

LIGHTHOUSE

Church of All Nations



All Nations Leadership Institute
www.allnationsleadershipinstitute.com

Jesus Across the Gospels **Winter 2021**

"And this is life eternal, that they might know thee the only true God, and Jesus Christ, whom thou hast sent" (John 17:3 KJV).

"And we know that the Son of God is come, and hath given us an understanding that we may know him that is true, and we are in him that is true, even in his Son Jesus Christ. This is the true God and eternal life" (1 John 5:20).

Instructor: Pastor Daryl Cox

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Class Dates: Thursdays, January 21 to February 25, 2021

All Nations Leadership Institute Vision

Our focus is to prepare and equip ministerial leaders for the various roles and capacities of Christian service in an increasingly urbanized, diverse church and globalized community.

All Nations Leadership Institute Mission

To properly prepare and equip leaders, All Nations Leadership Institute provides learning experiences built on scriptural truths using a conceptual framework of theory-to-practice and culturally-responsive teaching strategies.

Course Catalog Description

The study of Jesus brings each of us to the realization that Scripture dictates, “for there is no other name under the heaven given to mankind by which we must be saved” (Acts 4:12 NIV). The Jesus Across the Gospels class helps students know Jesus more intimately; learn about His teachings, miracles and resurrection work; and learn how it applies and works for believers today. When it comes to our redemption, only Jesus truly matters.

All Nations Leadership Institute Student Policy

IMPORTANT TO NOTE:

Attendance Guidelines

Class attendance contributes to the success of your learning experiences at ANLI. As our courses run six weeks in length, you should attend all of them. Even one missed class sets you behind in your studies. Upon the second absence, you must drop the class and retake it another time. You cannot attend further sessions during that specific block. Three late arrivals or early departures of more than ten minutes, in any combination, equal one absence.

Notes:

- If absent, make sure someone from class takes notes. ANLI posts all class documents on your course website. You still must turn in homework for the missed class on the due date.
- The teacher cannot assign points from a missed class because of nonparticipation in the weekly, in-class Activities. Conversely, the instructor will deduct points for late arrival or early departure.
- If you are running late to class or cannot attend a class session, please call (708) 385-6020, X113 or e-mail Pastor Debbie Strlek at debbiestrlek@msn.com.

Note:

- You must complete this class with a “C” or better for pastoral ordination eligibility—AND—submit all assignments weekly as scheduled.
- All materials are due on the submittal date. Late results in the drop of one letter grade per week.

Inclement Weather

Beginning this year, if we have to close campus due to the weather, classes will resume on Zoom instead.

ASSIGNMENTS

Note: Students often receive a low grade for an assignment due to not following directions, completing all sections, or submitting it late. Following directions, completing assignments and making deadlines are competencies critical to ministry leadership. This gives you real-life practice for field application.

- You should turn in all weekly assignments the following Thursday via e-mail to coxanli77@gmail.com.

- You can send us your homework directly from Google docs.
- Back up your work on the cloud or work on Google docs to prevent lost documents. We do not accept a computer that does not work or no computer as an excuse for late submission.
- In case your computer does not work, use your mobile device to complete your homework. Both Microsoft and Google offer apps for cell phone usage.
- Carefully read and reread the homework instructions, and then follow them.
- Complete all sections of your homework as specified.
- You must type all assignments in the required writing style and format. (See student writing manual.)

ASSIGNMENTS

1. In-Class Activities (Weekly—Up to 15 points per week)

All students should prepare themselves fully to participate in all class activities. This includes thoroughly reviewing the course readings. One cannot make up missed in-class activities. If you leave late and/or early, the instructor will deduct participation points for that part of the session.

2. Weekly Essays (Sessions one to four--600-700 Words—Up to 120 points per week)

A theological essay persuades the reader with ideas and concepts regarding the topic (Jensen, 2012). You will read, study, and analyze Scripture from the lessons discussed in class as well as assigned articles to answer the homework prompt and persuade the reader. **Each essay response must REFLECT who Jesus is.**

3. Weekly Exegesis Study (Sessions one to four--Up to 120 points per week)

Each week you will complete an exegetical study of a concept or word from the class. The exegetical studies support analyzing, connecting, and synthesizing Old Testament prophecy with New Testament fulfillment/s to uncover Jesus across the gospels throughout the course sessions. Please use the exegetical template posted on the website for your weekly homework.

