



All Nations Leadership Institute
www.allnationsleadershipinstitute.com

Doer of the Word

“And why call ye me, Lord, Lord, and do not the things which I say?” (Luke 6:46 KJV)

“But be ye doers of the word, and not hearers only, deceiving your own selves” (Jas 1:22).

Instructor: Pastor Daryl Cox

Phone: (872) 701-2827

Email: coxanli77@gmail.com

Class Meeting Dates: Jun 17 to July 22, 2021

All Nations Leadership Institute Vision

Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

All Nations Leadership Institute Mission

In order to properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences that are built on scriptural truths, using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

Course Catalog Description

First-century Jewish Christians struggled with persevering through hardship, maintaining good works, promoting peace in their churches, and living patiently in anticipation of the Lord’s return. They knew Jesus as the Way of life, but they needed a travel guide for walking that Way through life. This class focuses on authentic Christian living. It addresses cultivating mature faith within each Christian believer and deepens their understanding of the relationship between faith and works. Amid the struggles of everyday life, we can all use a dose of James’ hands-on Christianity and become doers of the Word.

ASSIGNMENTS

All Nations Leadership Institute Policy

IMPORTANT TO NOTE:

Attendance Guidelines

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

- If you are absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign discussion points when absent from class. Conversely, **the instructor will deduct points for late arrival or early departure.**
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at debbiestrlek@msn.com.
- No makeups of sermons or presentations if you miss class the day of that assignment.

Course Grade

- You must complete this class with a “C” or better and submit all assignments weekly as scheduled for elder or pastoral ordination eligibility

Due Dates and Late Submission

- All materials are due on the submittal date. Late assignments result in the drop of **ONE LETTER GRADE PER WEEK.**

Redos

- **Students may not elect on their own to redo an assignment for a higher grade.**
- **ONLY** the teacher makes the decision to revise an assignment. Accordingly, the student must turn in the ‘redo’ no later than the next class session.

Homework Submission

- Submit homework via e-mail.
- Using Google docs works great for document formation, backing up your work, and downloading it to your teacher. (Please ask your teacher for additional information in utilizing both.)

Note: Students often receive a low grade for homework due to not following its directions, submitting incomplete work, or turning in an assignment late. Following instructions, fully completing homework, and making deadlines demonstrate competencies critical to ministry leadership. Further, these competencies build skills for field application in ministry.

- Turn in all weekly assignments the following Thursday before class even if absent the prior week.
- Carefully read and reread the homework instructions, and then follow them.
- E-mail your homework to Pastor Pastor Cox (coxanli77@gmail.com) and a copy to Dr. Paron (janparon@gmail.com).

1. In-Class Activities (Weekly)

You will receive up to 10 participation points for each session. All students must fully prepare to participate in all class activities. Missed in-class, on-line activities cannot be made up. If you are late and/or leave early, the instructor will deduct participation points for that part of the session.

2. Weekly Homework Projects (Due Weeks 2-6)

These projects include word studies and essays supporting your understanding of Doer of the Word. Assignment description and directions will be available weekly. You must type the word study in the template provided. Also, type the essay using APA formatting. See the rubrics for grading expectations.

3. Illustrated, Word-for-Word Sermon Draft (Due session 4—Up to 75 points)

The sermon will pertain to one aspect of being a doer of the Word from the Book of James as approved by Pastor Cox. He will provide a sign-up sheet from which to select your topic.

Turn in a sermon draft with an illustration and two to three, accompanying power point slides on session four. The draft will show exactly what you will say WORD-FOR-WORD in the actual sermon. Note your times throughout to help pace yourself. Your sermon should last five minutes.

Also, submit two to three power point slides fashioned as they would appear on the Jumbotron, noting each slides placement in the sermon. (Type your power point slides in Arial fonts.)

Additionally, describe your visual illustration and indicate where it appears in the sermon. Note: Your power point slides do not count as your illustration.

Pastor Cox will provide feedback to you by session 5. His feedback will reflect sermon strengths, areas for revision, and possible clarification questions.

NOTE: IF you do not turn in your draft on session four, you cannot preach your sermon on session six.

4. Five-Minute, Illustrate Sermon (Due Session 6)

You will preach your sermon on Zoom. Please incorporate your illustration into the sermon. The sermon must not exceed five minutes. At the timer sounding, you must stop. Send your revised sermon before class begins to Pastors Cox and Paron. While your teacher will not show your power points slides on screen share, their construction will give you practice for preaching on the platform.

