

Fruit of the Spirit, 2021
Pastor Adam Pilota
Session 2: Love & Joy



The
FRUIT OF THE SPIRIT

GALATIANS 5:22-23



Key Scripture Gal 5:16 (NKJV)

“I say then: Walk in the Spirit, and you shall not fulfill the lust of the flesh.”

Instructional Overview

Learning Outcomes

- 2.3c Applies the reasons to support why agape love is the greatest commandment through classroom discussion and essay reflections
- 5.1c Describes the relationship between the fruit you produce and your witness for each aspect of the nine-fold fruit by analyzing real-life scenarios
- 7.1.a Researches words from Scripture using the Blue Letter Bible to create a self-description with these words in a concise paragraph showing proper word meaning



One-Sentence Review

Directions:

- Write one sentence that strikes you as most important to leadership from last week's lesson on sealed.
- The teacher will call on various students.

Notes:

**Lecture (5 Minutes)
Case Study**

John 21:1-19 (Focusing on vv. 15-19)

Directions:

- After reading the entire narrative, go back and study what Greek words for love scripture used in John 21:15-19. Why do you think John chose two separate Greek words for love? What did he try to show the reader about the narrative?
- On chart paper write down five bullet points for the in-context information you learned after studying the Greek words used for love.
- On the same chart paper write down leadership attitudes and actions you learned from Jesus based on how He treated Peter in this narrative.
- Work in your groups, we will report out when finished.

In-Context Information (Five Solid Bullet Points)	RIGHT Practices (Leadership Attitudes & Leadership Actions)

Break: 8:15-8:25pm

Lecture (5 Minutes)

Case Study

Directions:

- Define joy in the context of Heb 12:1-12. Be sure to look up joy in the original Greek.
- What do we learn about joy as it pertains to the Fruit of the Spirit from these scriptures?
- From a leadership perspective, what do we learn from Jesus regarding joy in the Kingdom of God?

In Context Information (Five Solid Bullet Points)	RIGHT Practices (Leadership Attitudes and Leadership Actions)

Circle Talk

How do love and joy work together for effective leadership in a multicultural church?

Notes:

Fruit of the Spirit, FALL 2021 — Homework, Session 2

Due September 2, 2021

Part A. Application Essay

Relate the application essay prompt to the lectures, especially from activities three and four.

Directions:

- Answer the below questions in 500-600 words
- Write tight—Concise, but with depth.
- Draw from the verses in activities three and four, as well as our class discussions.
- Make sure you include a thesis statement in your opening paragraph. The thesis includes the focus, precise opinion, and main points. Break out each of the key points into subsequent paragraphs.
 - A thesis statement articulates the subject (or claim) of your essay; and concisely summarizes the position you will take.
 - The body of your essay will support your thesis statement and persuade the reader that you have interpreted the information correctly and presented a valid position
- Add a closing paragraph that sums up your thesis statement.

Application Essay Prompt

- Reflect on what we learned in class about the aspects of love and joy.
- Prompt: What do you take away from the narrative in John 21:15-19 about love in leadership?

Part B. Word Study

Peace and Longsuffering (See next page)

Part B. Word Study Preparation for Session 3: Peace and Longsuffering

Key Word Transliteration Greek Strong's Number	Gloss definition (Starter definition—Your own words--Only be a few words long)	Context Information (Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
John 14:27 27 Peace I leave with you, my peace I give unto you: not as the world giveth, give I unto you. Let not your heart be troubled, neither let it be afraid.		
Peace	Gloss	Behind the Text The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We're looking for depth, not surface information.

		<p>Within the Text</p> <p>The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p> <p>Cross References</p> <p>The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.</p> <p>Four-Sentence Summary</p> <p>Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!</p>
<p>What is your takeaway about peace from the study? (3-4 sentences)</p>		

Key Word	Gloss definition	Context Information
Transliteration Greek Strong's Number	(Starter definition—Your own words--Only be a few words long)	(Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
<p>2 Pet 3:9</p> <p>The Lord is not slack concerning his promise, as some men count slackness; but is longsuffering to us-ward, not willing that any should perish, but that all should come to repentance.</p>		
Longsuffering		Behind the Text The world behind the text investigates the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). It should connect to the word or phrase of look up. Paint a picture of what occurred in the background that relates to being sealed. Bullet your responses. Cite any outside sources. You may use a commentary to research this information in addition to scripture. We're looking for depth, not surface information.

		<p>Within the Text</p> <p>The world within the text examines the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it. Begin first with a solid definition from Blue Letter Bible and or E-Sword. Cite it. <u>Do not use a commentary</u> for the within text definition).</p> <p>Cross References</p> <p>The crosses flesh out within text meaning for the word of exegesis, and thus, only write verses that extend its definition Don't write the verse out, rather the cite and how it supports the look up word.</p> <p>Four-Sentence Summary</p> <p>Use what you wrote within and behind the text to summarize the meaning of the word of exegesis in the context of the study and as it applies to leadership. It should flow like a paragraph. DO NOT COPY THE SUMMARY FROM A COMMENTARY!!!!</p>
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Key Word	Gloss definition	Context Information
Transliteration Greek Strong's Number	(Starter definition—Your own words--Only be a few words long)	(Pull out information from the formal definition, book, chapter, and passage. You can add an applicable cross reference)
What is your takeaway about long suffering from the study? (3-4 sentences)		