4. Illustrated, Five-Minute Sermon Draft (Due session four—Up to 60 points)

The teacher will assign you to preach one of the topics from the class sessions of which you will preach with an incarnational hermeneutic. Your sermon must show four key elements:

- (1) Content relates to what the teacher covered in class;
- (2) Sermon integrates at least one to two of the central concepts of the class;
- (3) Scriptural interpretation must align with the ANLI faith statement (See Student Handbook and syllabus appendix.)

You will preach an illustrated sermon just as you would at the pulpit. Keep the illustration VERY simple. Don't go under or over the allotted time. When the timer goes off, you must stop preaching.

Turn in a sermon draft with an illustration and two to three, accompanying power point slides on

session four. The draft will show exactly what you will say WORD-FOR-WORD in the actual sermon. Do not submit a sermon draft in outline or bullet form. Note your times throughout to help pace yourself.

Also, submit three to five, power point slides fashioned, as they would appear on the Jumbotron, noting each slides placement in the sermon.

In terms of your visual illustration, describe it and indicate where it appears in the sermon.

Note: Your power point slides do not count as your illustration.

Pastor Cox will provide feedback to you by session 5. His feedback will reflect sermon strengths, areas for revision, and possible clarification questions.

5. Five-Minute, Illustrated Sermon (Due Week 6—Up to 140 points)

Prior to your sermon, e-mail your final draft and power point slides to your teacher. The final should reflect changes suggested by your teacher. Make sure you also bring your visual illustration with you. However, your teacher will not be able to show your power point slides.

EVALUATION BREAKDOWN

Grade Determination

Your teacher will grade each assignment according to the correct response, work quality, full thought expression, followed direction, and proper APA formatting. Please follow directions for the assignment! The cumulative total points represent earned points from each assignment summed together, upon which your grade is determined. The chart below represents the ANLI grade scale.

Grade Percentage and Corresponding Assignment Points

| Grade/ % | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F=59 and below |
|---------------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| | 100- 98 | 97- 93 | 92- 90 | 89- 87 | 86- 83 | 82- 80 | 79- 77 | 76- 73 | 72- 70 | 69- 67 | 66- 63 | 62- 60 | |

Assignments, Due Dates, and Maximum Possible Points

| Assignments | Due | Possible Pts. | Percentage of Total Grade |
|------------------------------------|---------------------|--|----------------------------------|
| In-Class Discussions | Weekly Sessions 1-6 | 90 Total: Up to 15 points/week | 7% |
| 4 Weekly Essays | Weekly Sessions 1-4 | 500 Total: Up to 120 points each | 39% |
| 4 Weekly Exegetical Studies | Session 1-4 | 500 Total Up to 120 points each | 39% |
| Sermon Draft | Session 4 | Up to 60 points | 5% |

| | | | |
|---------------------|-----------|------------------------|-----|
| Sermon | Session 6 | Up to 140 Total | 11% |
| Total Points | | 1,280 | |

Course Outline

| Topical Schedule | Homework/Due Date |
|--|--|
| Session 1 | |
| The Four Gospels: The Portrait of Jesus <ul style="list-style-type: none"> • Matthew, Mark, Luke, and John | Due Session 2 Readings Essay 1 Exegetical Study 1 |
| Session 2 | |
| Birth of Christ: A Study of the Incarnation <ul style="list-style-type: none"> • One Son: Two covenants • Genealogy of Jesus in Matthew and Luke • Study of the Names Jesus and Emmanuel | Due Session 2 Readings Essay 2 Exegetical Study 2 |
| Session 3 | |
| Introduction of Jesus to Israel <ul style="list-style-type: none"> • Birth of John the Baptist • Death of John the Baptist • Baptism of Jesus-God in Christ | Due Session 3 Readings Essay 3 Exegetical Study 3 |
| Session 4 | |
| Timeline of Jesus' Ministry <ul style="list-style-type: none"> • Sermons • Miracles | Due Session 4 Readings Essay 3 Exegetical Study 3 Five-Minute. Illustrated Sermon Draft |
| Session 5 | |
| Death and Resurrection of Jesus <ul style="list-style-type: none"> • Last Supper • Death of Jesus | Due Session 5 Readings Essay 4 Exegetical Study 4 |
| Session 6 | |
| Ascension of Christ <ul style="list-style-type: none"> • Resurrection • Ascension • Final Project | Due Session 6 Sermon |

