

Fruit of the Spirit--Fall, 2021
Pastor Adam Pilota
Peace and Longsuffering
Session 3



## **Key Scripture (Gal 5:22-23 NKJV)**

"But the fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, <sup>23</sup>gentleness, self-control. Against such there is no law."

#### **Instructional Overview**

# **Big Ideas**

- Thoughts and attitudes drive our actions and words (Acts 7).
- Therefore, the believer needs to examine the heart to determine whether peace and longsuffering motivate it.

#### **Essential Questions**

- What major themes do peace and longsuffering show?
- How do peace and longsuffering affect Christian leadership?

# **Learning Outcomes**

- Applies the lessons from peace and longsuffering into life and ministry through discussion, prayer, and reflection via classroom activities.
- Investigates words to define and summarize their meaning in a concise paragraph showing proper word meaning within and behind the text.

**Quick Recap and Review of Last Session** (7-7:10pm)



# **Preparation and Exploration**

## Directions:

- Think, write, and then reflect in pairs about the below prompts. Students have seven minutes for reflection.
- The teacher will call on specific pairs to debrief.

## Prompts:

- Based on the homework word study, define peace and longsuffering. Define the Greek words, not the English.
- How do peace and longsuffering affect leadership in ministry?

Notes:			

# Activity 2

# **Character Study**

#### Directions:

- Read the assigned questions.
- Write the responses on chart paper, and post the paper on the wall.
- · Report out.

## Character Study of Stephen

Peace: Read the story of Stephen (Acts 6:5-15; Skim Acts 7).

- What RIGHT attitudes and RIGHT leadership applications did Stephen show during adversity and how?
- How can you personally apply Stephen's RIGHT attitudes and leadership applications?
- In what ways did peace undergird Stephen's attitude and practices?
- Define peace in the context of the story of Stephen.

Break: 8:10-8:20pm



# **Character Study**

#### Directions:

- Read the assigned questions.
- Write the responses on chart paper, and post the paper on the wall.
- Report out.

## Character Study of Paul

Longsuffering: Read the story about Paul when shipwrecked (Acts 27).

- Describe the problem that occurred during the sea voyage in Acts 27:9-12.
- What RIGHT attitudes and RIGHT leadership applications did Paul show during adversity and how?
- How can you personally apply Paul's RIGHT attitudes and leadership applications?
- In what ways did longsuffering undergird Paul's attitude and practices?
- Define longsuffering in the context of Paul's experience on the voyage to Italy.



# **Circle Talk**

- How can studying God's Word, praying, meditating, and fasting give you peace during times of adversity?
- How can a deep appreciation for God's forgiveness help the believer show patience/longsuffering with a difficult person during the storms of life?
- Why does leading in a multicultural church require peace and longsuffering?

## Fruit of the Spirit FALL 2021 — Homework, Session 3

## Due September 9, 2021

#### Part 1. Five-Minute, Illustrated Sermon Draft

Turn in a sermon draft with an illustration (explain to me in writing what you plan for your illustration to be) and two to three power point slides that highlight the content's key points. Power point slides are not a suggestion but a requirement, you will not have completed your illustrated sermon draft without them.

- Write a WORD-FOR-WORD draft of the actual sermon that will run five minutes. If you don't submit a WORD-FOR-WORD draft, but a skeleton draft, Pastor Adam will take points off.
- The illustrated sermon draft should reflect one strong enough to preach if needed.
- Explain the illustration and note where it appears in the sermon.
- Also, submit two to three power point slides in Jumbotron style. Keep it simple!
- Pastor Adam will provide feedback to you by session five. His feedback will reflect sermon strengths, areas for revision, and possible clarification questions.
- If you don't turn in your illustrated sermon draft, Pastor Adam will NOT allow you to preach your sermon final.

## Part 2. Word Study: Gentleness/Kindness, Goodness (template and verses on website)

- Take your time and give solid answers to each part of the word study.
- As the teacher, Pastor Adam reserves the right to allow or not allow redos. If you
  intentionally neglect certain parts of your word study, Pastor Adam will not allow
  the word study to be redone.
- This week you don't have an application essay, so your word study will be worth 80 points instead of 40 points. Pastor Adam expects greater depth in the word study because of increased points.

# Gentleness/Kindness and Goodness: Preparation for Session 4

Key Word	Gloss definition	Context Information
Transliteration	(Starter definition—Your	(Pull out information from the formal definition, book, chapter, and passage.
Greek	own wordsOnly be a few	You can add an applicable cross reference)
Strong's Number	words long)	

Col 3:12-14 KJV

Put on therefore, as the elect of God, holy and beloved, bowels of mercies, kindness, humbleness of mind, meekness, longsuffering; <sup>13</sup> Forbearing one another, and forgiving one another, if any man have a quarrel against any: even as Christ forgave you, so also do ye. <sup>14</sup> And above all these things put on charity, which is the bond of perfectness.

Key Word:	Gloss definition	Behind the Text
Gentleness/		The world behind the text investigates the social, political, geographical,
Kindness		cultural, and ideological aspects from the author's world and intent (Tate,
		1997). It should connect to the word or phrase of look up. Paint a picture of
		what occurred in the background that relates to kindness in the specified
		scripture and those around it. Bullet your responses. Cite any outside
		sources. You may use a commentary to research this information in addition
		to scripture. We're looking for depth, not surface information.

#### Within the Text

The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. Do not use a commentary for the within text definition).

## **Cross References**

The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.

## **Four-Sentence Summary**

Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!

# What is your takeaway about gentleness/kindness from the study? (3-4 sentences)

Key Word	Gloss definition	Context Information
Transliteration	(Starter definition—Your	(Pull out information from the formal definition, book, chapter, and passage.
Greek	own wordsOnly be a few	You can add an applicable cross reference)
Strong's Number	words long)	

Rom 15:14 KJV

And I myself also am persuaded of you, my brethren, that ye also are full of goodness, filled with all knowledge, able also to admonish one another.

Key Word:	Gloss definition	Behind the Text
Goodness		
		Within the Text
		Cross References

		Four-Sentence Summary	
What is your takeaway about goodness from the study? (3-4 sentences)			