All Nations Leadership Institute

www.allnationsleadershipinstitute.com

The Book of Acts/Endued with Power, 2021

"Neither is there salvation in any other: for there is none other name under heaven given among men, whereby we must be saved" (Acts 4:12).

Instructor: Pastor Francek Strlek
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Cell: 708-522-1029
Class Meeting Dates: August 19 to September 23, 2021

All Nations Leadership Institute Vision
Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

All Nations Leadership Institute Mission
In order to properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences built on scriptural truths, using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

Course Catalog Description
This course focuses on two components: the history of the book of Acts and endued with power. The first part of the course covers three themes from the book of Acts: birth of the church, new birth, and mission of the church. Together, the themes join church history with theology. The second part of the course explores the New Testament understanding of God's endued with power seeking to uncover its promise.

ASSIGNMENT Policy (See also ANLI Handbook)

IMPORTANT TO NOTE:

Attendance Guidelines

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

- If you are absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign discussion points when absent from class. Conversely, the instructor will deduct points for late arrival or early departure.
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at debbiestrlek@msn.com.
- No makeups of sermons or presentations if you miss class the day of that assignment.

Course Grade

- You must complete this class with a "C" or better and submit all assignments weekly as scheduled for elder or pastoral ordination eligibility.

Due Dates and Late Submission

- All materials are due on the submittal date. Late assignments result in the drop of **ONE LETTER GRADE PER WEEK.**
- Submit late work no later than one week afterwards.
- Back up your work! If you lose a file, turn in the wrong assignment, or your computer breaks preventing you from submitting an assignment on the due date, the homework still counts as late.
- Sermons or presentations. Your teacher expects you to present a live sermon on the due date. No exception!

Redos

- Students may not elect on their own to redo an assignment for a higher grade.
- ONLY the teacher makes the decision to revise an assignment. Accordingly, the student must turn in the 'redo' no later than the next class session.

Homework Submission

- Submit homework via e-mail.
- The teacher will not accept, nor count a handwritten assignment.
- Using Google docs works great for document formation, backing up your work, and downloading it to your teacher.

Note: Students often receive a low grade for homework due to not following its directions, submitting incomplete work, or turning in an assignment late. Following instructions, fully completing homework, and making deadlines demonstrate competencies critical to ministry leadership. Further, these competencies build skills for field application in ministry.

- Email all weekly assignments before the start of class the Thursday it is due to Pastor Francek Strlek (asksolidrock@yahoo.com).
- Carefully read and reread the homework instructions, and then follow them.
- **Complete your essay** following APA format and SBL scripture citation. Use the ANLI Writing Guide and the Writing Rubric as support!
- The cover page title should include the below only. Begin halfway down the paper. Don't forget the running head and pagination.

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The Book of Acts, Week One Essay
Your Name
All Nations Leadership Institute

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1. Homework Packet (Weekly—Typed—500-700 words)

    Essay: The student will respond to a writing prompt associated with the lesson each week. Send it electronically to your teacher. Please also self-evaluate your essay with the ANLI writing rubric available for download from the ANLI website. Send it with your essay.

    Contextual Study: The student will respond to various exegetical and application exercises for each unit. Turn in the student self-evaluation checklist with each paper.

2. Weekly, In-Class Activities (Weekly—Up to 15 points each week)

Students should prepare themselves to participate completely in all class activities. The weekly, in-class activity grade not only depends on full attendance each session, but participation in all learning experiences. Participation includes actively working with others in-group activities, taking notes, asking/answering questions, having thoroughly studied the weekly readings and Scripture, etc. One cannot make up missed in-class activities. The instructor will deduct points for a late arrival or early departure.

3. Scripture Readings (Weekly)

Pastor Francek will assign Scripture passages that support the lesson and extend knowledge. Review of the readings will help the student complete the assigned essay.

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EVALUATION BREAKDOWN

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Grade Determination

Your teacher will grade each assignment according to the correct response, work quality, full thought expression, followed direction, and proper APA formatting. Please follow directions for the assignment! The cumulative total points represent earned points from each assignment summed together, upon which your grade is determined. The chart on the following page represents the ANLI grade scale.

Grading Scale

Grade/ %	A+ 100- 98	A 97- 93	A- 92- 90	B+ 89- 87	B 86- 83	B- 82- 80	C+ 79- 77	C 76- 73	C- 72- 70	D+ 69- 67	D 66- 63	D- 62- 60	F=59 and below

Students on the elder track must complete the course a final grade of C or better.