Appendix 1

All Nations Leadership Institute Faith Statement

- **Scripture Inspired.** The Bible is the inspired Word of God: a revelation from God to humankind, the infallible rule of faith and conduct, and is superior to conscience and reason, but not contrary to reason (2 Tim 3:15-16; 1 Pet 2:2).
- **True & Living God.** We believe in one God manifested as the Father, Son, and Holy Spirit (Deut 6:4; 1 Pet 1:2).
- **Man, His Fall, and Redemption.** Man was created good and upright for God said, "Let Us make man in Our image, after Our likeness." But man, by voluntary transgression, fell and his only hope of redemption is in Jesus Christ (Gen 1:26-31; 3:1-7; Rom 5:12-21).
- **Salvation of Man.** The grace of God, which brings salvation, has appeared to all men through the preaching of repentance toward God and faith toward the Lord Jesus Christ; man is saved by the washing of regeneration and renewing of the Holy Ghost, and being justified by hope of eternal life (Luke 24:47; Rom 10:13-15; Titus 2:11; 3:5-7).
- **Evidence of Salvation.** The "inward" evidence to the believer of His salvation is the direct witness of the Spirit (Rom 8:16). The "outward" evidence to all men is a life of righteousness and true holiness.
- **Repentance.** All persons who turn from their sins and put their faith in the finished work of Jesus Christ receive a new birth by which their life is regenerated through the power of God (John 3:3-6; Titus 3:5). This gives them power to be witnesses for Jesus Christ.
- **Baptism in Water.** The ordinance of baptism by a burial with Christ should be observed as commanded in the Scripture by all who have really repented and in their hearts have truly believed in Christ as Savior and Lord. In so doing, they have the body washed in pure water as an outward symbol of cleansing, thus they declare to the world that they have died with Jesus and have also been raised with Him to walk in newness of life (Matt 28:19; Acts 2:38; 10:47-48; 20:21; Rom 6:4; Heb 10:22).
- **Promise.** All believers are entitled to, should ardently expect, and earnestly seek the promise of the baptism in the Holy Ghost and fire according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes a deeper spiritual life and service, the bestowment of the gifts, and their uses in the work of the ministry (Luke 24:49; Acts 1:4; 8 and 1 Cor 12:1-31).

- **Evidence of the Baptism of the Holy Ghost.** The baptism of believers in the Holy Ghost is witnessed by the initial sign of speaking with other tongues as the spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (1 Cor 12:4-10, 28), but different in purpose and use.
- **Lord's Supper.** The Lord's Supper, consisting of the elements of bread and fruit of the vine, symbolizes an expression of our sharing of the divine nature of our Lord Jesus Christ (2 Pet 1:4). It memorializes His suffering and death (1 Cor 11:26), highlights prophecy of His second coming (1 Cor 11:26), and enjoins all believers "until He comes."
- **Church.** The Church is the Body of Christ: the habitation of God through the Spirit with divine appointments for the fulfillment of the Great Commission. Each believer born of the Spirit, is an integral part of the Church of the Firstborn, which is written in heaven (Eph 1:22-23; 2:22; Heb 12:23).
- **Ministry and Evangelism.** A divinely called and scripturally ordained ministry has been provided by our Lord for a two-fold purpose: The evangelization of the world and edifying of the Body of Christ (Mark 16:15-20; Eph 4:11-13).
- **Divine Healing.** Deliverance from sickness is provided for in the atonement and is the privilege of all believers (Isa 53:4; 5 and Matt 8:16-17).
- **Blessed Hope.** The resurrection of those who have fallen asleep in Christ and their translation, together with those who are alive and remain unto the coming of the Lord, is the imminent and blessed hope of the Church (Rom 8:23; 1 Cor 15:51; 1 Thess 4:16, 17; Titus 2:12).
- **Millennial Reign of Jesus.** The revelation of the Lord Jesus Christ from heaven, the salvation of national Israel, and the Millennial reign of Christ on earth is the scriptural promise and the world's hope (Rom 11:26; 2 Thess 1:7; Rev. 19:11-14; 20:1-7).
- **Lake of Fire.** The devil and his angels, the beast and the false prophet, and whosoever is not found written in the Book of Life shall be consigned to everlasting punishment in the lake which burns with fire and brimstone, which is the second death (Rev. 19:20; 20:10-15).
- **New Heavens and the New Earth.** We, "according to His promise, look for new heavens, and a new earth wherein dwells righteousness" (2 Pet 3:13; Rev 21; 22).

