Jesus Across the Gospels
Pastor Daryl Cox
Winter 2021





Session 2
A Study of the Incarnation



# **Key Scripture (John 1:14 KJV)**

"And the Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father) full of grace and truth."

#### Instructional Overview

# **Lesson Big Ideas**

- The genealogy of Jesus shows Him to be Christ—the promised son of the Adamic,
   Abrahamic, and Davidic Covenants.
- God revealed Himself in Jesus to establish a new confession, in addition to provide
  a means of salvation and better way of living. For this reason, He seeks to bring us
  to a place of repentance.
- Each gospel author gives us a different introduction and ending that portrays who
  Jesus is. While the gospels differ from each other, collectively, they form a unified
  portrait that uncovers the identity and will of God in Christ.

#### **Essential Questions**

 How do the genealogies of Matthew and Luke describe who Jesus is in the context of the Incarnation?

# **Learning Outcomes**

- Students will analyze select Scripture in groups and then describe how Jesus relates to the Adamic, Abrahamic, and Davidic Covenants with 80% accuracy.
- Students will analyze select Scripture in groups and then explain how these verses reveal Jesus is God in relation to His genealogy with 80% accuracy.

Opening: The Genealogies of Jesus (7:00-7:20pm)

# Focus of the Gospel Genealogies: Jesus, Son of Three Covenants

## **Group Analysis (7:20-8pm)**

## **Directions**

 Read the verses and tell how Jesus relates to the Adamic, Abrahamic, and Davidic Covenants. Write your responses on chart paper. Class will debrief.

#### Group 1 Adamic Covenant (Gen 3:15; Hos 13:14; Heb 2:13-15)

- Made with Adam and Eve in the Garden of Eden after the entrance of sin
- Promises a redeemer

#### Group 2 Abrahamic Covenant (Gen 22:17-18)

- Unconditional covenant God made with Abraham, Isaac, and Jacob following the events of the Tower of Babel and scattering Noah's descendants
- Concerns the nation of Israel, Seed Messiah, and believers of all nations
- Gives the promise of redemption for all nations

## Group 3 Davidic Covenant (2 Sam 7:11-17)

- God extended the land covenant from the Abrahamic and Mosaic Covenants
- Promised David and Israel kingship through the seed from the lineage of David and house of Judah that would lead to the Messiah, the Lord Jesus Christ
- Main point is about the Seed Messiah, who will rule Israel and all the nations of the earth from Jerusalem

#### Group 4 Promise of New Birth (John 3:1-8)

The first coming of Jesus Christ significantly fulfilled the Adamic, Abrahamic, and Davidic covenants. His death and resurrection provided a new covenant birth for humanity. Discuss the New Birth in light of the following

- Expressions "Water and Spirit" (compare John 3:5 with Titus 3:4-6)
- Baptism of the Holy Ghost: Jesus analogy in John 3:7-8

Break (8-8:10pm)

# **Lecture: The Incarnation According to the Genealogies (8:10-8:25pm)**

Definition, nature, and significance of the Incarnation (John 1:14)

- The genealogy of Jesus Christ provides a rich connection to the Old Testament covenants and select characters establishing Jesus' messianic identity.
- Matthew and Luke, whose gospels record Jesus' genealogy through Joseph and Mary, significantly link it to additional accounts in their books revealing He is also the almighty God.
- Matthew ties Jesus' genealogy with the story of His virgin conception and birth while Luke links it with His baptism.
- These literary connections reveal the Messiah as truly man and God. This union of God and man in the person of Jesus Christ establishes the New Testament confession Jesus is Lord.

# Group Analysis (8:25-9:20pm)

#### Directions:

- Each group will read their assigned verses. These verses link the genealogy of Jesus with specific accounts revealing His identity.
- Each group will explain how these verses reveal He is God in relation to His genealogy.

## Group 1: Matt 1:16-25 (Focus: 1:16, 21-23)

How does Matthew's account of Christ's genealogy reveal Jesus is the God of Israel?

## Group 2: Luke 3:21-23, 38

How does Luke's account of Christ's genealogy reveal Jesus is the God of Israel?

#### Group 3: Mark 1:1-8; 12:17-18; Isa 53:11-12

How does the gospel of Mark's lack of a genealogy reveal Jesus is the God of Israel?

#### Group 4: John 1:1-18; 16:28; Gal 4:4

How does the gospel of John reveal who Jesus is?

#### Wrap-Up

# Jesus Across the Gospels—Homework Session 2

Due February 4, 2021

(Type all written assignments—E-mail to coxanli77@gmail.com)

Part 1: Readings

Reader 2

#### Part 2: Essay

Respond to the below prompt in 600-700 words. Please double space. Use APA format, with the inclusion of a cover sheet. ANLI uses SBL system of citing Scripture and capitalization.

Prompt: How does the genealogy of Matthew describe who Jesus is?

#### Note:

- Please reference the Incarnation in your response with respect to the Oneness of God.
- When you write your essay, write a clear thesis comprised of a focus, precise opinion, and main points. Your thesis shows the claim that you will prove in the body paragraphs.
- Explain each of the main points in the body paragraphs to provide clear support and elaboration of your claim.
- \*\*\*Include the verses from this lesson (from either the lectures or handout) and incorporate one quote from the Reader 2 articles as part of your support and elaboration.
- When you incorporate Scripture to support your points with elaboration, do not
  make the bulk of your paper scriptural quotes (or quotes from the article). Use
  snippets from Scripture and the articles. Avoid listing with one passage or article
  quote after another. When this occurs, quotes become filler and detract from
  reflective content.
- Do not use ellipses (...) in academic writing!
- End with a closing paragraph that pulls together your paper.

 Please review the Student Writing handbook to avoid rhetorical, grammatical, and formatting errors.

## Part 3: Exegetical Study

Download the template from the ANLI website (Password ANLIstudent). Then, study the assigned verses. Then, answer the below questions in the template download.

Name:
Exegesis of Begat
Verses: Ruth 4:18-22; 1 Chron 2:4-13, 17-22, 36-49; Matt 1:1-35
Information (Bullet your responses)
What does the lineage of Jesus show?
Cummon (Mita in a naragraph)

#### Summary (Write in a paragraph.)

How does Matthew's use of begat reveal who Jesus is?

## Part 4: Five-Minute, Illustrated Sermon Draft (Word-for-Word)--Due Session 4

The teacher will assign you one of the topics from the class sessions of which you will preach a five-minute, illustrated sermon with an incarnational hermeneutic. Your sermon must show the below elements:

- (1) Content relates to what the teacher covered in class;
- (2) Sermon integrates at least one to two of the central concepts of the class;
- (3) Scriptural interpretation must align with the ANLI faith statement (See Student Handbook and syllabus appendix.)

Also, submit three to five, power point slides fashioned, as they would appear on the Jumbotron, noting each slides placement in the sermon.

In terms of your visual illustration, describe it and indicate where it appears in the sermon. Note: Your power point slides do not count as your illustration.

Pastor Cox will provide feedback to you by session 5. His feedback will reflect sermon strengths, areas for revision, and possible clarification questions.