



**All Nations Leadership Institute**  
[www.allnationsleadershipinstitute.com](http://www.allnationsleadershipinstitute.com)

### **Leading in a Diverse Church**

"I do not pray for these alone, but also for those who will believe in Me through their word; that they all may be one, as You, Father, *are* in Me, and I in You; that they also may be one in Us, that the world may believe that You sent Me. And the glory which You gave Me I have given them, that they may be one just as We are one: I in them, and You in Me; that they may be made perfect in one, and that the world may know that You have sent Me, and have loved them as You have loved Me" (John 17:20-23 NKJV).

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Class Meeting Dates: March 31 to May 5, 2022

#### **All Nations Leadership Institute Vision**

Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

#### **All Nations Leadership Institute Mission**

In order to properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences that are built on scriptural truths, using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

#### **Course Catalog Description**

This course provides basic instruction on how to respond to diversity in urban, church ministry. It provides primary field experiences for pastoral leaders. The course features six, overlapping sessions that bring theory into real-life ministry application: (1) understanding the biblical framework for unity; (2) leading cross-culturally; (3) grounding ministry in love; (4) setting the table for multicultural ministry; (5) supporting mosaic communities and (6) preaching to a diverse audience.

## All Nations Leadership Institute Student Policy

### Attendance Guidelines

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

- If you are absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign discussion points when absent from class. Conversely, **the instructor will deduct points for late arrival or early departure.**
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at [debbiestrlek@msn.com](mailto:debbiestrlek@msn.com).
- No makeups of sermons or presentations if you miss class the day of that assignment.

### Course Grade

- You must complete this class with a “C” or better and submit all assignments weekly as scheduled for elder or pastoral ordination eligibility.

### Due Dates and Late Submission

- All materials are due on the submittal date. Late assignments result in the drop of **ONE LETTER GRADE PER WEEK.**
- **Submit late work no later than one week afterwards.**
- **Back up your work! If you lose a file, turn in the wrong assignment, or your computer breaks preventing you from submitting an assignment on the due date, the homework still counts as late.**
- **Sermons, presentations, and digital products. Your teacher expects you to present a live sermon on the due date. It must be original, created for the specific course, and not used for a prior purpose or class.**

### Redos

- **Students may not elect on their own to redo an assignment for a higher grade.**
- **ONLY the teacher makes the decision to revise an assignment. Accordingly, the student must turn in the ‘redo’ no later than the next class session.**

### Homework Submission

- Submit homework via e-mail.
- The teacher will not accept, nor count a handwritten assignment.
- Using Google docs works great for document formation, backing up your work, and downloading it to your teacher.

### Classroom Protocol

- Please do not bring food to class, even for the break to preserve the integrity of the classroom environment as well as to keep our newly redecorated rooms clean. You may bring a drink to class.
- The building will open to students at 6:30pm to allow teachers time to prepare their classroom.
- To preserve classroom privacy and its optimum environment for both the students and teacher, do not visit other classes at any time before, during, or after session.

## **ASSIGNMENTS**

### **1. In-Class Activities (Weekly—Up to 10 points each session)**

You will receive participation points for each session. All students must fully prepare to engage in all class activities. Missed in-class, on-line activities cannot be made up. If you are late and/or leave early, the instructor will deduct participation points for that part of the session. Please feel free to video or audio record the session for your study purposes.

### **2. M.O.S.A.I.C. Ministry Projects plus Reflection (Due Sessions 2-4—Up to 100 points/Project & Up to 20 points/Reflection—200-250 words)**

You will apply the M.O.S.A.I.C. competencies for unity in the Church in various project types.

Session 1: Case study analysis of the church of Antioch with respect to the four premises of unity (Acts 10-13) and reflection question.

Session 2: Seven-minute illustrated lesson (group project), reflection question

Session 3: TikTok and reflection question

### **3. M.O.S.A.I.C. Ministry Evaluation (Due session 5--Up to 125 points--Type)**

You will analyze the ministry of which you participate in at Lighthouse Church of All Nations for evidence of applying the M.O.S.A.I.C. unity of the Church in three parts: 1) biblical tenets for unity; 2) M.O.S.A.I.C. competencies; and 3) internal and external actions for unity. Then, you will evaluate it according to spiritual growth measures in maturation, unity, favor, and numbers (Acts 2:42-47) and write recommendations for growth based on your observations and evaluations.