Appendix 2: Jesus Across the Gospels Sermon Grading Rubric (2021)

| SKILLS | Target | Emerging | Developing |
|------------------------------|--|--|--|
| Topic (Introduction) | Appropriately focused introduction with clearly communicated purpose (thesis) | Partially focused and/or developed introduction partially connected to the purpose (thesis) | Lacks introduction or purpose (thesis) |
| Scriptural Context | Clear and convincing command of Scripture that provide insightful explanations of content with biblical truth | Partial command of Scripture with explanations providing some insight on content with biblical truth | <ul style="list-style-type: none"> • Does not cite any Scripture OR • Scripture does not support subject • Scripture used incorrectly |
| Content | Shows full subject development, mastery, problem solving, and application as it relates to Jesus Across the Gospels | Somewhat articulates content development, mastery, problem solving, and application as it relates to Jesus Across the Gospels | Does not show content development, mastery, problem, and application as it relates to Jesus Across the Gospels |
| Organization | Clearly structured and logical speech with an engaging introduction, a sequenced body with appropriate transitions, and a clear and convincing conclusion | Clear attempt at a structured speech with a beginning, middle, and end with an attempt to use transitions | A lack of structure, makes it difficult to follow the speaker's ideas; speech may be too conversational and may ramble without a clear beginning, middle, or end |
| Delivery | A combination of appropriate and effective eye contact, clarity and projection of voice, tone and pace, with gestures that significantly enhance the speaker's words | Some use of appropriate eye contact, clarity and projection of voice, tone and pace, and gestures but lacking one or more components | Lack of eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures make the sermon difficult to follow |
| Overall Effectiveness | Speaker remains enthusiastic, holds audience attention, and achieves purpose of presentation within specified time limit | Speaker shows some enthusiasm, the audience remains mostly interested, and mostly achieves purpose of the sermon but does not adhere to specified time limit | Speaker lacks enthusiasm, the audience shows a lack of interest, and sermon does not achieve its purpose – Either went over or under the time limit |

| Writing Grading Rubric -- Jesus Across the Gospels (WI21) | | | | |
|---|--|--|---|--|
| | Distinguished | Target | Acceptable | Needs Improvement |
| <p>Relevancy of Content (Focus)</p> <p><u>Definition:</u> Relevancy of content deals with the focus of the main idea of your personal reflection and its relevancy to content</p> <p>ANLI Leadership Standard 1</p> | <ul style="list-style-type: none"> states focus, precise opinion, and key points so that the reader has a clear, vivid mental picture of the intent of the reflection about the prompt sustains main idea, showing high relevancy and meaning to the content of the topic (no extraneous details) uses an introduction that launches and explains the main idea and key points and sophisticated closing that revisits and brings together main idea and key points | <ul style="list-style-type: none"> states a clear, basic main idea and its key points about the prompt maintains the main idea, showing an effective degree of relevancy and meaning to the content of the topic uses a basic introduction presents the main idea and key points and effective closing that includes a direct restatement of the thesis | <ul style="list-style-type: none"> presents a main idea; however, the reader may need to reread it to be clear about the writer's position or the main idea may be implied regarding the prompt does not consistently maintain the main idea and goes off topic in some places does not revisit the main idea and key points | <ul style="list-style-type: none"> does not answer the question/prompt writes on a different topic or presents main idea and key points in an unclear manner |
| | 10 points | 7 points | 4 points | 2 point |
| <p>Clarity of Content (Organization)</p> <p><u>Definition:</u> Clarity of content is the logical flow of the presented main idea and key points in your personal reflection</p> <p>ANLI Leadership Standard 1</p> | <ul style="list-style-type: none"> moves the reader through the essay in a logical manner with a beginning, middle and ending uses varied sentence structure to produce cohesion incorporates appropriate transitions to create coherence shows evenly developed and appropriate paragraphs to separate development of main points | <ul style="list-style-type: none"> shows a structure is evident and clear uses well-constructed sentences for cohesion incorporates simple transitions and includes appropriate ordering of sentences for coherence shows basic paragraphs that are separated as appropriate | <ul style="list-style-type: none"> shows an attempt at structure, but the reader may have to infer it presents frequent lapses in clarity and accuracy displays little attempt at varying sentence structure for cohesion incorporates inappropriate transitions that may disrupt coherence show uneven paragraphing | <ul style="list-style-type: none"> shows little or no attempt at structure writes insufficiently to measure clarity of content |
| | 20 points | 17 points | 15 points | 13 point |
| <p>Analysis (Elaboration)</p> <p><u>Definition:</u> The degree to which you scripturally analyze and support each of the key points of your main idea</p> <p>ANLI Leadership Standards 2,3,5</p> | <ul style="list-style-type: none"> provides rich, detailed analysis elaborates each point with 3rd order support shows rich support through Scripture interacts with text | <ul style="list-style-type: none"> shows a basic and effective analysis shows even analysis throughout the reflection elaborates each point with 2nd order support | <ul style="list-style-type: none"> presents a simple analysis with surface details shows a partial or uneven analysis elaborates each point with 1st order support or support may be uneven | <ul style="list-style-type: none"> shows no analysis or development rambles in point development provides a "laundry list" of points uses little or no support |
| | 25 points | 22 points | 19 points | 17 points |
| <p>Connections</p> <p><u>Definition:</u> This is a connection you make with Scripture to the Body of Christ or pastoral leadership in multicultural ministry</p> <p>ANLI Leadership Standards 2,3,5</p> | <ul style="list-style-type: none"> demonstrates one or more connection between Scripture and Christian life. | <ul style="list-style-type: none"> demonstrates one connection between Scripture and Christian life | <ul style="list-style-type: none"> demonstrates one partial connection between Scripture and Christian life | <ul style="list-style-type: none"> does not demonstrate a connection between Scripture and Christian life |
| | 25 points | 22 points | 19 points | 17 points |

