



**A N L I**  
Bridging the gap leadership

**All Nations Leadership Institute**  
[www.allnationsleadershipinstitute.com](http://www.allnationsleadershipinstitute.com)

### **Discipleship Across Cultures 2021**

“And he has committed to us the message of reconciliation.<sup>20</sup> We are therefore Christ’s ambassadors, as though God were making his appeal through us. We implore you on Christ’s behalf: Be reconciled to God.<sup>21</sup> God made him who had no sin to be sin for us, so that in him we might become the righteousness of God” (2 Cor 5:19-21).

Instructor: Pastor Sergio Lopez  
Phone: 708-935-1336  
Email: [sglopez630@yahoo.com](mailto:sglopez630@yahoo.com)  
Class Meeting Dates: April 1 to May 6, 2021

#### **All Nations Leadership Institute Mission**

In order to properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences that are built on scriptural truths, using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

#### **Course Catalog Description**

This course responds to diversity in urban, ministry providing issues in pastoral leadership. The course features six, overlapping sessions that bring theory into real-life ministry application: (1) discipleship (2) worldview (3) teaching the Word (4) restoring the fallen; (5) developing the leaders around you, and discipleship plan presentation.

## All Nations Leadership Institute Student Policy

### **IMPORTANT TO NOTE:**

#### **Attendance Guidelines**

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

#### Notes:

- If you are absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign points from a missed class because of nonparticipation in the weekly, in-class Activities. Conversely, **the instructor will deduct points for late arrival or early departure.**
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at [debbiestrlek@msn.com](mailto:debbiestrlek@msn.com).

#### Note:

- **You must complete this class with a “C” or better for elder or pastoral ordination eligibility—AND—submit all assignments weekly as scheduled.**
- **All materials are due on the submittal date. Late results in the drop of one letter grade per week.**

#### **Inclement Weather**

Beginning this year, if we have to close campus due to the weather, classes will resume on Zoom instead.

## **ASSIGNMENTS**

### **1. In-Class Activities (Weekly—No points)**

All students must fully prepare to engage in all class activities. Please feel free to video or audio record the session for your study purposes.

### **2. Weekly Application (Sessions 1-5—See points after assignment)**

You will complete a variety of projects that support your weekly session topic and preparation assignments for the next session. All field assignments will relate to your assigned ministry.

**Homework to be due LIVE the following session**

In order to prepare students with real-life application in ministry, homework assignment place students in an active role during class. In large part, the student will drive instruction. So, be prepared with your homework. Pastor Sergio will in-class homework on the spot!

- **Session One (100 points)**  
Teaching a post-modernism Zoom lesson to Gen Y or Z (Simulated Ignite).  
Self-reflection
- **Session Two (100 points)**  
Teaching a small group, on-campus lesson on either isolation or depression as assigned to Gen Y or Z  
Self-reflection
- **Session Three (100 points)**  
Present a (pre-taped) three-minute devotion on restoring the fallen regarding isolation or depression as assigned to Gen Y or Z  
Self-reflection
- **Session Four (100 points)**  
Present a 20-minute, illustrated sermon on overcoming isolation or depression as assigned to Gen Y or Z  
Self-reflection

Accompanying your sermon, you will (1) submit a typed list of the preaching strategies across cultures appropriate to your targeted audience (with copies for the class), and (2) final typed sermon copy. Come dressed for preaching appropriate to your audience.

\*Note: The sermon copy must show what you will say WORD-FOR-WORD in a narrative format, include your illustration/s, (power point do not count as an illustration), power point slides, and reflect preaching strategies across cultures appropriate to your audience.

- **Session Five (150 points)**  
Comprehensive Discipleship plan for Generations Y or Z with the Ignite ministry at the Lighthouse Church of All Nations. It will comprise both written and oral segments.

**1. Written Discipleship Plan (Parts A-B)**

**Part A. Detailed cultural landscape map and analysis of those to whom you will minister in your assigned ministry.** You will use the prescribed template for your cultural landscape map submitting the final product. Your supervising ministry head must sign off on it prior to your class submission.

**Part B. Discipleship plan across cultures for your prescribed ministry**

Create a discipleship action plan for the assigned generation.

- 2. Oral Presentation of the Written Discipleship Plan.** You will present an informal synopsis of your cultural landscape map and discipleship plan. Be prepared to answer follow-up questions from your teacher.

**EVALUATION BREAKDOWN**

**Grade Determination**

Your teacher will grade each assignment according to the correct response, work quality, full thought expression, followed direction, and proper APA formatting. Please follow directions for the assignment! The cumulative total points represent earned points from each assignment summed together, upon which your grade is determined. The chart below represents the ANLI grade scale.

**Grade Percentage and Corresponding Assignment Points**

<b>Grade/ %</b>	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F=59 and below</b>
	100- 98	97- 93	92- 90	89- 87	86- 83	82- 80	79- 77	76- 73	72- 70	69- 67	66- 63	62- 60	

**Course and Homework Schedule**

<b>Session Topic</b>	<b>Homework/Due</b>
<b>Session 1</b>	
<b>Christian Discipleship</b>	<b>Homework (Due Session 2)</b> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Teaching a post-modernism Zoom lesson to Gen Y or Z (Simulated Ignite).</li> </ul>
<b>Session 2</b>	
<b>Worldview formation in Small Group</b>	<b>Homework (Due Session 3)</b> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Teaching a small group, on-campus lesson on either isolation or depression as assigned to Gen Y or Z</li> </ul>

<b>Session 3</b>	
<b>Teaching the Word in Whole Group</b>	<b>Homework (Due Session 4)</b> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Present a (pre-taped) three-minute devotion on restoring the fallen regarding isolation or depression as assigned to Gen Y or Z</li> </ul>
<b>Session 4</b>	
<b>Spiritual Restoration</b>	<b>Homework (Due Session 5)</b> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Present a 20-minute, illustrated sermon on overcoming isolation or depression as assigned to Gen Y or Z</li> </ul>
<b>Session 5</b>	
<b>Developing the Leaders Around You</b>	<b>Homework (Due Session 6—5/2/19)</b> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Comprehensive Discipleship plan for Generations Y or Z</li> </ul>
<b>Session 6</b>	
<b>Discipleship Plan and Presentation</b>	