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| **Exegesis Chart: Session Three (Faith and Works)**  **Name:** | | |
| **Jas 2:14**  “What doth it profit, my brethren, though a man say he hath faith, and have not works? can faith save him?” (KJV).  *“What does it profit, my brethren, if someone says he has faith but does not have works? Can faith save him?.” (NKJV)* | | |
| **Key Word +**  **Strong #**  **Transliteration** | **Gloss Definition**  **(1-3 words only)** | **Context Definition**  **(Include the full definition in the first bullet point under within the text. Cite source. Do not use a commentary for the definition.)** |
| faith |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).    **Within the Text** (One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of faith from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |
| save |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of save from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |

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| **Jas 2:21**  “Was not Abraham our father justified by works, when he had offered Isaac his son upon the altar?” (KJV).  *“Was not Abraham our father justified by works when he offered Isaac his son on the altar?” (NKJV)* | | |
| **Key Word +**  **Strong #**  **Transliteration** | **Gloss Definition**  **(1-3 words only)** | **Context Definition**  **(Include the full definition in the first bullet point under within the text. Cite source. Do not use a commentary for the definition.)** |
| Justified |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of justified from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |
| Works |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of works from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |

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| **Jas 2:22**  “Seest thou how faith wrought with his works, and by works was faith made perfect?” (KJV).  *“Do you see that faith was working together with his works, and by works faith was made perfect?” (NKJV).* | | |
| **Key Word +**  **Strong #**  **Transliteration** | **Gloss Definition**  **(1-3 words only)** | **Context Definition**  **(Include the full definition in the first bullet point under within the text. Cite source. Do not use a commentary for the definition.)** |
| perfect |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of perfect from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |

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| **Jas 2:23**  “And the scripture was fulfilled which saith, Abraham believed God, and it was imputed unto him for righteousness: and he was called the Friend of God” (KJV).  *“And the Scripture was fulfilled which says, “Abraham believed God, and it was [a]accounted to him for righteousness.” And he was called the friend of God” (NKJV).* | | |
| **Key Word +**  **Strong #**  **Transliteration** | **Gloss Definition**  **(1-3 words only)** | **Context Definition**  **(Include the full definition in the first bullet point under within the text. Cite source. Do not use a commentary for the definition.)** |
| Imputed |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** (One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of imputed from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |
| Righteousness |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** (One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of righteousness from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |

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| **Jas 2:26**  “For as the body without the spirit is dead, so faith without works is dead also” (KJV).  *“For as the body without the spirit is dead, so faith without works is dead also” (NKJV).* | | |
| **Key Word +**  **Strong #**  **Transliteration** | **Gloss Definition**  **(1-3 words only)** | **Context Definition**  **(Include the full definition in the first bullet point under within the text. Cite source. Do not use a commentary for the definition.)** |
| Dead |  | **Behind the Text** (In this world of text, one considers the social, political, geographical, cultural, and ideological aspects from the author’s world and intent (Tate, 1997).  **Within the Text** (One finds this world within the text by examining the literary elements of Scripture like modifiers, genre, parts of speech, sentence components, phrases, verses surrounding it).  **Four-Sentence Summary**  **What is your takeaway of dead from the student (3-4 sentences)**  **According to the study, how does God work in the lives of His people today (3-4 sentences?)** |