

Member Care

Fall 2021

Pastor Robin Cloman

Pastor Sandra Haynes



Session 3

The Power of His Resurrection

Key Scripture Phil 3:10-12 (KJV)

¹⁰ That I may know him, and the power of his resurrection, and the fellowship of his sufferings, being made conformable unto his death;

¹¹ If by any means I might attain unto the resurrection of the dead.

¹² Not as though I had already attained, either were already perfect: but I follow after, if that I may apprehend that for which also I am apprehended of Christ Jesus.

Instructional Overview

Big Ideas

- Redemption has the power to restore the lost back to God.
- The resurrection of Jesus enables us to have the same privileges and power that can bring reconciliation to the Body of Christ.

Essential Questions

- What significance does redemption hold?
- How does understanding the power of redemption impact grace-filled leadership?

Learning Outcomes

- Identifies power of the resurrection of Christ through analysis of Scripture
- Defines a word in the context of a passage based on the Greek transliteration, Strong's number, Thayer's definition, and behind/within text meanings from the verse/chapter

Grace Action Chart

Directions

- Students will work in assigned groups completing assigned section.
- Complete all challenges and solutions.
- Each group will present assigned section to class.

Grace-filled Leadership in an Urban Multicultural Mega Church		
ACTIONS	CHALLENGES	SOLUTIONS
Commission of the Church Group 1		
Speaks boldly of the Gospel with endurance (Acts 4:33; 14:3; 20:24; 1 Thess 2:1-4)		
Does signs and wonders attesting to the Name (Acts 6:8; 14:3)		
Promotes obedience to the faith among all nations and makes disciples for His name's sake (Rom 1:5)		

Interpersonal Relationships Group 2		
Forms covenantal rather than contractual relationships with those one whom serves Ruth 1:1-22		
2 Tim 1:5		
1 Tim 1:1-18		
Building Up the Body Group 3		
Supports the brethren in works of the Lord (Acts 18:27)		
1 Cor 12:12-20		

Three-Minute Write (Individual)**Directions:**

- This is an individual learning activity. You will have six minutes to exegete the assigned verse and three minutes to write your report on a sheet of paper.
Note: You will monitor your own speaking time.
- Each person will exegete an assigned passage and will make the connection between redemption and being a grace-filled leader.
- Based on your exegesis, write a **descriptive** summary of the actions of a grace-filled leader.
- Every student will report out.

Rom 3:24	1 Cor 1:30
Heb 9:15	Rom 8:23
Eph 1:7	Col 1:14
Eph 1:14	Heb 9:15
Gal 1:4	Gal 2:20
2 Pet 3:9	John 3:16
Rom 5:10	

Lecture

Healing Competencies of a Grace-Filled Leader

**Redemptive, Relational Mind and
Soul Renewal**

Encouraging Communcation

Scriptural Planning

Stretching Scriptural Explorations

Notes:

Paired Discussion

Directions

- In pairs discuss how life can bring about heart issues. Reflect on how accepting the power of redemption brings victory.
- Reflect on John 6:33, 14:1, 14-16
- Share highlights

- Homework
- Closing thoughts
- Prayer

Member Care 2021— Homework, Session 3

Homework—Due September 9, 2021

Late homework will result in the lowering of final homework grade by one letter. If absent, you still must turn in your homework by the due date. We will accept late work no more than one session from the due date by 7pm.

- If we ask you to revise a paper, submit it by the next session.
- No do overs after the first session.
- E-mail your homework to Pastor Sandra Haynes and Pastor Robin Cloman. Any homework not e-mailed by Thursday at 7pm is considered late.
- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Following APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- NOTE: You must pass this class with a “C” or better to be ordained as a Pastor after blessed as an Elder• Start your cover page half-way down. Paginate, beginning with one on the first page. No running head. Title it as below.

Member Care, Week Two

Your Name

All Nations Leadership Institute

Part 1. Readings

Gospel Conversations pages 237-254

Part 2. Contextual Study

Exegete 2 Cor 5:18 (Use template on website.)

¹⁸ And all things are of God, who hath reconciled us to himself by Jesus Christ, and hath given to us the ministry of reconciliation;

Part 3: Case Study Analysis (500-600 words)

Background

Elder Camille invited a friend and her family to church. Several months later the entire family became official members and active in the men's ministry (Ken), the choir (Sarah) and their teen children are in the youth choir.

Characters

Elder Camille: Place yourself in the role of Elder Camille. You have observed that a family once active in ministry is rarely attending service.

Sarah (Mom): Sarah has been friends with Elder Camille since college. They shared a room together. Sarah did not believe in Jesus when they met but Elder Camille witnessed to her, and she soon accepted Christ as her personal Savior. After college, Elder and Camille lost touch. When Elder Camille ran into Sarah and her family, she invited them to church. Sarah is an event planner with a prosperous business. Then the pandemic hit. With COVID cases soaring the mandates put in place have caused her once thriving event planning company to close its doors. Sarah feels distraught that her family has suffered from the loss of income from her business. She stopped attending church regularly and ignores phone calls from friends and family.

Ken (Dad): Ken teaches high school. He teaches remotely and has handled household responsibilities since Sarah started showing signs of depression. Ken navigates remote learning with his teen daughter and son who miss in-person learning.

Teen Children: The children have expressed frustration via social media. They too feel worried about their mom's mental health and the stress placed on their dad as his salary provided the only income.

Elder Camille has concern about Sarah and her family. She knows that the family will not survive if they do not connect with other believers.

1. Identify problems.
2. Create a plan of action as an integral leader. Your plan should include examples of Christlike care according to the biblical portraits of a leader identified in this course. Include grace-filled actions to support your plan for this family.
3. Create a plan for Ken, Sarah, and the Teen children.
4. For each plan write character name in bold as header of each section.