

Doer of the Word,  
Summer 2021  
Pastor Daryl Cox



OBEDIENCE IS ACTION

Session 4  
Taming the Tongue  
Two Types of Wisdom  
Submission



**Key Scripture Jas 3:17-18 (NKJV)**

<sup>17</sup> But the wisdom that is from above is first pure, then peaceable, gentle, willing to yield, full of mercy and good fruits, without partiality and without hypocrisy. <sup>18</sup> Now the fruit of righteousness is sown in peace by those who make peace.

**Instructional Overview**

**Big Ideas**

- Submitting to the teachings of Christ gives one the power to be a doer of the Word.
- Active faith in a believer's life produces attitudes that do not conform to the world's belief system.

**Essential Questions**

- Can believers control what they say?
- Why does context play an important role when studying the Bible?

**Learning Outcomes**

- Write context definitions as directed for identified words/phrases connected to wisdom in a group showing 100% accuracy.

**Lecture: Taming the Tongue (Jas 1:2-12)**

**“Table” Talk**

**Directions:**

1. As a whole group answer and discuss questions.

**Questions:**

- What does James say about the power of the tongue?
- Why does the believer need to tame the tongue?

**Notes:**

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**Heavenly Wisdom vs. Earthly Wisdom (Jas 3:13-18): Group Activity****Directions:**

1. Answer the question in your break-out group (15 minutes). Assign someone to report out.
2. When presenting, only one person speaks for no more than two minutes
3. Expect the teacher may ask each group a follow-up question.

**Group 1 (Jas 3:13)**

The Jews exalted wisdom as a supreme virtue (Prov 4:7). For this reason, the Jewish Christians probably felt surprised to hear meekness and wisdom placed side-by-side in Jas 3:13b.

- (a) Write a context definition for meekness of wisdom.
- (b) Based on Jas 3, how does wisdom demonstrate works? Explain why. Cite with Scripture.

**Group 2 (Jas 3:14-16)**

- (a) Write a context definition for earthly wisdom in Jas 3:14-16. Cross-reference from within the chapter.
- (b) Based on Jas 3, what does earthly wisdom produce? Explain why. Cite with Scripture.

**Group 1 (Jas 3:17-18)**

- (a) Write a context definition for heavenly wisdom (wisdom from above) in Jas 3:17-18. Cross-reference from within the chapter.
- (b) Expand the context definition by contrasting heavenly wisdom to earthly wisdom based on Jas 2:13; 3:14, 15, 16. Make sure you look up the words meanings.

**Group 2 (Jas 3:17-18)**

- (a) Write a context definition for heavenly wisdom (wisdom from above) in Jas 3:17-18. Cross-reference from within the chapter.
- (b) What else can you add to the context definition based on Prov 2:6; Matt 3:9; Gal 5:23; 6:2; Jas 1:5, 17 )

**Wrap-Up Lecture and Follow up Questions on Two Types of Wisdom****Ten-Minute Break 8:40-8:50pm**

**Lecture: Submission (Jas 4:1-10)**  
**Whole Group Think**

**Directions:**

1. Answer and discuss questions.

**Questions**

- What does it mean for believers to submit to God (Jas 4:7)?
- How do heavenly wisdom and submission support taming the tongue?
- How does submitting to the teachings of Christ give one the power to be a doer of the Word?

## Doer of the Word, Summer 2021— Homework, Session 4

### Homework—Due July 15, 2021

Late homework will result in the lowering of final grade by one letter. If absent, you still must turn in your homework by the due date. We will accept late work no more than one session from the due date by 7pm.

- If we ask you to revise a paper, submit it by the next session.
- No do overs after the first session.
- E-mail your essay and word study to Pastor Cox and Dr. Paron. Pastor Cox will consider any homework not e-mailed by Thursday at 7pm as late.
- You will find all class materials on the ANLI website ([www.allnationsleadershipinstitute.com](http://www.allnationsleadershipinstitute.com)) under the Student Login on the Student Services page. Password: ANLIstudent. Download the exegesis chart from the website. Do not type your own template. Dr. Paron also will e-mail it to you.
- Following APA format and SBL scripture citation. See ANLI Writing Guide for more information.
- NOTE: You must pass this class with a “C” or better to be blessed as an Elder. • Start your cover page half-way down. Paginate, beginning with one on the first page. No running head. Title it as below.

Doer of the Word, Week Four

Your Name

All Nations Leadership Institute

## **Part 1. Readings**

Reread the verses studied in session four. For session five read Jas 5:1-20.

**Part 2. Exegesis** (Posted on ANLI website on the Student Services page. Go to the student login, and then enter password: ANLIstudent). Define the key words listed on the exegesis chart from this week's lesson. (See chart for words.)

Name the reference tool you used for the gloss and context definitions. You may research words in the BLB.org, BibleHub.com, and/or Vine's Expository Dictionary online. Bullet the definitions.

Make sure you do not keep listing multiple definitions from different dictionaries or excerpts from commentaries. Look at the words surrounding the one to define, sentences in the passages and chapter, part of speech of the target word, and applicable cross references.

Cite with Scripture from the passage. Make sure you write the transliteration after the key word and Strong's number after the gloss definition. The homework exegesis assignment gives you independent practice for what you completed in class.

## **Part 3: Prompt (500-600) Words—Begin on a separate sheet)**

Why does the heart of a man and what comes out of his mouth closely connect? (Explain and support your response with Scripture.)