

Member Care  
Fall 2021  
Pastor Robin Cloman  
Pastor Sandra Haynes



# HANDS & FEET

SERVING | LOVING | GIVING

MARK 10:45



ANLI  
Bridging the gap leadership

Session 1  
Christlike Care

### **Key Scripture John 13:12-26**

<sup>12</sup> So after he had washed their feet, and had taken his garments, and was set down again, he said unto them, Know ye what I have done to you?

<sup>13</sup> Ye call me Master and Lord: and ye say well; for so I am.

<sup>14</sup> If I then, your Lord and Master, have washed your feet; ye also ought to wash one another's feet.

<sup>15</sup> For I have given you an example, that ye should do as I have done to you.

<sup>16</sup> Verily, verily, I say unto you, The servant is not greater than his lord; neither he that is sent greater than he that sent him.

### **Instructional Overview**

#### **Big Ideas**

- In large part, the spiritual growth of the flock depends on a middle-door leader who has the heart of a servant.
- The servant leader supports congregant and congregation transformation and restoration in a continuum of actualization in which all people have access.

#### **Essential Questions**

- How does integral leadership affect personal growth and development of congregants as individuals and a group?
- How do we care for members like Christ?

#### **Learning Outcomes**

- Examines characteristics of integral leadership
- Works cooperatively in groups to analyze the portraits of an integral leader through a written reflection including at least four characteristics
- Defines a word in the context of a passage based on within and behind the text information

### How to Care Like Christ

#### Directions

- Each group will be assigned a Portrait.
- Review assigned Portraits and related scripture
- Identify actions to support assigned Portrait.
- Share highlights in whole group.

Biblical Portraits of an Integral Leader
<ul style="list-style-type: none"><li>• <b>The Love of a Defending Brother</b> Family, equal, and equally loved by God by grace (I Thess 1:4)</li></ul>
<ul style="list-style-type: none"><li>• <b>The Love of a Cherishing Mother</b> Gentle among you, like a mother caring for her children (1 Thess 2:7)</li></ul>
<ul style="list-style-type: none"><li>• <b>The Love of a Shepherding Father</b> Guiding love, encouraging, comforting, and urging (1 Thess 2:11-12)</li></ul>
<ul style="list-style-type: none"><li>• <b>The Love of Longing Child</b><ul style="list-style-type: none"><li>• Make every effort to see you out of our intense longing (1 Thess 2:17)</li></ul></li></ul>
<ul style="list-style-type: none"><li>• <b>The Loving Respect of a Proud Mentor</b><ul style="list-style-type: none"><li>• You (counselee) earned the victor's crown (1 Thess 2:18-19)</li></ul></li></ul>

### Closing Lecture

Notes:

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## Contextual Study

## Directions

Working in groups, students will complete the within the text portion of the exe chart using assigned scripture and highlighted words.

## Group 1-- Matt 20:25-28 great (2x), minister, and servant

<sup>25</sup>But Jesus called them *unto him*, and said, *Ye know that the princes of the Gentiles exercise dominion over them, and they that are great exercise authority upon them.* <sup>26</sup>But it shall not be so among you: but whosoever will be great among you, let him be your minister; <sup>27</sup>And whosoever will be chief among you, let him be your servant:

<sup>28</sup>Even as the Son of man came not to be ministered unto, but to minister, and to give his life a ransom for many.

## Group 2 -- Matt 23:11-12 greatest, servant, exalt/exalted

<sup>11</sup>But he that is greatest among you shall be your servant. <sup>12</sup>And whosoever shall exalt himself shall be abased; and he that shall humble himself shall be exalted.

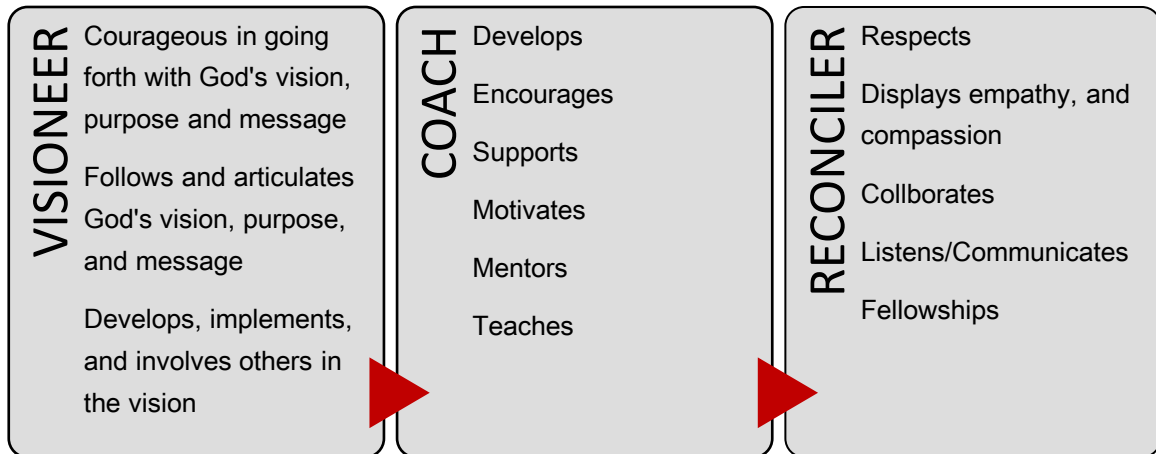
## Group 3 -- John 21:15-17 love/lovest, lambs (2x), and sheep.

<sup>15</sup>So when they had dined, Jesus saith to Simon Peter, Simon, son of Jonas, lovest thou me more than these? He saith unto him, Yea, Lord; thou knowest that I love thee. He saith unto him, Feed my lambs.

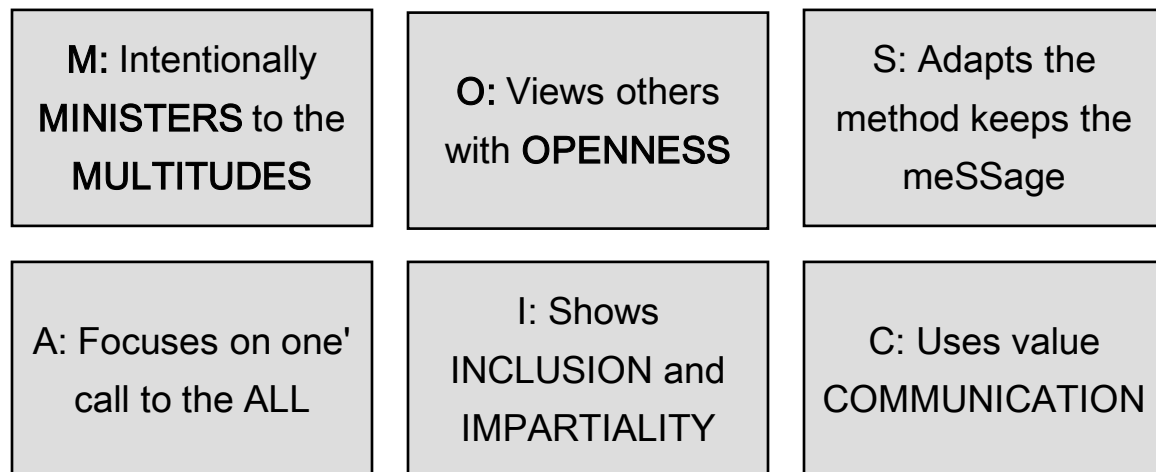
<sup>16</sup>He saith to him again the second time, Simon, son of Jonas, lovest thou me? He saith unto him, Yea, Lord; thou knowest that I love thee. He saith unto him, Feed my sheep.

<sup>17</sup>He saith unto him the third time, Simon, son of Jonas, lovest thou me? Peter was grieved because he said unto him the third time, Lovest thou me? And he said unto him, Lord, thou knowest all things; thou knowest that I love thee. Jesus saith unto him, Feed my sheep.

### Lecture



### M.O.S.A.I.C. Cross-Cultural Leadership Competencies



### Carousel

#### Directions

- Students will work in assigned groups answering -one- assigned question posted on chart paper.
- Each group will write responses to assigned question.
- Groups then “Carousel” to each chart and reflect on responses and choose the one that answers the prompt.
- Groups share chosen and response.

1. What should beliefs characterize an integral leader?
2. What attitudes about shepherding should an integral leader hold about pastoring?
3. How do your actions affect your leadership?

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### Directions

- Students will be given three minutes to think of an action statement reflecting integral leadership.
- Statement should reflect what was covered in class.
- Students will share statement with class.

### Closing

## Member Care 2021— Homework, Session 1

### Homework—Due August 26, 2021

Late homework will result in lowering the assignment grade by one letter. If absent, you still must turn in your homework by the due date. We will accept late work no more than one session from the due date by 7pm.

- If we ask you to revise a paper, submit it by the next session.
- No do overs after the first session.

E-mail your homework to Pastor Sandra Haynes ([sandhaynes1@gmail.com](mailto:sandhaynes1@gmail.com)) and Pastor Robin Cloman ([robincloman@gmail.com](mailto:robincloman@gmail.com)). We consider any homework e-mailed to us after Thursday at 7pm as late. Send the homework on one e-mail to both teachers with two separate documents. Do not send the homework assignments on different e-mails.

- You will find all class materials on the ANLI website ([www.allnationsleadershipinstitute.com](http://www.allnationsleadershipinstitute.com)) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy1 or LastnameFirstname.Project1
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Paginate, beginning with one on the first page. No running head. Title it as below. Begin the cover sheet half-way down. Note: You do not need a cover sheet for the contextual study.

Member Care, Week One

Your Name

All Nations Leadership Institute

**NOTE: You must pass this class with a “C” or better to be ordained as a pastor.**



## Part 1. Readings

- *Gospel Conversations* pages 123-132
- *Cultural Landscape Mapping in Ministry*:  
<https://specs12.wordpress.com/2021/07/17/cultural-landscape-mapping-in-ministry/>
- *Seeking the MOSAIC Church*: Section 2, MOSAIC Cross-Cultural Competencies
- For review: *Contextual Study Exegetical Method*:  
<https://specs12.wordpress.com/2021/06/15/contextual-study-exegetical-method/>

## Part 2. Contextual study

Complete the contextual study for Matt 20:25-28. See the provided template for directions. Use this template to complete your work.

## Part 3: Interview

Interview assigned Lighthouse pastor using Member Care Survey.

1. You can find it posted on the ANLI website.
2. Contact the pastor assigned to you via e-mail for the responses. Send them the questions. The pastor should answer in three to four sentences.
3. Write the question and its responses from the interviewee.
4. Analyze responses and how exemplifying the portraits of a leader impact integral ministry (500-600 words).