



All Nations Leadership Institute
www.allnationsleadershipinstitute.com

Leading in a Diverse Church

"I do not pray for these alone, but also for those who will believe in Me through their word; that they all may be one, as You, Father, *are* in Me, and I in You; that they also may be one in Us, that the world may believe that You sent Me. And the glory which You gave Me I have given them, that they may be one just as We are one: I in them, and You in Me; that they may be made perfect in one, and that the world may know that You have sent Me, and have loved them as You have loved Me" (John 17:20-23 NKJV).

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Class Meeting Dates: April 1 to May 6, 2021

All Nations Leadership Institute Vision

Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

All Nations Leadership Institute Mission

In order to properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences that are built on scriptural truths, using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

Course Catalog Description

This course provides basic instruction on how to respond to diversity in urban, church ministry. It provides primary field experiences for pastoral leaders. The course features six, overlapping sessions that bring theory into real-life ministry application: (1) understanding the biblical framework for unity; (2) leading cross-culturally; (3) grounding ministry in love; (4) setting the table for multicultural ministry; (5) supporting mosaic communities and (6) preaching to a diverse audience.

All Nations Leadership Institute Student Policy

IMPORTANT TO NOTE:

Attendance Guidelines

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

Notes:

- If you are absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign points from a missed class because of nonparticipation in the weekly, in-class Activities. Conversely, **the instructor will deduct points for late arrival or early departure.**
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at debbiestrlek@msn.com.

Note:

- **You must complete this class with a “C” or better for elder or pastoral ordination eligibility—AND—submit all assignments weekly as scheduled.**
- **All materials are due on the submittal date. Late results in the drop of one letter grade per week.**

Inclement Weather

Beginning this year, if we have to close campus due to the weather, classes will resume on Zoom instead.

ASSIGNMENTS

1. In-Class Activities (Weekly—Up to 10 points each session)

You will receive participation points for each session. All students must fully prepare to engage in all class activities. Missed in-class, on-line activities cannot be made up. If you are late and/or leave early, the instructor will deduct participation points for that part of the session. Please feel free to video or audio record the session for your study purposes.

2. Reflections (Due Sessions 1-4--Up to 60 points each)

Please answer two of the weekly questions according to the course content and as a servant leader to be blessed as an elder at the Lighthouse Church of All Nations. Cite the quotes from the text and outside references in APA form. See the exemplar in the session one packet.

- **Text-to-Self.** Select a quote or thought from the assigned textbook reading that stood out to you as a leader in a M.O.S.A.I.C. church and explain how it informs your leadership practices.
- **Text-to-Text.** Compare and contrast a quote or thought from an outside writing on the multicultural or multiethnic church that relates to a quote from the assigned textbook reading.
- **Text-to-Ministry.** Analyze a particular local ministry issue that relates to the assigned reading.
- **Text-to-Global Christian Community.** Choose an issue from the broader Christian community related to the lesson topic and evaluate it based on the assigned readings and lesson materials.

3. M.O.S.A.I.C. Ministry Projects (Sessions 1-3—Up to 100 points each)

You will apply the M.O.S.A.I.C. competencies for unity in the Church in various project types.

4. M.O.S.A.I.C. Ministry Evaluation (Due session 5--Up to 125--Type)

You will analyze the ministry of which you participate in at Lighthouse Church of All Nations for evidence of applying the M.O.S.A.I.C. unity of the Church in three parts: 1) biblical tenets for unity; 2) M.O.S.A.I.C. competencies; and 3) internal and external actions for unity. Then, you will evaluate it according to spiritual growth measures in maturation, unity, favor, and numbers (Acts 2:42-47) and write recommendations for growth based on your observations and evaluations.

5. M.O.S.A.I.C. Leadership Self-Evaluation (Due session 5—Up to 75 points--Type)

You will self evaluate your leadership skills according to the M.O.S.A.I.C. competencies for unity of the Church found in the text keeping in mind the seven pillars of the servant of the Lord. Additionally Then, you will write a plan for growth based on your self-evaluation.

6. M.O.S.A.I.C. Illustrated Teaching (Due session 6—Up to 125 points)

You will teach a 15 minute, illustrated lesson about one of the course topics* based on the needs of the Lighthouse ministry of which you participate. Use the same ministry as you did for assignment four. Make sure you adapt the method to the message and meet the cultural background and learning styles of your ministry membership. Use engaged learning strategies in your lesson. Don't go under or over the allotted time.

EVALUATION BREAKDOWN**Grade Determination**

Your teacher will grade each assignment according to the correct response, work quality, full thought expression, followed direction, and proper APA formatting. Please follow directions for the assignment! The cumulative total points represent earned points from each assignment summed together, upon which your grade is determined. The chart below represents the ANLI grade scale.

Grade Percentage and Corresponding Assignment Points

Grade/ %	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F=59 and below
	100- 98	97- 93	92- 90	89- 87	86- 83	82- 80	79- 77	76- 73	72- 70	69- 67	66- 63	62- 60	

Assignments, Due Dates, and Maximum Possible Points

Assignments	Due	Possible Pts.	Weight
In-Class Discussions (6)	Sessions 1-6	60 Total 10 pts/session	7%
Reflections (3)	Sessions 2-4	180 Total 60 pts/session	21%
M.O.S.A.I.C. Ministry Project (3)	Sessions 2-4	300 Total 100 pts/session	35%
M.O.S.A.I.C. Ministry Evaluation (Evaluation of the church ministry of which you participate)	Session 5	125 Total	14%
M.O.S.A.I.C. Leadership Self-Evaluation (Evaluation of your multicultural leadership skills)	Session 5	75 Total	9%
Illustrated Teaching on Unity	Session 6	125 Total	14%
Total Class Points		865 Points	100%

Course and Homework Schedule

Session Topic	Homework/Due Date
Session 1	
Biblical Tenets of Unity for the M.O.S.A.I.C. Church	Homework <ul style="list-style-type: none"> • Text Chapters • Reflection 1 • MOSAIC Ministry Project 1
Session 2	
Cross-Cultural Competencies for Unity in a M.O.S.A.I.C. Church	Homework <ul style="list-style-type: none"> • Text Chapters • Reflection 2 • MOSAIC Ministry Project 2
Session 3	
Actions for Unity in a M.O.S.A.I.C. Church <ul style="list-style-type: none"> • Internal Actions • External Actions 	Homework <ul style="list-style-type: none"> • Text Chapters • Reflection 3 • MOSAIC Ministry Project 3
Session 4	
Evaluating Unity in a M.O.S.A.I.C. Church	Homework (Due Session 5) <ul style="list-style-type: none"> • Text Chapters • M.O.S.A.I.C Ministry Evaluation • M.O.S.A.I.C. Competences Self-Evaluation
Session 5	
Change for Unity in a M.O.S.A.I.C. Church	Homework (Due Session 6) <ul style="list-style-type: none"> • Illustrated Teaching
Session 6	
Teaching Unity to Your Ministry <ul style="list-style-type: none"> • Illustrated Teaching to a Diverse Audience 	