

Member Care

Fall 2021



A N L I
Bridging the gap leadership

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Pastor Sandra Haynes

A graphic featuring a dark, winding path leading towards a bright horizon. On the right side, a pair of brown leather boots is shown stepping onto the path. The text 'HANDS & FEET' is prominently displayed in large, bold, yellow letters on the left side of the path.

HANDS & FEET

SERVING | LOVING | GIVING

MARK 10:45

Session 5

Key Scripture Rom 8:28-30

²⁸ And we know that all things work together for good to them that love God, to them who are the called according to his purpose.

²⁹ For whom he did foreknow, he also did predestinate to be conformed to the image of his Son, that he might be the firstborn among many brethren.

³⁰ Moreover whom he did predestinate, them he also called: and whom he called, them he also justified: and whom he justified, them he also glorified.

Instructional Overview

Big Ideas

- In culture wrought with widespread brokenness many have become susceptible to the societal ills of natural man. As believers, having faith that God is for us, gives us strength and confidence to be a grace-filled leader.

Essential Questions

- How does faith support a grace-filled leader?
- Why is discipleship important to a grace-filled leader in an urban multicultural church?
- How do grace-filled leaders support congregants as they learn to understand and apply the truth of God?

Learning Outcomes

- Analyzes practices to support spiritual growth in the body of believers in an urban multicultural ministry
- Identifies guiding competencies through discipleship
- Analyzes and acts out scenarios based on restorative practices and active listening

Active Listening

Directions

- Divide class into pairs. The pairs sit back-to-back.
- Give sheet of simple drawing to one person of pair. Do not show drawing to partner.
- Partner with the paper asks questions and draw what they believe they are hearing.
- Compare drawing.
- Share highlights.

Notes

Lecture

Guiding Relational Competencies of a Grace-Filled Leader

**Fanning into Flames
the Gift of God**

**Authoring
Empowering
Narratives**

**Insight-Based Action
Plans**

**Target-Focused
Spiritual
Conversations**

**Heroic Scriptural
Explorations**

Notes:

Four-minute question

Break

Session 4 Homework**Group Project Presentations**

1. In your assigned group create and act out a scenario.
2. Relate to your duties as a leader at the Lighthouse Church of All Nations.
3. Your project should include the following written components:
 - a. Scenario related to assigned topic
 - b. Background information of characters
 - c. A plan of action including scriptural support
 - d. Course related competencies used to address issue

Your group will present highlights of the written portion and act out the scenario. Each group will have fifteen minutes. All members should participant in some way during the fifteen-minute presentation.

Notes

Part A. Lecture (If time permits) The Significance of Prayer to a Servant Leader

Prayer holds a powerful and paramount position in the life of a servant leader. Jesus shows us the perfect example of a servant leader as He prayed earnestly. Jesus prayed intently, with purpose and conviction. As servant leaders, we also must pray with purpose, conviction, and dedication. He charges us to pray for direction and for those we lead. Effective servant leaders have a consistent prayer life and encourage those they lead to have the same.

- The Word of God gives the importance of prayer
- The Lord teaches and encourages us the importance of prayer
- Prayer provides our new life in Christ
- Prayer can accomplish what we need
- God accomplishes His will through prayer



Part B. Restorative Prayer

Directions:

- Identify a relevant scripture to restorative prayer for a specific audience and list restorative actions to support the audience.
- Things to consider in identifying actions:
 - What to Say
 - How to Say
 - Why Should I Say It
 - Physical Proximity (standing, sitting, laying on hands, sitting)
- Then, write a prayer for your assigned audience.

- Homework
- Closing thoughts
- Prayer

Member Care 2021— Homework, Session 5

Homework—Due September 23, 2021

Late homework will result in the lowering of final homework grade by one letter. If absent, you still must turn in your homework by the due date. We will accept late work no more than one session from the due date by 7pm.

- If we ask you to revise a paper, submit it by the next session.
- No do overs after the first session.
- E-mail your homework to Pastor Sandra Haynes and Pastor Robin Cloman. Any homework not e-mailed by Thursday at 7pm is considered late.
- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Following APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- NOTE: You must pass this class with a “C” or better to be ordained as a Pastor after blessed as an Elder• Start your cover page half-way down. Paginate, beginning with one on the first page. No running head. Title it as below.

Member Care, Week Five

Your Name

All Nations Leadership Institute

Member Care Plan

This plan will include both written and oral components.

Part A: Written Member Care Plan

1. **(500 words)** Detailed analysis of how you will be a Christlike leader. Include biblical support of your plan of action to meet the needs of the Body of Christ with grace. In this written portion, state your mission statement as a leader.
2. **(700-1000 words)** Based on the assigned case study, analyze the needs of those included in the case study. Use this analysis to create a thorough plan of action that identifies your actions as a Christlike leader. Your plan should be based on competencies presented in course.

Part B: Oral Member Care Plan

1. Oral Presentation of the written Member Care Plan. You will present the written portion of your Member Care Plan. This oral presentation should show your understanding of Member Care based on being a Christlike leader and competencies presented in class.