unclear and/or disorganized without expressing thoughts in a logical manner. Writing shows more than five spelling or grammar errors.</p>
Needs Improvement (Points: 69 and below)
<p>Response demonstrates lack of reflection related to session concepts. The reflection lacks or shows inappropriate viewpoints and interpretations without supported evidence. Does not provide examples.</p> <p>Response addresses assignment instructions minimally, inadequately, and/or not at all. Composition looks unclear and disorganized, often rambling and making little sense. Writing shows numerous spelling and grammar errors throughout the response.</p>
Teacher Comments and Grade:

