

Fruit of the Spirit, 2021
Pastor Adam Pilota
Session 1: Sealed



Key Scripture

“having believed, you were sealed with the Holy Spirit of promise”
(Eph 1:13c NKJV).

Instructional Overview (7-7:15pm)

Big Ideas

- God seals us with the infilling of His spirit—with speaking in tongues as the initial evidence of covenant—as His purchased possession (Acts 10:44-48; 19:1-6; Eph 1:13).
- The Holy Spirit manifests the fruit of the Spirit in your life (Acts 2).

Essential Questions

- What is the relationship between the infilling of the Holy Spirit and the power that fuels one’s spiritual walk?
- Why does abiding in Christ affect the fruit one produces?

Learning Outcomes

- Analyzes the concept of new birth and abiding in Christ for self application citing at least one claim with proof
- Examines each characteristic of the fruit of the Spirit and determines at least one right attitude and one right practice
- Defines a word in the context of a passage based on the Greek transliteration, Strong’s number, Thayer’s definition, and meaning from the verse/chapter
- Distinguishes differences in word meaning based on the Greek transliteration, Strong’s number, Thayer’s definition, and meaning from verse/chapter

Lecture: New Birth and the Fruit of the Spirit (7:15-7:45pm)

1. All things become new =
 - Believe on the Lord Jesus Christ +
[(What must I do) Acts 16:30-31]
 - Repent for the remission of Sins +
[(What must I do) Acts 2:38; (Die) Rom 6:2-3]
 - Water baptism in the Name of Jesus +
[(What must I do) Acts 2:38; 8:16; 19:5; (Buried) Rom 6:3-4]
 - Baptism in the Holy Ghost +
[(What must I do) Acts 2:38; (Rise again) John 3:5; Rom 6:4; 8:2 (Initial sign with speaking in tongues) Acts 2:4; 10:46; 19:6; Impartation of Christ's righteousness (Rom 8:4; 9:1)]
2. When the Lord baptizes you with His spirit, you have power that fuels your walk (Acts 1:8)
3. A new walk with power brings a new character in Christ; and then, the Holy Spirit manifests the fruit of His spirit (Gal 5:22-23)

Quick Think: Individual Reflection

“having believed, you were sealed with the Holy Spirit of promise” (Eph 1:13c NKJV).

Directions:

- Sealed indicates those who are God's by the gift of His spirit (Thayer, 2009. p. 609).
The Holy Spirit is our seal (Eph 1:13-14; 2 Tim 2:19).
- Think about, and then write what Eph 1:13 means to you. Debrief.

Notes:

Meaning of Sealed

Activity 3

Group (8:10-9pm)

Directions: Work together with the teacher to complete the below word study.

To determine the contextual meaning for a final dictionary entry you have to go beyond the lexicon definition. Remember to look at the book intent, chapter meaning, and passage information. Then, exegete behind and within the text: look at the cultural, political, geographical, etc. occurrences of meaning behind the text and rhetorical structure within the text.

Key Word Transliteration Greek Strong's Number	Gloss definition (Starter definition—Your own words--Only a few words long)	Context Information (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
Eph 1:13 (KJV) "whom ye also trusted, after that ye heard the word of truth, the gospel of your salvation: In whom also after that ye believed, ye were sealed with that holy Spirit of promise."		
Seal sphragizō σφραγίζω G4972: from to seal	Gloss Identification mark of belonging	Behind the Text The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to

		<p>research this information in addition to scripture. We're looking for depth, not surface information. See below for the political and cultural backgrounds.</p> <ul style="list-style-type: none"> • Paul wrote the letter of Ephesians to church communities in Ephesus, predominantly comprised of Gentile (MacDonald, <i>Colossians/Ephesians</i>, p. 19). • The Gentiles believers were children of God by adoption, not second-class members of the body of Christ. Paul wrote verses 11 to 14 in first-person plural, which indicates that God inclusively seals multiple people (the bride) through His Spirit. Paul included himself in the statement and his brethren meaning both Jews and Gentiles (Kinsey, 2009, <i>Bride's Pearl</i>, ch. 1). • People of antiquity viewed a wax seal as a mark of ownership stamped on it, "identifying who was attesting to what was inside the container that been sealed" (Keener, <i>Bible Background Commentary: New Testament</i>, 542). <p>Within the Text</p> <p>The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p>
--	--	--

		<ul style="list-style-type: none"> • Definition: Respecting God, who by the Holy Spirit indicates who are His (Thayer's, p. 609); rescued with the work of forgiveness (v1:4). He denotes His own through the gift of Holy Spirit (Bible Hub.com, <i>Thayer's</i>), one of the spiritual blessings in heavenly places in Christ (v. 3) given as a privilege for His possession. The heavenly location gives possession. • The seal provides part of the bride's riches in Christ through the New Covenant completing the Old in Jesus Christ (v.2). • Thus, the seal reveals the knowledge of His purpose and will to the Church (Eph 1:11). • The riches include the inheritance of redemption as Christ's purchased possession (v. 3) through relationship with Jesus fixed through the foundation of the earth (v. 5). • The sealing in verse 13 ties to the purpose from verse 4, "we should be holy and without blame before him in love." The sealing of Holy Spirit subsequently equips the church with all rights to travel down the holiness pathway. • The sealing from the infilling of the Holy Ghost also affords the church sonship through adoption (Eph 1:5; 2 Cor 5:17). The adoption cancels the old identity and changes it to a new by His choice (Eph 1:5b; 4:22-24) and the riches of His grace (1:7b). • The seal of promise from the Holy Spirit then looses the word of truth and gospel of salvation (v. 13).
--	--	---

		<ul style="list-style-type: none"> • The seal is the earnest of our inheritance (means to our greater end with final deliverance) (v. 14). <p>Cross References</p> <p>The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.</p> <p>Rom 4:11 Paul connected sign with seal that Abraham took the sign of circumcision as a seal of the righteousness by faith (cf. Gen 17:11) connecting it with an Old Testament concept. Thus, sealing alludes to baptism.</p> <p>Eph 1:5; 2 Cor 5:17 Sealing of the Holy Ghost affords the church sonship through adoption cancelling one's old identity and changing it to a new by His choice (Eph 1:5b; 4:22-24) and the riches of His grace (1:7b)</p>
<p style="text-align: center;">Summary (4 sentences): Seal</p> <p>Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study. It should flow like a paragraph.</p> <p>1) God shows who belongs to Him by the agency of His Spirit through the seal.</p>		

- 2) That seal assures the Bride's riches in Christ as His possession denoting God's own through the gift of the Holy Spirit (Bible Hub.com, *Thayer*)
- 3) The seal applies to Church, inclusive—both Jews and Gentiles giving (1:11-14)
 - One of the spiritual blessings in heavenly places in Christ (v. 3)
 - Privilege for Christ's purchased possession (v. 3)
 - Riches of the inheritance of redemption (v. 3)
 - Fixed through the foundation of the earth (v. 5)
 - Earnest payment of our inheritance: the Holy Ghost (v. 14)
- 4) Seal's purpose in Christ:
 - 1) Comes through the New Covenant completing the Old in Jesus Christ (v.2)
 - 2) Indicates rescued from sin through forgiveness (v. 4)
 - 3) Equips the church with all rights to travel down the holiness pathway (v. 4)
 - 4) Reveals the knowledge of His purpose and will for the Church (v. 11)
 - 5) Looses the word of truth and gospel of salvation (v. 13).

What is your takeaway of sealed from the study? (3-4 sentences)

According to the study, how does understanding what it means to be a sealed relate to the fruit of the Spirit? (3-4 sentences)

Key Word Transliteration (Greek) Strong's Number	Gloss definition (Starter definition—Your own words--Only be a few words long)	Context Information (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
Gal 5:18 "But if ye be led of the Spirit, ye are not under the law."		
Led ἄγω agō G71	Gloss definition	<p>Behind the Text</p> <p>The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We're looking for depth, not surface information.</p> <p>Within the Text</p> <p>The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p>

		<p>Cross References</p> <p>The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.</p> <p>Four-Sentence Summary</p> <p>Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!</p> <p>What is your takeaway of led from the study? (3-4 sentences)</p> <p>According to the study, how does understanding what it means to led relate to the fruit of the Spirit? (3-4 sentences)</p>
--	--	---

Time Permitting: Circle Discussion (Choose one)

Tell how the lusts of the flesh affect your walk.

Fruit of the Spirit, 2021

Homework: Session 1

Late homework will result in the lowering of final grade by one letter. If absent, you still must turn in your homework by the due date. The teacher will accept late work no more than one session from the due date by 7pm. We consider any homework e-mailed to us after Thursday at 7pm as late.

- If your teacher asks you to revise a paper, submit it by the next session.
- No do overs after the first session.
- Only the teacher has the authority to request a do over.
- Type all parts of your homework. Do not submit handwritten assignment. The teacher will not accept them and will mark the assignment/s as a zero.

E-mail your homework to Pastor Adam (pilotaadam279@gmail.com) and Dr. Paron (janparon@gmail.com). Send the homework on one e-mail with two separate documents. Do not send the homework assignments on different e-mails.

- You will find all class materials on the ANLI website (www.allnationsleadershipinstitute.com) under the Student Login on the Student Services page. Password: ANLIstudent.
- Name your document as LastnameFirstname.ContextualStudy1 or LastnameFirstname.ApplicationEssay1.
- Follow APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- Paginate, beginning with one on the first page. No running head. Title it as below. Begin the cover sheet half-way down. Double space throughout. Note: You do not need a cover sheet for the contextual study. Do not make up your own title.

Session 1 Application Essay

Your Name

All Nations Leadership Institute

NOTE: You must pass this class with a "C" or better to be ordained as a pastor.

Part 1. Application Essay

Relate the application essay prompt to the lectures, especially from activities three and four.

Directions:

- Answer the below questions in 500-600 words
- Write tight—Concise, but with depth.
- Draw from the verses in activities three and four.
- Make sure you include a thesis statement in your opening paragraph. The thesis includes the focus, precise opinion, and main points. Break out each of the key points into subsequent paragraphs.
 - A thesis statement articulates the subject (or claim) of your essay; and concisely summarizes the position you will take.
 - The body of your essay will support your thesis statement and persuade the reader you interpreted the information correctly and presented a valid position
- Add a closing paragraph that sums up your thesis statement.

Application Essay Prompt

Tell how the lusts of the flesh affect your walk.

Part 2. Love/Joy Word Study: Preparation for Session 2 (TYPE)

The class will split up the list. Only complete the words your teacher assigns to you. Upon completion, e-mail your word study chart to the rest of the class. You can find the template on the ANLI website under Fruit of the Spirit. Password: ANLIstudent.

Key Word Transliteration Greek Strong's Number	Gloss definition (Starter definition—Your own words--Only be a few words long)	Context Information (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
"As the Father hath loved me, so have I loved you: continue ye in my love" (John 15:9).		
Love	Gloss	Behind the Text The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We're looking for depth, not surface information.

		<p>Within the Text</p> <p>The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p> <p>Cross References</p> <p>The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.</p> <p>Four-Sentence Summary</p> <p>Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!</p>
<p>What is your takeaway about love from the study? (3-4 sentences)</p>		

According to the study, how does understanding what love means to the fruit of the Spirit? (3-4 sentences)

Key Word	Gloss definition	Context Information
Transliteration	(Starter definition—Your	(Pull out information from the formal definition, book, chapter, and passage.
Greek	own words--Only be a few	You can add an applicable cross reference)
Strong's Number	words long)	
Hebrews 12:2 <p>¹Therefore we also, since we are surrounded by so great a cloud of witnesses, let us lay aside every weight, and the sin which so easily ensnares us, and let us run with endurance the race that is set before us,</p> <p>²Looking unto Jesus the author and finisher of our faith; who for the joy that was set before him endured the cross, despising the shame, and is set down at the right hand of the throne of God.</p>		
Hebrews 12:2		Behind the Text <p>The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We're looking for depth, not surface information.</p>

		<p>Within the Text</p> <p>The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p> <p>Cross References</p> <p>The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.</p> <p>Four-Sentence Summary</p> <p>Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to</p>
--	--	--

		leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!
Key Word Transliteration Greek Strong's Number	Gloss definition (Starter definition—Your own words--Only be a few words long)	Context Information (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
What is your takeaway about joy from the study? (3-4 sentences)		
According to the study, how does understanding what joy means to the fruit of the Spirit? (3-4 sentences)		