

Redemption: Old Testament

Spring 2021

Session 1

Pastor Phil Bradley

an everlasting  
COVENANT



*Jeremiah 32:40*

"The fear of the LORD is the beginning of wisdom" (Prov 1:7 KJV).

"I am thy servant; give me understanding, that I may know thy testimonies" (Ps 119:125).



**A N L I**  
Bridging the gap leadership

### **Key Scripture (Josh 1:8 KJV and NIV)**

“This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein: for then thou shalt make thy way prosperous, and then thou shalt have good success” (KJV).

“Keep this Book of the Law always on your lips; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful:” (NIV).

## **Instructional Overview**

### **Topics**

- Creation vs. Evolution, Creation/Edenic Covenants, Times of Noah, and Second Coming of Christ

### **Lesson Big Ideas**

- God made covenants in the Old Testament that show His plan of redemption for humanity. The Edenic, Adamic, and Noahic covenants show a part of it.
- As the time of Noah was a time of judgment on the inhabitants of the earth, so will the second coming of Jesus. The story of Noah and the Flood connect with future prophetic events.

### **Essential Questions**

- What roles do the Edenic, Adamic, and Noahic covenants play in redemptive history?
- How does the story of Noah relate to the second coming of Jesus?

### **Lesson Outcomes**

- Connect the Edenic, Adamic, and Noahic covenants to redemptive history through group discussions and theological analysis naming two to three key points.
- Explain how Noah and the flood connect with future prophetic events through group discussions and theological analysis naming two to three key points.
- Compare and contrast Gen 6- 7 with Matt 24:37-41 and Luke 17:26-38 concerning the Second Coming of the Lord Jesus supporting two to three connections in a 350 to 500 word essay.

**Key Points**

\*Redemptive History in the Old Testament

**Think-Pair-Share Directions:**

1. Carefully read and reflect on Josh 1:8 keeping in mind redemptive history in the Old Testament. Read the verses before and after Josh 1:8 for context.
2. Working in groups as assigned, write your thoughts about the verse and share them in the group.
3. Teacher will choose one person from each group to report out.

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**Syllabus Review**



**Quick Definitions: Covenant, Conditional Covenant, Unconditional Covenant**

**Group Analysis Directions:**

1. Class will work in assigned groups writing responses on chart paper.
2. Groups will analyze and list the details of either the Edenic or Adamic Covenant.
3. Then, the class will connect the assigned covenant to Old Testament redemptive history. Afterwards, each group will debrief.

**Edenic Covenant (Gen 1:28-30 and 2:15-17)**

**Details of the Covenant (God's part and man's/humans part, if any)**

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**Connections to Redemptive History**

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**Adamic Covenant (Gen 3:14-19)**

**Details of the Covenant (God's part and man's/humans part, if any)**

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**Connection to Redemptive History**

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**Group Analysis Directions:**

- Class will work in assigned groups and analyze the Noahic Covenant
- Each group will write down details about the Noahic Covenant and connection to redemptive history on chart paper
- Afterwards, the groups will debrief.

**Noahic Covenant (Gen 9:1-17)**

**Details of the Covenant (God's part and man's/humans part, if any)**

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**Connection to Redemptive History**

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**One-Sentence Close**

Directions:

- Reflect on what you learned.
- In **one, short sentence**, tell an awareness you gained today about connections you learned in Old Testament redemptive history

**Redemption: An Old Testament History — Homework, Session 1**

**Due: April 8, 2021**

**Read:**

Gen 1-3; 6-7; 9:1-17; 19:12-29, Matt 24:37-42; Luke 17:26-38

**Essays:**

\*\*See syllabus for directions and tips.

- Type homework.
- Write tight with a solid thesis and supporting points with elaboration.
- Quote snippets of Scripture rather than whole passages.
- Rate the essay your teacher specifies with the ANLI rubric. Email the rubric with the homework.
- E-mail the finished essays to [pjb176890@gmail.com](mailto:pjb176890@gmail.com). Place both essays under one cover. Label the header of each essay as Prompt 1 or Prompt 2. Please begin the second prompt on a new page.
- Prompt 1: Write a 350-500 word essay on the Edenic, Adamic, and Noahic Covenants. In your essay, write a brief description of each covenant and its importance to redemptive history. Address all three covenants in the essay.
- Prompt 2: Write a 350-500 word essay, connecting Gen 6- 7 with Matt 24:37-42 in regards to the second coming of the Jesus. Focus on the similarity of the “days of Noah” and the time period of the Second Coming of Jesus.

**Extra Credit: 20 points**

Go to YouTube and watch, *Evolution vs. God* (Living Waters). Write a 200-word essay on your thoughts about the video.