### **4. M.O.S.A.I.C. Leadership Self-Evaluation (Due session 5—Up to 75 points--Type)**

You will self evaluate your leadership skills according to the M.O.S.A.I.C. competencies for unity of the Church found in the text keeping in mind the seven pillars of the servant of the Lord. Additionally, you will write a plan for growth based on your self-evaluation.

### **5. M.O.S.A.I.C. Illustrated, Word-for-Word Sermon (Due session 6—Sermon Up to 125 pts/Session 4--Contextual Study Up to 60 pts)**

You will preach a 15-minute, illustrated sermon based on your assigned Scripture related to your understanding of course topics and the needs of the Lighthouse ministry of which you participate. Additionally, you will complete a contextual study on the provided template due session four.

Your sermon should be written from the understanding of your Scripture based on what you learned completing your contextual study. Make sure you adapt the method to the message and meet the cultural background and needs of your ministry membership. Use engaged strategies to present your sermon. Your sermon should set the context for your assigned passage of Scripture and be gospel-centered, not a testimony. Don't go under or over the allotted time.

**EVALUATION BREAKDOWN****Grade Determination**

Your teacher will grade each assignment according to the correct response, work quality, full thought expression, followed direction, and proper APA formatting. Please follow directions for the assignment! The cumulative total points represent earned points from each assignment summed together, upon which your grade is determined. The chart below represents the ANLI grade scale.

**Grade Percentage and Corresponding Assignment Points**

<b>Grade/ %</b>	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F=59 and below</b>
	100- 98	97- 93	92- 90	89- 87	86- 83	82- 80	79- 77	76- 73	72- 70	69- 67	66- 63	62- 60	

**Assignments, Due Dates, and Maximum Possible Points**

<b>Assignments</b>	<b>Due</b>	<b>Possible Pts.</b>	<b>Weight</b>
In-Class Discussions (6)	Sessions 1-6	<b>60 Total</b> 10 pts/session	7%
M.O.S.A.I.C. Ministry Project + Reflection (3) S1—Case Study S2—Seven-Minute, Group Presentation, Contextual Study S3—TikTok	Sessions 2-4	<b>360 Total</b> --Project 100 pts/session --Reflection 20 pts/session	54%
M.O.S.A.I.C. Ministry Evaluation (Evaluation of the church ministry of which you participate)	Session 5	<b>125 Total</b>	15%
M.O.S.A.I.C. Leadership Self-Evaluation (Evaluation of your multicultural leadership skills)	Session 5	<b>75 Total</b>	9%
Illustrated Sermon + Contextual Study	Session 6	<b>185 Total</b> --Sermon 125 --Contextual Study 60 points	15%
<b>Total Class Points</b>		<b>805 Points</b>	<b>100%</b>

**Course and Homework Schedule**

Session Topic	Homework/Due Date
<b>Session 1</b>	
<b>Biblical Tenets of Unity for the M.O.S.A.I.C. Church</b>	
<b>Session 2</b>	
<b>Cross-Cultural Competencies for Unity in a M.O.S.A.I.C. Church</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>• Text Chapters</li> <li>• Reflection 1</li> <li>• MOSAIC Ministry Project 1 (Case Study)</li> </ul>
<b>Session 3</b>	
<b>Actions for Unity in a M.O.S.A.I.C. Church</b> <ul style="list-style-type: none"> <li>• Internal Actions</li> <li>• External Actions</li> </ul>	<b>Homework</b> <ul style="list-style-type: none"> <li>• Text Chapters</li> <li>• Reflection 2</li> <li>• MOSAIC Ministry Project 2 (Illustrated Lesson)</li> </ul>
<b>Session 4</b>	
<b>Evaluating Unity in a M.O.S.A.I.C. Church</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>• Text Chapters</li> <li>• Reflection 3</li> <li>• MOSAIC Ministry Project 3 (TikTok)</li> <li>• Contextual Study</li> </ul>
<b>Session 5</b>	
<b>Change for Unity in a M.O.S.A.I.C. Church</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>• Text Chapters</li> <li>• M.O.S.A.I.C. Ministry Evaluation</li> <li>• M.O.S.A.I.C. Competences Self-Evaluation</li> </ul>
<b>Session 6</b>	
<b>Preaching Unity to Your Ministry</b> <ul style="list-style-type: none"> <li>• Illustrated Sermon to a Diverse Audience</li> </ul>	<b>Homework</b> Illustrated Sermon

