Exegesis Chart: Session Four Wisdom

Name:

Jas 3:13

"Who is a wise man and endued with knowledge among you? Let him shew out of a good conversation his works with meekness of wisdom." (KJV)

"Who is wise and understanding among you? Let him show by good conduct that his works are done in the meekness of wisdom." (NKJV)

| Key Word + | Gloss Definition | Context Definition |
|-----------------|------------------|--|
| Strong # | (1-3 words only) | (Include the full definition in the first bullet point under within the text. Cite |
| Transliteration | | source. Do not use a commentary for the definition.) |
| Knowledge | | Behind the Text (In this world of text, one considers the social, political, |
| | | geographical, cultural, and ideological aspects from the author's world and intent |
| | | (Tate, 1997). |
| | | |
| | | Within the Text (One finds this world within the text by examining the literary |
| | | elements of Scripture like modifiers, genre, parts of speech, sentence |
| | | components, phrases, verses surrounding it). |
| | | |
| | | Four-Sentence Summary |
| | | |
| | | What is your takeaway of faith from the student (3-4 sentences) |
| | | |

| | According to the study, how does God work in the lives of His people today |
|--------|--|
| | (3-4 sentences?) |
| | |
| Wisdom | Behind the Text (In this world of text, one considers the social, political, |
| | geographical, cultural, and ideological aspects from the author's world and intent |
| | (Tate, 1997). |
| | Within the Text One finds this world within the text by examining the literary |
| | elements of Scripture like modifiers, genre, parts of speech, sentence |
| | components, phrases, verses surrounding it). |
| | Four-Sentence Summary |
| | What is your takeaway of save from the student (3-4 sentences) |
| | According to the study, how does God work in the lives of His people today |
| | (3-4 sentences?) |

Jas 3:5-6

Even so the tongue is a little member, and boasteth great things. Behold, how great a matter a little fire kindleth!

And the tongue is a fire, a world of iniquity: so is the tongue among our members, that it defileth the whole body, and setteth on fire the course of nature; and it is set on fire of hell. (KJV)

Even so the tongue is a little member and boasts great things. See how great a forest a little fire kindles! ⁶ And the tongue *is* a fire, a world of liniquity. The tongue is so set among our members that it defiles the whole body, and sets on fire the course of linature; and it is set on fire by lihell. (NKJV)

| Key Word + | Gloss Definition | Context Definition |
|-----------------|------------------|--|
| Strong # | (1-3 words only) | (Include the full definition in the first bullet point under within the text. Cite |
| Transliteration | | source. Do not use a commentary for the definition.) |
| Tongue | | Behind the Text (In this world of text, one considers the social, political, |
| Tongue is a | | geographical, cultural, and ideological aspects from the author's world and intent |
| fire | | (Tate, 1997). |
| | | |
| | | Within the Text One finds this world within the text by examining the literary |
| | | elements of Scripture like modifiers, genre, parts of speech, sentence |
| | | components, phrases, verses surrounding it). |
| | | |
| | | Four-Sentence Summary |
| | | |

| | What is your takeaway of justified from the student (3-4 sentences) |
|----------|--|
| | According to the study, how does God work in the lives of His people today (3-4 sentences?) |
| Defileth | Behind the Text (In this world of text, one considers the social, political, |
| | geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). |
| | Within the Text One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it). |
| | Four-Sentence Summary |
| | What is your takeaway of works from the student (3-4 sentences) |
| | According to the study, how does God work in the lives of His people today (3-4 sentences?) |

Jas 4:7

"Submit yourselves therefore to God. Resist the devil, and he will flee from you. (KJV).

"Therefore submit to God. Resist the devil and he will flee from you." (NKJV).

| Key Word + | Gloss Definition | Context Definition |
|-----------------|------------------|--|
| Strong # | (1-3 words only) | (Include the full definition in the first bullet point under within the text. Cite |
| Transliteration | | source. Do not use a commentary for the definition.) |
| Submit | | Behind the Text (In this world of text, one considers the social, political, |
| | | geographical, cultural, and ideological aspects from the author's world and intent |
| | | (Tate, 1997). |
| | | |
| | | Within the Text (One finds this world within the text by examining the literary |
| | | elements of Scripture like modifiers, genre, parts of speech, sentence |
| | | components, phrases, verses surrounding it). |
| | | |
| | | Four-Sentence Summary |
| | | |
| | | What is your takeaway of imputed from the student (3-4 sentences) |
| | | |
| | | According to the study, how does God work in the lives of His people today |
| | | (3-4 sentences?) |

| Resist | Behind the Text (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author's world and intent (Tate, 1997). |
|--------|---|
| | Within the Text (One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it). |
| | Four-Sentence Summary |
| | What is your takeaway of righteousness from the student (3-4 sentences) |
| | According to the study, how does God work in the lives of His people today (3-4 sentences?) |