Sermon Steps and Tips

Steps

- Remain sensitive to the leading of the Holy Spirit. Let His will be done, not yours.
- Start with the topic. The topic should support the subject of your sermon.
- Develop the topic and its central proposition. Keep it narrow. Allotted time goes by very quickly.
- Choose the scripture reading that supports the topic and premise.
- Select your sermon delivery style and type. Think about your audience. Know yourself. Work with your strengths and talents.
- Structure your text. Make sure your central proposition supports your outline and runs all the way through.
- Illustrate the central proposition thoroughly, but simply.
- When you deliver your sermon, bring life to your message and reflect life!

Grade Percentage and Corresponding Assignment Points

ANLI Grading Scale	100-98%	97-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-63%	62-60%	59% & below
Grade/%	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Assignments, Due Dates, and Maximum Possible Points

Assignments	Due	Possible Pts.	Weight
In-Class Discussions (Class participation) (10 points each)	Sessions 1-6	Up to 60 points total	6%
Weekly Homework (4) 3 Exegesis (100 points each) and 4 Essay (100 points each)	Sessions 1-4	Up to 700 points total	77%
Word-for-Word Sermon Draft	Session 4	Up to 50 points total	5%
Sermon	Session 6	Up to 100 points total	10%

Total Class Points		910 Points	

Course and Homework Schedule

Session Topic	Homework/Due Date
Session 1	
Overview of the Book of James Trials	Week One Homework --Word Study --Essay
Session 2	
Hearing and Doing the Word of God	Week Two Homework --Word Study --Essay
Session 3	
Faith and Works Controlling What You Say	Week Three Homework --Word Study --Essay
Session 4	
Two Kinds of Wisdom True Submission to God	Week Four Homework --Essay --Word-for-Word Sermon Draft and PPT Slides
Session 5	
Patience and Suffering Power of Prayer and Reconciliation	Week Five Homework
Session 6	
I Am a Doer of the Word Sermon (Send revised sermon before class)	Sermon

Doer of the Word Writing Rubric—Up to 100 points (Essay) 2020

	Distinguished	Target	Acceptable	Needs Improvement
Relevancy of Content (Focus) (10%) <u>Definition:</u> Relevancy of content deals with the focus of the main idea of your personal reflection and its relevancy to content ANLI Leadership Standard 1	<ul style="list-style-type: none"> states main idea (thesis) and key points so that the reader has a clear, vivid mental picture of the intent of the essay provides and supports main idea, showing high relevancy and meaning to the content of the topic (no extraneous details) uses an introduction that launches and explains the main idea (thesis) and key points and thoughtfully composed closing that revisit and bring together main idea and key points 	<ul style="list-style-type: none"> states a clear, basic main idea and its key points maintains the main idea, showing an effective degree of relevancy and meaning to the content of the topic uses a basic introduction presents the main idea and key points and effective closing that includes a direct restatement of the thesis 	<ul style="list-style-type: none"> presents a main idea; however, the reader may need to reread it to be clear about the writer's position or the main idea may be implied does not consistently maintain the main idea and goes off topic in some places does not revisit the main idea and key points 	<ul style="list-style-type: none"> does not answer the question, writes on a different topic or presents main idea and key points in an unclear manner
	20 points	17 points	15 points	12 points
Clarity of Content (Organization) (10%) <u>Definition:</u> Clarity of content is the logical flow of the presented main idea and key points in your personal reflection ANLI Leadership Standard 1	<ul style="list-style-type: none"> moves the reader through the essay in a logical manner with a beginning, middle and ending uses varied sentence structure to produce cohesion incorporates appropriate transitions (show relationships between ideas) to create coherence shows evenly developed and appropriate paragraphs to separate development of main points 	<ul style="list-style-type: none"> some structure is evident and clear uses well-constructed sentences for cohesion incorporates simple transitions and includes appropriate ordering of sentences for coherence shows basic paragraphs that are separated as appropriate 	<ul style="list-style-type: none"> shows an attempt at structure, but the reader may have to infer it presents frequent lapses in clarity and accuracy displays little attempt at varying sentence structure for cohesion incorporates inappropriate transitions that may disrupt coherence show uneven paragraphing 	<ul style="list-style-type: none"> shows little or no attempt at structure writes insufficiently to measure clarity of content
	20 points	17 points	15 points	12 points
Analysis (15%) (Elaboration) <u>Definition:</u> Degree of scriptural analysis & support of main ideas, including making connections to real-life application ANLI Leadership Standards 2,3,5	<ul style="list-style-type: none"> provides rich, detailed analysis elaborates each point with 3rd order support analysis includes understanding of making practical connections 	<ul style="list-style-type: none"> shows a basic and effective analysis shows even (consistent) analysis throughout the reflection elaborates each point with 2nd order support 	<ul style="list-style-type: none"> presents a simple analysis with surface details shows a partial or uneven analysis elaborates each point with 1st order support or support may be uneven (unclear) 	<ul style="list-style-type: none"> shows no analysis or development rambles in point development provides a “laundry list” of points uses little or no support
	50 points	43 points	38 points	30 points