| | | | | |
|---|--|---|--|---|
| <p>Content</p> <p><u>Definition:</u> The subject matter from the class ANLI Leadership Standards 1</p> | <ul style="list-style-type: none"> main point shows full subject development, mastery, problem solving, and application as it relates to the course learning in the context of the Oneness of God manifested as the Father, Son, and Holy Ghost (Deut 6:4; 1 Pet 1:2) and the doctrine of salvation presented in the Book of Acts | <ul style="list-style-type: none"> main point articulates content development, mastery, problem solving, and application as it relates to the course learning in the context of the Oneness of God manifested as the Father, Son, and Holy Ghost (Deut 6:4; 1 Pet 1:2) and the doctrine of salvation presented in the Book of Acts | <ul style="list-style-type: none"> main point somewhat articulates content development, mastery, problem solving, and application as it relates to the course learning in the context of the Oneness of God manifested as the Father, Son, and Holy Ghost (Deut 6:4; 1 Pet 1:2) and the doctrine of salvation presented in the Book of Acts | <ul style="list-style-type: none"> main point does not show content development, mastery, problem, and application as it relates to the course learning in the context of the Oneness of God manifested as the Father, Son, and Holy Ghost (Deut 6:4; 1 Pet 1:2) and the doctrine of salvation presented in the Book of Acts |
| <p>Grammar, Punctuation and Conventions</p> <p><u>Definition:</u> Use of standard English ANLI Leadership Standards 2,3,5</p> | <ul style="list-style-type: none"> constructs writing that is free of grammatical and punctuation errors or has one to two errors uses a variety of sophisticated sentence structures | <ul style="list-style-type: none"> shows three to four errors in grammar, punctuation, or spelling (i.e., run-on sentences, fragments, comma splices, dangling modifiers, split infinitives, subject/verb agreement, pronoun/antecedent agreement and tense consistency) | <ul style="list-style-type: none"> shows five or more errors in grammatical and punctuation (i.e., run-on sentences, fragments, comma splices, dangling modifiers, split infinitives, subject/verb agreement, pronoun/antecedent agreement and tense consistency) but errors do not interfere with the meaning | <ul style="list-style-type: none"> Shows numerous grammatical and punctuation errors Errors in punctuation and grammar interfere with meaning |
| <p>APA</p> | <ul style="list-style-type: none"> Follows the directions in the syllabus for APA/SBL format and style | <ul style="list-style-type: none"> makes one to two errors in APA/SBL format and style | <ul style="list-style-type: none"> makes three to four in APA/SBL format and style | <ul style="list-style-type: none"> makes five errors or more in APA format and style |
| <p>Total Points</p> | <p>120 points (A)</p> | <p>103 points (B)</p> | <p>88 points (C)</p> | <p>74 points (D/F)</p> |