Assignments, Due Dates, and Maximum Possible Points

Assignments	Due	Possible Points	Percentage of Grade
Weekly, In-class Activities	Sessions 1-6	**90 Points Cumulative** Up to 15 points each	10%
6 Homework Packets Part 1: Essays Part 2: Contextual Studies	Sessions 1-6	**600 Total Cumulative** Up to 100 points	90%
Total Points		**690 Points**	

Course and Homework Schedule
Part 1: Acts

Session Topic	Homework/Due Date
SESSION 1	
Birth of the Church • Purpose of the Church • Authority of the Name • Birth of the Church	**Session 1 Homework** • Homework Packet (Essay) • Scripture Readings
SESSION 2	
New Birth • Message of the Church • Baptism in the Name • Baptism in the Holy Ghost	**Session 2 Homework** • Homework Packet (Essay) • Scripture Readings
SESSION 3	
Mission of the Church • Carrying out the Name • Martyrdom and Persecution	**Session 3 Homework** • Homework Packet (Essay) • Scripture Readings

Part 2: Endued with Power

Session Topic	Homework/Due Date
SESSION 4	
The Promise	**Session 4 Homework** • Homework Packet (Contextual Study) • Scripture Readings
SESSION 5	
The Enablement	**Session 5 Homework** • Homework Packet (Contextual Study) • Scripture Readings
SESSION 6	
Spirit of Adoption	**Session 3 Homework** • Homework Packet (Contextual Study) • Scripture Readings

The Book of Acts/Endued with Power Writing Rubric—Up to 100 points cumulative each essay			
	Distinguished	**Target**	**Acceptable**	**Needs Improvement**

	Distinguished	**Target**	**Acceptable**	**Needs Improvement**
Relevancy of Content (Focus) (10%) Definition: Relevancy of content deal with the focus of the main idea of your personal reflection and its relevancy to content ANLI Leadership Standard 1	• states main idea (thesis) and key points so that the reader has a clear, vivid mental picture of the intent of the essay • provides and supports main idea, showing high relevancy and meaning • to the content of the topic (no extraneous details) • uses an introduction that launches and explains the main idea (thesis) and key points and thoughtfully composed closing that revisits and brings together main idea and key points	• states a clear, basic main idea and its key points • maintains the main idea, showing an effective degree of relevancy and meaning to the content of the topic • uses a basic introduction presents the main idea and key points and effective closing that includes a direct restatement of the thesis	• presents a main idea; however, the reader may need to reread it to be clear about the writer's position or the main idea may be implied • does not consistently maintain the main idea and goes off topic in some places • does not revisit the main idea and key points	• does not answer the question • writes on a different topic or presents main idea and key points in an unclear manner
	25-23 points	**22-19 points**	**18-16 points**	**15-0 points**
Clarity of Content (Organization) (10%) Definition: Clarity of content is the logical flow of the presented main idea and key points in your personal reflection ANLI Leadership Standard 1	• moves the reader through the essay in a logical manner with a beginning, middle and ending • uses varied sentence structure to produce cohesion • incorporates appropriate transitions (show relationships between ideas) to create coherence • shows evenly developed and appropriate paragraphs to separate development of main points	• some structure is evident and clear • uses well-constructed sentences for cohesion • incorporates simple transitions and includes appropriate ordering of sentences for coherence • shows basic paragraphs that are separated as appropriate	• shows an attempt at structure, but the reader may have to infer it • presents frequent lapses in clarity and accuracy • displays little attempt at varying sentence structure for cohesion • incorporates inappropriate transitions that may disrupt coherence • show uneven paragraphing	• shows little or no attempt at structure • writes insufficiently to measure clarity of content
	25-23 points	**22-19 points**	**18-16 points**	**15-0 points**

Analysis (15%) (Elaboration) Definition: Degree of scriptural analysis & support of main ideas, including making connections to real-life application ANLI Leadership Standards 2,3,5	• provides rich, detailed analysis • elaborates each point with 3rd order support • analysis includes understanding of making practical connections	• shows a basic and effective analysis • shows even (consistent) analysis throughout the reflection • elaborates each point with 2nd order support	• presents a simple analysis with surface details • shows a partial or uneven analysis • elaborates each point with 1st order support or support may be uneven (unclear)	• shows no analysis or development • rambles in point development • provides a "laundry list" of points • uses little or no support
	40-38 points	**37-34 points**	**33-31 points**	**30-0 points**
Grammar, Punctuation and Conventions Definition: Use of standard English ANLI Leadership Standards 2,3,5	• constructs writing with up to five grammatical and punctuation errors • utilizes a variety in sentence type, length, and complexity.	• shows six to ten errors in grammar, punctuation, or spelling (i.e., run-on sentences, fragments, comma splices, dangling modifiers, split infinitives, subject/verb agreement, pronoun/antecedent agreement and tense consistency)	• shows eleven or more errors in grammatical and punctuation (i.e., run-on sentences, fragments, comma splices, dangling modifiers, split infinitives, subject/verb agreement, pronoun/antecedent agreement and tense consistency) but errors do not interfere with the meaning	• Shows numerous grammatical and punctuation errors • Errors in punctuation and grammar interfere with meaning
	4.5 points	**4 points**	**3.5 points**	**3 points**
APA	• Follows the directions in the syllabus for APA/SBL format and style	• makes one to two errors in APA/SBL format and style	• makes three to four in APA/SBL format and style	• makes five errors or more in APA format and style
	4.5 points	**4 points**	**3.5 points**	**3 points**
Total Student Points				