Grammar, Punctuation and Conventions Definition: Use of standard English ANLI Leadership Standards 2,3,5	<ul style="list-style-type: none"> • constructs writing with up to five grammatical and punctuation errors • utilizes a variety in sentence type, length, and complexity. 	<ul style="list-style-type: none"> • shows six to ten errors in grammar, punctuation, or spelling (i.e., run-on sentences, fragments, comma splices, dangling modifiers, split infinitives, subject/verb agreement, pronoun/antecedent agreement and tense consistency) 	<ul style="list-style-type: none"> • shows eleven or more errors in grammatical and punctuation (i.e., run-on sentences, fragments, comma splices, dangling modifiers, split infinitives, subject/verb agreement, pronoun/antecedent agreement and tense consistency) but errors do not interfere with the meaning 	<ul style="list-style-type: none"> • Shows numerous grammatical and punctuation errors • Errors in punctuation and grammar interfere with meaning
	5 points	4 points	3.5 points	3 points
APA	<ul style="list-style-type: none"> • Follows the directions in the syllabus for APA/SBL format and style 	<ul style="list-style-type: none"> • makes one to two errors in APA/SBL format and style 	<ul style="list-style-type: none"> • makes three to four in APA/SBL format and style 	<ul style="list-style-type: none"> • makes five errors or more in APA format and style
	5 points	4 points	3.5 points	3 points
Total Student Points	100 points	85 points	75 points	60 points

Doer of the Word Sermon Rubric 2020—Up to 200 points cumulative

SKILLS	Distinguished 100	Target 85	Acceptable 73	Needs Improvement 61
Topic (Introduction)	Appropriately focused introduction with clearly communicated purpose (thesis)	States a clear, basic main introduction to sermon with focus and its key points	Presents a partially developed introduction and key points May need to make opening more clear	Launches into the sermon without an introduction or key points
	20 points	16 points	14 points	12 points and below
TOPIC COMMENTS:				
Scriptural Context	Clear and convincing command of Scripture that provide insightful explanations of content with biblical truth	Shows a command of Scripture with explanations providing some insight on content with biblical truth	Shows an emerging command of Scripture and may partially support key points throughout the sermon	Scripture does not support subject OR used incorrectly
	20 points	16 points	14 points	12 points and below
SCRIPTURAL CONTEXT COMMENTS:				
Content	Shows full subject development, mastery, problem solving, and application as it relates to Doer of the Word	Somewhat articulates content development, mastery, problem solving, and application as it relates to Doer of the Word	Inconsistent content development, mastery, problem, and application as it relates to Doer of the Word	Unable to follow content development, mastery, problem, and application as it relates to Doer of the Word
	20 points	16 points	14 points	12 points and below
CONTENT COMMENTS:				
Organization	Clearly structured and logical speech with an engaging introduction, a sequenced body with appropriate transitions, and a clear and convincing conclusion	Clear attempt at a structured speech with a beginning, middle, and end with an attempt to use transitions	Uneven organization making it somewhat difficult to follow the speaker's ideas; sermon may wander off topic at times	Shows little or no attempt at structure; cannot follow the speaker's ideas; speech may be too conversational and may ramble without a clear beginning, middle, or end
	15 points	16 points	14 points	12 points and below
ORGANIZATION COMMENTS:				

Delivery	A combination of appropriate and effective eye contact, clarity and projection of voice, tone and pace, with gestures that significantly enhance the speaker's words	Some use of appropriate eye contact, clarity and projection of voice, tone and pace, and gestures but lacking one or more components	Lack of eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures make the sermon difficult to follow	Unable to follow sermon due to undeveloped eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures
	15 points	16 points	14 points	12 points and below
DELIVERY COMMENTS:				
Overall Effectiveness	Speaker remains enthusiastic, holds audience attention, and goes beyond achieving purpose of sermon within specified time limit	Speaker shows basic enthusiasm for sermon, adequately holds audience's attention throughout, and stays within time limit	Speaker shows some enthusiasm, the audience remains mostly interested, and mostly achieves purpose of the sermon but does not adhere to specified time limit	Speaker lacks enthusiasm, the audience shows a lack of interest, and sermon does not achieve its purpose – Either went over or under the time limit
	10 points	5 points	3 points	1 points and below
OVERALL EFFECTIVENESS COMMENTS:				